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LYOLA

OF THE SOUTH

BULLETIN 1952-1953

College of Arts and Sciences

SEPTEMBER - AUGUST 1952 - NO 7

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year 1912.

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"LOYOLA UNIVERSITY NEW ORLEANS"

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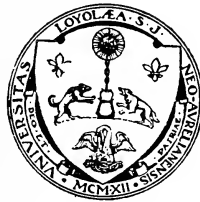
Ad Majorem Dei Gloriam

LOYOLA UNIVERSITY
COLLEGE OF ARTS AND SCIENCES

Founded in 1912

SESSION ANNOUNCEMENTS

1952 - 1953



NEW ORLEANS 18, LA.

1952

CALENDAR

1952

JANUARY							APRIL							JULY							OCTOBER						
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1953

CALENDAR

1953

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MARCH							JUNE							SEPTEMBER							DECEMBER						
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8	9	10	11	12	13	14	7	8	9	10	11	12	13	6	7	8	9	10	11	12	6	7	8	9	10	11	12
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22	23	24	25	26	27	28	21	22	23	24	25	26	27	20	21	22	23	24	25	26	20	21	22	23	24	25	26
29	30	31	—	—	—	—	28	29	30	—	—	—	—	27	28	29	30	—	—	—	27	28	29	30	31	—	—

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SESSION CALENDAR—1952-1953

FALL SEMESTER

- Sept. 22, Monday.....Opening of the Fall Semester, Freshman Orientation Week through Friday, September 26.
2:00 P.M. Placement Tests.
- Sept. 23, Tuesday.....10:00 A.M. Placement Tests.
- Sept. 24, Wednesday....9:00 A.M.-4:00 P.M. Completion of Freshman Registration.
- Sept. 25-26, Thursday
and Friday.....Registration of Sophomores, Juniors and Seniors.
- Sept. 27, Saturday.....Registration for Saturday Classes.
- Sept. 29, Monday.....Fee for late registration. Lectures and classes begin.
- Oct. 3, Friday.....Latest date for registration or schedule adjustments.
- Oct. 4, Saturday.....1:00 P.M. to 5:00 P.M.—Examinations for removal of conditions incurred in the Summer Session.
- Oct. 7, Tuesday.....Mass of the Holy Ghost.
- Oct. 17, Friday.....Latest date for official withdrawal from courses.
- Nov. 1, Saturday.....Feast of All Saints. University holiday.
- Nov. 20, Thursday.....Mid-semester examinations begin.
- Nov. 27, Thursday.....Thanksgiving. University holidays Thursday through Saturday.
- Dec. 8, Monday.....Feast of the Immaculate Conception. University holiday.
- Dec. 19, Friday.....Christmas holidays begin after last class.

1953

- Jan. 5, Monday.....Classes resumed.
- Jan. 12, Monday.....Opening of Pre-registration for the Spring Semester, 1953.
- Jan. 23, Friday.....End of Pre-registration for the Spring Semester, 1953.
- Jan. 26, Monday.....Final examinations begin.

SPRING SEMESTER

- Feb. 2, Monday.....Fee for late registration. Lectures and classes begin.
- Feb. 13, Friday.....Latest date for registration or schedule adjustments.
- Feb. 14, Saturday.....1:00 P.M. to 5:00 P.M. Examinations for removal of conditions incurred in the Fall Semester.
- Feb. 16-17, Monday
and TuesdayMardi Gras. University holidays.
- Feb. 20, Friday.....Latest date for application of candidates for degrees to be conferred in May, 1953.
- March 6, Friday.....Last day for official withdrawal from courses.
- March 23, Monday.....Mid-semester examinations begin.
- April 1, Wednesday.....Easter holidays begin after last class.
- April 7, Tuesday.....Classes resumed.
- May 14, Thursday.....Feast of the Ascension. University holiday.
- May 15, Friday.....Theses due in final form from candidates for degrees to be conferred in May, 1953.
- May 25, Monday.....Final examinations begin.
- May 30, Saturday.....Commencement exercises.

LOYOLA UNIVERSITY

Founded in 1912

Member of the Southern Association of Colleges and Secondary Schools.

Member of the National Catholic Educational Association.

Member of the Jesuit Educational Association.

Member of the Association of American Colleges.

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*On leave.

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GENERAL STATEMENT

History of the University The Jesuits came to New Orleans in 1847 with the purpose of establishing a college of Liberal Arts and Sciences. On February 1, 1849, the College of the Immaculate Conception, founded by them, began its remarkable career at the corner of Baronne and Common Streets. To it was attached a college preparatory academy. In 1904 the Jesuits opened an academy and a college on St. Charles Avenue opposite Audubon Park. These two associated institutions were known as Loyola College. In 1911 the College of the Immaculate Conception was united with Loyola College on the present Loyola campus. The Academy of the Immaculate Conception became the Jesuit High School. With it was united the preparatory school of Loyola College.

In response to a general demand from the public and an urgent request from His Excellency, Most Reverend James J. Blenk, then Archbishop of New Orleans, Loyola College was expanded into Loyola University in the fall of 1911. The University was authorized by the General Assembly of Louisiana in 1912 to grant all university degrees.

Loyola University of the South is but one of the many educational institutions conducted by the Jesuit Fathers in the United States and in many other countries. In the United States alone, the Jesuits conduct 62 educational institutions with a total enrollment of more than 97,000 students.

Jesuit System of Education Jesuit universities and colleges are unique in their characteristic educational methods. There is a system of education based on the best traditions, the experience, and the research of the better educators in many countries through many centuries. The fundamentals of this system are embodied in a collection of pedagogical principles and practices known as the *Ratio Studiorum*.

This system is distinctive in its aim and objective as well as in its method of approach. Thoroughly convinced that religion is not an appendage to education, but a very vital part of the training of the student and of the subject-matter of his courses, the Jesuits always have held as the goal of education the blending of the supernatural with

the natural. Their purpose has been to educate the whole man, seeking to develop his moral character as well as his mind, his soul as well as his body; believing that a true, cultured citizen of any state must be loyal to his God, his church, and his country.

As college life is the field in which youth with energy and initiative seeks to prepare itself for life's struggles, literature and science are studied in the light of an all-embracing philosophy which unifies knowledge and motivates action. The system is opposed to the pedagogical errors of undigested cramming, uncorrelated electives, over-specialization. The formation of habits of study, reading, and research, of quick thinking and exact expression is characteristic of their aim. Personal contact with the professors, whose example, taste, and experience are often a more potent factor of education than the professional lecture, is a vital part of the system.

Jesuit education prepares its students for eternity as well as for time; for life as well as for vocation.

The Need of College Education Today, the professions, the arts, the sciences, as well as business, look for a college education in their members. The mere specialist, the master of one skill or subject, does not make for progressive civilization and culture. Man as a social being must have a broad vision and wide experience. He must be familiar with many fields of thought and interest.

This rounded culture should be the fruit of college experience. Through selected courses, the investigating mind is led into the various fields of systematized knowledge. Correlation of these courses makes for unity and thoroughness, for mastery in one's chosen field without ignorance of the others, for a well-stored mind that has been trained to think for itself and has grown capable of working out problems that present themselves in school and in later life.

Besides, one learns poise and refined bearing, acquires prudence and good judgment, from daily contact with fellow students of talent and ambition. By this association with one's fellow men of the best type, defects are overcome, habitual attitudes are adopted and perfected, and character is molded.

Organization The College of Arts and Sciences at present conducts the following departments: Biology, Chemistry, Classical Languages, Education and Physical Education, English, Journalism and Speech, History and Political Science, Library Science, Medical Technology, Modern Foreign Languages, Philosophy, Physics and Mathematics, Sociology, and Theology. In these departments the College offers courses leading to the degrees of Bachelor of Arts, Bachelor of Philosophy, and Bachelor of Science. It also conducts pre-professional courses that qualify students for entrance into the professional schools of Dentistry, Engineering, Law, and Medicine.

Nursing Although Loyola University does not grant a degree in Nursing Education, it offers on-campus courses in partial fulfillment of requirements for the degree in Nursing Education.

Nurses now in training in the Hotel Dieu School of Nursing fulfill their collegiate requirements for the Degree in Nursing Education at Loyola University.

Classical Studies It is one of the regrettable results of the present unrest in the educational world, where the forces arrayed to give vocational training, mechanical development, wage-earning skill, and physical culture are clashing with the traditional classical methods, that the cultural and academic subjects have lost much of their former prestige. No other curriculum has been found to provide the comprehensive training of mind, heart, and will as surely and as efficiently as did the classical studies when they flourished in a golden age as the cause and the fruit of erudition, scholarship, and refinement.

Modern Sciences It is a grievous error to believe that the lovers of literature and art must be enemies of science and invention. The history of science shows plainly how the great scientific discoveries came out of the institutions hallowed for their classical learning. Until recent times all scientific information and the disputes and inventions of scientists found their way to the public through the Latin tongue.

Ample facilities are offered in the College of Arts and Sciences for the lover of natural science. Large, fully equipped laboratories for general and specialized chemistry,

biology, medical technology, and physics are provided. Consecutive courses covering four years of intensive study lead to the degree of Bachelor of Sciences.

Commerce and Finance Since 1926 the four-year program, leading to the degree of Bachelor of Science (in Economics), has been offered in the Department of Commerce of the College of Arts and Sciences. The College of Business Administration is a natural outgrowth of this department. In 1947 the Board of Directors of the University authorized the establishment of this separate jurisdiction to afford training in business subjects, leading to the degree of Bachelor of Business Administration.

R.O.T.C. Unit The Department of the Army maintains a Senior Division of the R.O.T.C. at Loyola University of the South, which is classified as a CC (Civilian College) institution. The mission of the Reserve Officers Training Corps is to produce junior officers who have the qualities and attributes essential to their progressive and continued development as officers in the Army of the United States. The Military Department of Loyola University of the South places special emphasis upon leadership to assist Loyola men in meeting any situation in life with success and honor. **Enrollment in the R.O.T.C. Unit is obligatory for all male freshmen and sophomores in the College of Arts and Sciences.** Information about the Loyola R.O.T.C. Unit is contained on pages 62-67 of this Bulletin.

Bequests and Gifts Because of its rapid growth the University must look to its friends and benefactors, and to all those whose bounty is being devoted to the cause of higher education, for the generous contributions which will enable the University to continue its building program. The University hopes for a continuance of financial as well as moral support from those who believe in placing college education within the reach of every deserving student, and who consider that education the safest and best which postulates as the foundation of its intellectual development the formation of character through moral and religious education.

The University cherishes the memory of all its benefactors, great and small. These share in the good works and prayers of

the Jesuits of Loyola. Their generous assistance to the University, according to their means, will be remembered long after they are gone.

Among the distinguished benefactors of the University should be mentioned: Miss Sarah Babb, Mr. and Mrs. E. J. Bobet, Mrs. Paul Bordenave, Hon. Joseph A. Breaux, Mr. Otto F. Briede, Jr., Mr. Joseph P. Buckley, Mr. and Mrs. Wm. P. Burke, Miss Leonora Del Bondio, Mr. Lawrence Fabacher, Mr. Edward Fassmann, Miss Mary Ferguson, Mr. Bernard Ghio, K. of St. G., Mr. G. R. Katz, Miss Mary Agnes McCabe, Miss Katherine McDermott, Mr. Edgar Murray, Mrs. J. B. Palmer, Mrs. Emma P. Quintero, Mrs. Louise Joute Rabouin, Mrs. Isabelle Melancon Scudder, Mrs. Olive Stallings, Mrs. George Swarbrick, Mrs. S. O. Thomas, Mr. and Mrs. W. J. Vincent, Miss Lilly Whitaker.

Those who are desirous of helping Loyola University in its sublime mission of higher education by erecting buildings as family memorials, or by endowing departments or lecture-chairs in any of its schools or colleges, are requested to make their donations, legacies and bequests in the proper legal form, as shown on page 106 of this Bulletin. One may specify the purpose for which the gift is to be used. This intention will be observed scrupulously. It is well to state whether the sum is for building and equipment or for endowment, as the latter must be invested and only the accruing interest may be used.

Scholarships Through the generosity of friends, the University is able to offer a limited number of scholarships each year to bright and ambitious young men of fine moral character. The University is very happy to be able to assist these young men in getting a higher education which will prepare them for outstanding citizenship. The President and faculty are deeply grateful to their friends who with noble Christian spirit have extended a helping hand to the less fortunate. It is earnestly hoped that others will help to increase our scholarship fund for the benefit of deserving young men.

A Perpetual Scholarship is founded when an endowment of \$10,000.00 is set aside for this purpose.

A Course Scholarship represents an amount which will cover the tuition and general fees of one student during his four years of college. The sum of \$1400.00 may be deposited or \$350.00 may be paid annually.

An Annual Scholarship is provided by the yearly donation of \$350.00.

Most of the scholarships listed below are valued at \$200. The holder of the scholarship must pay the remainder of the University charges at the beginning of the year, and he must at all times set an example of good conduct and serious application. The honor will be forfeited by any holder of a scholarship whose grades during the semester are unsatisfactory. Scholarships granted in a specific college cannot be transferred to any other school or college of the University.

Scholarships are awarded each year by the Committee on Scholarships which meets about the middle of July. Application blanks may be obtained from the Dean of Students and must be returned to him before the first of July.

The following are scholarships which have been placed at the disposal of the University :

- The W. P. Burke Scholarships (three).
- The Rev. Francis X. Twellmeyer, S.J., Scholarship.
- The Rev. A. E. Otis, S.J., Scholarship.
- The Rev. Albert J. Biever, S.J., Scholarship.
- The Louisiana State Councils of K. C. Scholarships (seven).
- The St. Ignatius Scholarship, founded by Miss E. S. Fitch.
- The St. Ignatius of Loyola Scholarship.
- The Men's Sodality of Jesuits' Church Scholarship.
- The Francis Xavier Wegmann Scholarship.
- The Virginia Bobet Scholarship.
- The Louise Thomas Scholarship.
- The Albert J. B. Lapeyre Memorial Scholarship.
- The Ladies' Marquette Auxiliary Scholarships (two).
- The Mrs. Josephine Burke Palmer Scholarships (two).
- The Hon. Joseph A. Breaux Scholarships (ten).
- The Joseph A. Lipari Scholarships (three).
- The Louise Jouet Rabouin Scholarships (two).
- The G. R. Katz Scholarships (two).
- The Otto F. Briede, Jr., Physics Scholarship.

Student Loans The University in conjunction with a local bank provides a loan service for students to defray the costs of tuition and fees.

All applications for Student Loans, except those from incoming freshmen, must be submitted to the Dean of Students at least one month before registration day of the semester for which the loan is requested. A loan covering full amount of tuition and fees may be granted for the first semester. For all subsequent semesters, loans may be granted up to one-half the amount of tuition and fees.

Sodality of the Blessed Virgin Mary For the purpose of fostering religious faith and fervor, and to encourage the students to spiritual and scholastic leadership, the University Sodality offers many opportunities for personal development as well as training and practice in social work and religious activity. Weekly meetings are held for the discussion of phases of Catholic life.

Student Council The Student Council consists of twenty-seven members, representing the College of Arts and Sciences, the Schools of Law and Dentistry, and the Colleges of Pharmacy, Music, and Business Administration. These students are selected by the student body with the approval of the faculty. The duty of the Council is to unify student thought and action. It conducts general meetings and elections, sponsors and manages interclass contests, contributes to the student publications, and leads and directs student activities.

N.F.C.C.S. Under the leadership of the Student Council, student extra-curricular activities at Loyola are affiliated with the National Federation of Catholic College Students. A regional division of the National Federation has been established in New Orleans for the purpose of unifying and strengthening the major extra-curricular projects of the Catholic Colleges of the city.

The Philosophy Club The function of the Philosophy Club is to promote greater active interest in scholastic philosophy by more intensive study, lectures, and public disputations.

Language Clubs To foster a deeper appreciation of the finer literature of modern foreign languages, French, German and Spanish clubs are conducted for those more advanced students who qualify for membership.

Pan-American Club The purposes of the Pan-American Club are to stimulate friendly cooperation among the Spanish and English speaking students, to seek a better understanding of Latin America, to aid Latin American students who are entering the University, to minimize their difficulties with the English Language and to spread the knowledge of the Spanish Language among the North American Students.

Scientific Societies The Biology, Chemistry, Physics, and Mathematics Societies meet regularly for the discussion of special problems and for special lectures on scientific subjects. The students of the College of Arts and Sciences are eligible for membership subject to the respective special requirements for admission to each society.

Radio Club The Amateur Radio Club was organized in September of 1945. Its primary purpose is to foster interest in Amateur Radio. Movies, lectures, and actual contact with amateur equipment serve to prepare members who are prospective licensees. Much long distance work has been carried on through W5LJY operating on 10 meters. A genuine interest in Amateur Radio is the only prerequisite to membership.

Debating Clubs The students are encouraged to participate in exercises of public speaking. To further this activity two debating clubs conduct programs and engage in intercollegiate debates with other universities in various sections of the country. These two clubs are known respectively as The Edward Douglass White Society and The Chief Justice Charles A. O'Niell Society.

Dramatic Clubs The purpose of the dramatic clubs is to develop and give an outlet to the dramatic talent of the students. With this object in view, several plays are given during the year.

Pegasus Poetry Society Pegasus has as its purpose to further interest in poetry, to sponsor symposia and to study poetical works in general.

The Academy of Fine Arts The Academy aims to give its members more contact with art and to offer students the opportunity to acquire an esthetic appreciation of the great masters in painting, sculpture, architecture, and music.

Glee Club Students of the College of Arts and Sciences are eligible for membership in the Loyola Glee Club. The Glee Club takes an active part in the public entertainments and assemblies of the University.

University Band Membership in the University Band is open to the students of the College of Arts and Sciences if they have the required ability and training. All who become members are required to be regular and prompt in attendance at the appointed rehearsals and at all performances.

Student Publications The students of the University, under faculty supervision, issue three publications: The *Maroon*, a weekly, the *Wolf*, an annual, and the *Students' Handbook*. The editors are appointed by the Committee on Student Publications, and the editorial staffs are appointed by the editors. The business management is in the hands of the students.

Honorary Scholastic Fraternities In order to give recognition and encouragement to high standards of scholarship among the students, several honorary scholastic fraternities have been established on the campus.

Delta Epsilon Sigma D. E. S. is a national scholastic honor society for students and graduates of Catholic colleges and universities. Members are chosen from the College of Arts and Sciences only, on a basis of good character, liberal culture, and high scholarship. Candidates must have at least a "B" rating throughout their four years.

Alpha Sigma Nu A. S. N. is a national scholastic honor society for male students of Jesuit colleges and universities. The two highest ranking students in each school or college of the University are nominated for membership each year, and the final selection of members is made from their number.

Service Fraternities In order to provide wholesome outlets for non-academic campus activity three service organizations have been formed.

Blue Key This is a national honorary service fraternity whose members are chosen by the active student chapter from male students who have distinguished themselves in leadership, activity, scholarship and service rendered the University.

Alpha Pi Omicron These two service organizations are open to
and male and female students respectively who
Lambda Sigma have proved their ability and willingness to
Lambda lend varied assistance to the faculty and
 students of the University. These organizations were founded
 to foster the development of leadership, activity, loyalty and
 generous service to the University. Any student of the Uni-
 versity is eligible to join one of these organizations.

Loyola Forum The Loyola Forum is an educational, entertaining
 program designed for the students' benefit and en-
 joyment. The Forum spreads Catholic truth and culture—
 the truth and culture inculcated by the University within
 its walls—to the outside world by bringing to New Orleans
 famous Catholic personages, prominent in every field— busi-
 ness, religious, scientific, artistic, governmental—to lecture
 on current issues and personal experiences.

Press Relations Committee The aim of the Committee is to prevent Catholics
 from falling victims to what Pope Pius XII calls
 "the flood of black paganism," that is being poured
 forth constantly by today's newspapers, magazines, books, mov-
 ies, etc. The Committee analyzes misrepresentations of the
 Church publicized by the modern opinion-forming agencies,
 and presents the results of its research in bi-monthly bulletins.

ENTRANCE PROCEDURE

Application For Admission Applicants for admission to the Freshman
 class must meet the requirements stated be-
 low under Methods of Admission. The specific units of credit
 that are required and other units that may be presented for
 admission to the Freshman class are listed under Admission
 Requirements.

*Application for admission accompanied by proper credentials
 must be filed with the Registrar at least one month prior to the
 Registration dates for the Fall and Spring. Applications received
 after these dates will be considered only if student quotas have
 not been filled.*

Applicants for admission as Freshmen, or with advanced
 standing, must submit official records from all schools and
 colleges attended. These credentials are to be sent directly

by the proper officer of the school or college in which they were earned and not through the student. Credentials which are submitted for admission become the property of the University, even in the case of applicants to whom admission is denied, and are kept permanently on file. Blank forms for transcripts of records may be had on application to the Registrar.

It is recommended that applicants who desire admission immediately upon graduation from high school have their credentials sent to the Registrar at the beginning of the last term of their senior year. These credentials should include the past scholastic record, together with a list of courses in progress during the final term of the senior year and the applicant's rank in class. This will enable the Committee on Admissions to grant tentative admission pending receipt of complete and final records which should be sent to the Registrar by the high school principal immediately after graduation from high school.

The University reserves the right to refuse admission to applicants whose previous work is of such a grade as to create a doubt regarding their ability to pursue successfully their scholastic work in the University.

All students are expected to be matriculated before the beginning of the session's classes, thus allowing them ample time to be assigned to classes and to be provided with laboratory equipment.

Students should be present on the opening day of classes. They will not be admitted after the first five class days. Freshmen must be present on the opening day of Freshman Orientation Week.

The University is not co-educational in all departments. Admission of women to the College of Arts and Sciences full-time courses is restricted to the courses in Medical Technology, Teacher Training, Journalism and Speech. Women will not be admitted as candidates for the other degree programs in the College of Arts and Sciences. This restriction does not apply to Part-time Courses.

Methods of Admission *I. As a Regular Student*—Admission as a *matriculated student to the College of Arts and Sciences may be obtained by one of the following methods: (1) by certificate or diploma of graduation from an approved high school; (2) by examination; (3) by transfer from another institution of higher education.

Admission by Certificate—Admission without examination is granted to students who have graduated with a minimum of fifteen acceptable units from any high school accredited by a recognized standardizing agency, or by the State Board of Education, or by the State University of the State in which the high school is situated. The application for admission must be accompanied by a certificate from the high school showing the quantity and quality of work accomplished by the applicant and giving information about his personality, character, and health.

Applicants who graduate from high school in the lower third of their classes and have the minimum units stated above will be admitted on probation for one semester, and their continuance in the College of Arts and Sciences will depend upon the quality of work accomplished during this first semester of their freshman year.

Admission to Advanced Standing—Advanced standing will be given, at the discretion of the Committee on Admission and Classification, to an applicant who has fulfilled the high school requirements for admission and in addition presents a transcript of college credits certified by the proper official of the college or university attended showing all the scholastic work done in that institution and in all other institutions of collegiate rank previously attended, and giving the student honorable dismissal. Credits presented from a non-accredited institution will be accepted rarely, at the discretion of the Committee on Admission and Classification, and only if the student has made satisfactory grades in his first semester's work at Loyola University College of Arts and Sciences. *No transfer student will be accepted unless he has attained a "C" average for all hours attempted during the preceding year at the college from which he transfers, has a general "C"*

*A matriculated student is one who has fulfilled all entrance requirements, paid all fees that are due, and is pursuing regular courses leading to a degree.

average for all hours attempted previously in college, and no faculty action has been taken against him. Credits presented for work done by correspondence will not be accepted.

II. As a Special Student—A limited number of mature persons who are not eligible for admission into the University by certificate may be admitted as special students under the following conditions: (1) they must be at least twenty-one years of age; (2) they must not have been in attendance in high school during the previous year; (3) they are to present all available certified credits of previous school work, together with formal application for admission as special students, stating the subject courses desired and the reasons for desiring those courses. When no certified credits can be presented, the applicant must furnish a detailed statement of all previous educational work and practical experience.

By virtue of his classification, a special student is not eligible for any degree nor is his college work accredited until he successfully completes entrance examinations. He may ultimately become a candidate for a degree by completing by entrance examinations the admission requirements of the department in which he wishes to register. Upon successful completion of entrance examinations, his previous college work is accredited.

Registration as a special student is for one semester only. Registration for a following semester will be refused if the student has not shown satisfactory earnestness and definiteness of purpose, or if his work has not been satisfactory in the preceding semester. No one may register in the University as a special student for more than two years.

III. As an Out-of-Course Student—A limited number of earnest students of mature years who, though fully qualified for admission to the College as regular students, do not wish to register as candidates for a degree, but merely want to pursue particular studies for cultural purposes, may be permitted to register as out-of-course students, provided they have obtained the recommendation of the Chairman of the Department in which they wish to register, and the written permission of the Dean. Such recommendation and permission will not be given to applicants who are not evidently qualified to pursue profitably the desired courses.

The credits earned by an out-of-course student may not be applied toward the fulfillment of requirements for a degree unless he changes his academic status to that of a regular student. Out-of-course students must make this change within the first four semesters if the credits are to be used towards an academic degree. At the beginning of each semester they must make written application to the Dean for the privilege of registering for that semester. This privilege will be granted only to those applicants who have shown, during the preceding semester, a satisfactory definiteness and earnestness of purpose.

Admission For admission to the College of Arts and
Requirements Sciences at least fifteen acceptable high school units are required of which twelve must be in strictly academic courses. In general, these units should show several sequences of subject-matter adapted to the course to which admission is sought. Students in the lower third of the graduating class may be admitted on probation.

1. All students must present the following units.

	Units
*English	4
History, Civics	2
Algebra	1
Plane Geometry	1
**Latin or Modern Foreign Language	2
Science	1

* One unit in English may be replaced by a unit in Speech or Journalism.

** These units may be waived and supplied by scheduling Elementary Language Courses in College.

2. In general, only three units will be accepted from the following group.

	Units		Units
Bookkeeping	1	Economics	$\frac{1}{2}$ - 1
Commercial Law	$\frac{1}{2}$ - 1	Music	1
Commercial Geography	1	Shop Work	1
Drawing—Mechanical	1	Stenography	$\frac{1}{2}$
Drawing—Freehand	1	Typewriting	$\frac{1}{2}$

3. A student may not register for a subject course which presupposes specific high school preparation, unless he has completed such preparation. Any deficiency in such preparation will make it necessary for him to take those basic courses which the University judges advisable. Credit for that work

may or may not be allowed, according to the circumstances of the case.

Student Fees Fees are paid in two installments during each semester of the scholastic year. During the Fall Semester, 1952, the first installment is due on the date of registration, the second on December 1st. During the Spring Semester, 1953, the first installment is due on the date of registration, the second on April 15th. *Any other arrangement for payment must be made before the completion of registration with the Treasurer of the University.*

The following are the fees in the College of Arts and Sciences:

For full time students

Tuition and basic fees (per semester).....	\$225.00
Matriculation fee	5.00
Late registration fee (per semester).....	5.00
Graduate Record Examination fee.....	15.00
Graduation fee	25.00
Cap and gown deposit (refundable).....	30.00
Observation and Practice Teaching fee.....	30.00
Conditional examination fee.....	2.00
Late examination fee.....	2.00
Transcript (after first).....	1.00
Locker rental (per semester).....	1.00
R. O. T. C. deposit.....	20.00

The basic fee includes registration, tuition, library, laboratory, subscription to the Maroon and Wolf, athletics, forum, physical education, and certain other student activities.

The matriculation fee is charged only at the time of a student's first registration in the College of Arts and Sciences.

The graduation fee and the Cap and Gown deposit are paid by Seniors one month before graduation. The full deposit will be refunded provided the cap and gown are returned in good condition immediately after graduation. If they are returned more than two months after graduation, only \$10.00 will be refunded.

The late examination fee will be charged for any examination taken later than the assigned date, no matter what the excuse. Except for sickness, no late examination will be given

unless permission is obtained from the Dean prior to the regularly scheduled examination.

Students will be taxed for excessive breakage or destruction of University property. The decision covering each case will be made by the University.

Until a student's indebtedness is paid in full, no transcript of credits or record of his work will be released from the University.

For part time students

The tuition fee for all part time courses is \$12.00 per semester hour, except for accredited teachers and members of a religious community.

For accredited teachers who are at present engaged in teaching, the tuition fee is \$9.00 per semester hour. The teacher's certificate accompanied by a statement of present employment should be presented to the Registrar for inspection at the time of registration.

For students who are members of a religious community, the charges are \$7.00 per semester hour.

All part time students in the College of Arts and Sciences are charged a registration fee of \$5.00 each semester. A matriculation fee of \$5.00 is charged when a student registers for the first time. Auditors do not pay a matriculation fee.

Additional part time fees are:

Library fee (per semester).....	\$ 5.00
Science laboratory fee (per semester).....	15.00
Observation and Practice Teaching fee.....	30.00
Conditional examination fee.....	2.00
Late examination fee.....	2.00
Transcript (after first).....	1.00
Late registration fee.....	5.00
Graduation fee	25.00
Cap and gown deposit (refundable).....	30.00

Refund Policy It is the sole duty of the individual student, in case of interruption of courses, to make formal application to the Registrar's office for refunds, which will be made as follows:

Within first week of semester.....	80%
One week to three weeks of semester.....	60%
Three weeks to five weeks of semester.....	40%
No refund after five weeks.	

No refunds are made when a student is suspended, dismissed for disciplinary reasons, or fails to pass in prescribed or elected courses. *Refund policy applies on basic fee only.*

Special consideration regarding refunds will be given to students either voluntarily entering the Armed Services or being drafted.

Student Housing Dormitory facilities are not available at the University. The University maintains, but does not supervise, a limited number of rooming houses for male students. Students may board and lodge only at rooming houses approved by the University authorities. Names and locations of such approved and inspected houses will be furnished by the Dean of Students. Meals may be obtained at the University cafeteria.

ADMINISTRATIVE PROCEDURE

Termination of the Accelerated Program Because the various departments of Defense have publicly acknowledged that their quota of military personnel can be adequately filled under present Selective Service Legislation without recourse to accelerated courses of instruction in institutions of higher education, and because the present deferment system of Selective Service has proved an adequate protection to the interests of college students in their efforts to complete their college education before assuming their patriotic duty in the continuing national emergency, it has been decided to discontinue the accelerated program of studies instituted by the University on June 8, 1951.

In accordance with the announcement published in the Loyola University Bulletin, Vol. XXIV, No. 1 (March, 1952), page 11, the accelerated program of studies terminates on August 29, 1952.

Registration Procedure Prior to registration a record of all previous work done in high school or college should be on file in the Office of the Registrar. Students registered for a degree in other approved institutions need not file entrance credentials unless they are applying to transfer to Loyola. Satisfactory proof, however, of good standing in those institutions should be presented together with a letter from their Dean approving the courses they intend to schedule.

Students must register within the prescribed time at the beginning of each semester before being permitted to advance in course. The following major steps are listed to assist registrants through the process:

1. Within the period designated for registration the registrants should report to the Registrar's Office to obtain registration cards.

2. Registrants should then obtain approval of their schedule of courses in consultation with their adviser and departmental chairman, fill out the registration cards, and deposit the registration data with their adviser or chairman.

3. The registration data will be submitted to the Dean by the respective departmental chairmen. This data will be checked and returned to the Registrar by the Dean.

4. On the date designated in each semester the registrant will call for the registration cards at the Registrar's Office.

5. To complete registration, the registrant must present the registration cards to the Finance Office and settle his account. Any student failing to settle his account with the Finance Officer later than five days after the beginning of classes will not be admitted to any subsequent class.

Instruction The unit of instruction is one hour a week for one semester. Two hours of work in a laboratory are considered equivalent to one hour of class work. Students may receive credit only for the number of hours published for a course. No credit will be allowed for a course for which a student is not registered as a regular student.

A student is required to take a minimum of twelve semester hours of work each semester. Attendance as auditors is not granted without written permission of the Dean.

Withdrawal A student who withdraws from the University during a semester before taking the final examinations of the semester forfeits all credit for work done in that semester.

To obtain his honorable dismissal on withdrawing from the University, the student must obtain from the Dean a written permission for such withdrawal, which must be presented to the Registrar. This written permission will not be given if the student has not met all financial obligations to the University, or if he is under any official censure, or if there is any official charge pending against him.

Should a student fail to comply with these regulations, a notation of faculty action against the student will be inscribed on his official record.

A student desiring to withdraw from a scheduled course or to add another course after his semester's schedule has been filed in the Registrar's office may do so only after having obtained written permission from the Dean. Permission to add a course or to change from one section of a course to another will not be granted after the date indicated in the Session Calendar as the last day for schedule adjustments.

Official withdrawal from a course will not be allowed later than one month after the beginning of classes.

In the case of a student who is called to active duty in any branch of the armed services before the date for final examinations in the semester, the following exceptions to the normal regulations have been made:

1. Should a second semester senior be called to military service within six weeks of the date of commencement exercises, he will have the dates of his final examinations advanced, and, if he passes successfully, he will be granted full credit and his degree.
2. A senior in his first semester, or a junior, sophomore, or freshman in either semester who is called into military service within four weeks of the end of the semester will have his examination dates advanced, and, if he passes successfully, be granted full credit for the semester.
3. Any student who has completed his mid-semester requirements but who is not eligible for full credit as stated above will be granted one-half of the credits for the

courses in which he has successfully completed his mid-semester examinations.

4. A notation of the action taken by the University in accordance with the provisions made above will be made on the records and transcripts of the students who have received full credit under these provisions.

Attendance The University is insistent on regular and punctual attendance. Each tardiness, defined as a student's failure to be present when his name is called at the beginning of each class or laboratory, will be counted as a third of an absence.

The student coming late is responsible for seeing that the instructor changes the absence noted at the beginning of the class to a tardiness.

Any student incurring more than six absences in a course which carries three or more semester hours will be dropped from the course automatically. In courses of less than three semester hours the maximum number of absences will be double the number of semester hours, e.g. in a two semester hour course, four absences will be the maximum allowed; in a one semester hour course, two absences will be the maximum.

Students who have exceeded the maximum number of absences will have a right to petition the Committee on Attendance for reinstatement.

Students petitioning reinstatement should do so within twenty-four hours after they receive notification that they have been dropped from a course. The petition must be submitted by letter to the Dean of Students and must include the reason for each absence, giving dates, etc. While the petition is being reviewed by the Committee on Attendance the student will be permitted to attend classes. The decision of the Committee on Attendance will be final. Extended absences due to sickness must be verified by a doctor's certificate.

Students entering class more than five minutes after the starting bell will be recorded absent.

Absences for any excuse whatever do not exempt a student from quizzes, tests, examinations, or other written work required during the period of absence. The responsibility for making up such work rests wholly upon the student. A failing grade for the omitted work will be charged against the student if he does not fulfill his obligations within the time limit determined by his professors.

Discipline The educational system of this University includes, as one of its most important features, the formation of character. It is expected that each student will be so loyal to the spirit and ideals of the University that the exercise of proper self-control will come from his own convictions and free determination.

It is intended that the college regulations be a guide and help to foster that gentlemanly conduct which is presupposed in every Loyola student. The College requires regular and punctual attendance at all scheduled exercises, observance of college customs and regulations, serious application to study, and exemplary demeanor in all college activities. A student who shows himself deficient in these essential points will be suspended or dismissed.

The University reserves the right to dismiss at any time a student who fails to give satisfactory evidence of earnestness of purpose and of interest in the serious work of college life. In rare cases a student may be dismissed for a reason that seems to students and parents to be insufficient. In such cases the University is to be considered the more capable judge of what affects the interests both of the institution and of the student body.

Grades and Reports A report of the semester grades made by a student in his scheduled subjects is sent to the student at the middle and end of each semester. Other reports will be sent by the Dean whenever he judges it advisable to do so.

Grades are reported as follows: "A," excellent; "B," very good; "C," good; "D," merely passing; "E," conditioned; "F," failed; "FE," failure because of excessive absences; "FS," failure because of pre-examination scholastic deficiency; "W," withdrawal from subject course with permission; "WF," failure because of withdrawal from subject course without permission.

At the student's option and with the professor's permission, in certain two-semester courses a grade of 'I,' incomplete, may replace the 'E,' conditioned, grade at the end of the first semester. If the student does satisfactory work in the first half of the second semester, the 'I,' will be converted to a 'D' for the first semester. If not, the student will be given an 'F'

for the first semester and will be asked to withdraw from the course.

Semester grades are determined as follows:

Term Paper	6%
Other written assignments.....	6%
Formal Quizzes	30%
Mid-semester test	18%
Final Examination	40%

Official grades are expressed in letters, not numbers. The numerical values of the letters used are as follows: A—93 to 100; B—85 to 92; C—77 to 84; D—70 to 76; E—60 to 69; F—0 to 59.

Scholastic Standing The standing of a student is computed on all hours attempted, including elementary languages, but excluding authorized withdrawals. All attempts at a course which has been failed and repeated or which has been repeated to raise the quality of work will be counted in computing a student's scholastic standing.

Quality Of Work A candidate for a degree must present not only the required character and quantity of work, but he must attain a certain standard of excellence in his work, especially in his major and minor areas of concentration. Hence, the candidate for a bachelor's degree must earn, in addition to the minimum of 128 semester hours of credit, an average grade of "C" or better. Moreover, a student must make a "C" average in each area of his field of concentration and a "C" average in upper division courses contained in each area.

Quality Point Rating No student will be permitted to graduate unless he has established a quality point average of 1.0 in his work towards the desired degree.

N.B. The quality point average is determined by dividing the total of quality points earned by the total hours attempted exclusive of failures.

Quality points are earned in the following manner: For the grade of "A" in a subject course, the student is credited with three times as many quality points as semester hours allowed for that course; for the grade of "B," twice as many quality points as semester hours; for the grade of "C," just

as many quality points as semester hours; for the grade of "D," semester hours are credited, but not quality points; for the grade of "F," a number of quality points equal to the number of semester hours assigned to the course will be subtracted from the student's total of quality points.

With the special permission of the Dean, a student may repeat a course already successfully completed with a grade of "C" or "D" in order to better the quality of his work. No third attempt will be allowed. Courses in which a grade of "B" has been earned may not be repeated. In computing the student's general average and quality point average in the major field, all attempts will be counted. In computing the quality point average in the minor fields, only the higher grade will be counted in the case of courses which have been repeated.

Scholastic Probation. 1. Students admitted from the lower and Dismissal third of their class in high school will be placed on probation for one semester, and their continuance in the College of Arts and Sciences will depend upon the quality of work accomplished during this first semester of their freshman year.

2. In order that students maintain the required academic standing and continue in course, the following minimum standards must be met:

- a) a quality point average of 0.5 for the first semester
- b) a quality point average of 0.7 for the second semester
- c) a quality point average of 1.0 after the third semester and every subsequent semester.

Students failing to meet these specified requirements will be placed on probation for one semester. If a student is unable to raise his quality point average to the required minimum after one semester of probation, he will be subject to dismissal from the College.

Only rarely and for very grave reasons will the probation of a student be extended beyond one semester.

3. Students who have not established a 1.0 general average and a 1.0 average in their major and minor fields of concentration at the end of their sophomore year must remedy their deficiencies before beginning their upper division major or minor work.

4. Students on scholastic probation will schedule no more than 16 and no less than 12 semester hours.

Repetition of Courses A student who has failed a course will be allowed to repeat that course when it is next offered. No more than two repetitions of the same course will be allowed to any student.

Classification of Students Those students are ranked as Sophomores who have credit for twenty-four semester hours; Juniors, those who have fifty-six semester hours; Seniors, those who have ninety-two semester hours. Students not included in any of these classifications are registered either as special students or as out-of-course students.

Requirements for Undergraduate Degrees 1. *Semester Hours and Field of Concentration*—To receive a baccalaureate degree, a student is required to complete at least 128 semester hours, distributed normally throughout eight semesters in such manner as to include in his last four semesters a field of concentration consisting of 30 to 36 semester hours of upper division work in related courses, 18 of which must be taken from one field and 12 from one or more related fields.

Before the end of his Sophomore year, the student, with the assistance of the Chairmen of the Departments, will select his field of concentration. No student will be permitted to begin his field of concentration unless he has the rating of a Junior, has completed his lower division course requirements, has an average of "C" for all courses completed and has an average of "C" in the lower division subject courses of the major and minor fields he intends to elect. The field, as outlined by the Chairman, must be submitted in duplicate form to the Dean for his approval. After such approval, any change in the student's field of concentration is not allowed without permission of the Dean. Ordinarily such a change will prolong the time required for a degree. Students who have transferred from another college must complete their last 32 hours and 50 per cent of their field of concentration in residence.

Students who wish to schedule courses at other colleges and have such courses recognized as partial fulfillment of their Degree Program at Loyola must obtain the written permission of the Dean before such courses are scheduled.

Failure to obtain such written permission will render the courses unacceptable to Loyola. Courses in which a grade of "D" is earned will not be accepted as transfer credit.

II. Distribution of Course Requirements in Degree Programs

Subject Requirements	A.B.	Ph.B.	B.S.	B.S. Ed.	B.S. Phys. Ed.	B.S. Med. Tech.
Education.....				18	18	
English.....	12	12	12	12	12	12
Greek.....	12*					
History.....	12	12	6	6	6	
Latin.....	12					
Mathematics.....	6	6	6-10	6	6	
Modern Language.....	12	12	12			12
Philosophy.....	21	21	18	18	18	18
Physical Education.....				4	30	
Science.....	8	8	18-32	12	20	44
Social Sciences.....	12*	12		6	3	
Speech.....		6				
Theology.....	16	16	16	16	16	16

*Candidates for the A.B. Degree may elect Greek or Social Sciences.

It is to be noted that Table II indicates the minimum course and credit requirements. At least 18 semester hours in the major field of concentration and 12 semester hours in the minor field must be added to these minimum course requirements in lower division work.

Science Requirements The following are specific lower division requirements in the major fields of concentration:

1. Major field in Physics and Mathematics:
Physics 10 hours; Chemistry 8 hours; Mathematics 10 hours.
2. Major field in Chemistry:
Chemistry 16 hours; Physics 10 hours; Mathematics 10 hours.
3. Major field in Biology:
Biology 16 hours; Chemistry 16 hours; Mathematics 6 hours.
4. Major Field in Medical Technology:
Medical Technology 16 hours; Biology 16 hours; Chemistry 12 hours.

Theology Requirements Non-Catholics are not required to fulfill the theology requirements. Transfer and part-time students must establish a minimum of 8 semester hours.

Eligibility for Graduation In addition to the above requirements, the following regulations must be observed:

(1)—The candidate for a degree must either submit a thesis of approximately 5,000 words on a particular phase of his major subject, or must take a comprehensive examination in his major subject, depending upon the regulations of the department of his field of concentration.

(2)—A. Before writing his thesis the student must obtain from the Chairman of the department of his field of concentration the approval of the subject of his thesis. He must present to his Chairman two copies of the completed thesis not later than the date assigned in the Session Calendar. The Chairman's approval of the thesis is required for graduation.

B. If the student is to take a comprehensive examination, the field of examination is to be determined by the Chairman of the Department of his major subject. The successful completion of this examination is required for the graduation of the student.

(3) At the beginning of the scholastic year in which the candidate expects to complete the work required for his degree he must present to the Registrar a formal application for that degree.

(4) One month before the date of graduation, the candidate must pay his graduation fee and discharge all other financial indebtedness to the University.

(5) All candidates for degrees must be present at the Award Night Ceremonies, at the Baccalaureate Services and the Commencement Exercises. Absence from any one of these exercises will render the candidate ineligible for graduation. The University will not confer degrees *in absentia*.

Combined Degrees A student who has completed the Junior year in the College of Arts and Sciences may enter upon his professional studies and after one year of such studies may receive a degree from the College of Arts and Sciences, provided he has fulfilled the following requirements: (1) Before transferring to the professional studies he must have completed all the courses of the College of Arts and Sciences specifically required for the academic degree and must file a formal application for the degree in the Office of the Registrar; (2) he must have been registered during the entire year as a

Senior in the College of Arts and Sciences and as a First Year student or Freshman in the professional school in which he is taking his professional studies, and his program of first year studies in the professional school must have been approved at the beginning of the session by the Dean of the College of Arts and Sciences; (3) he must have completed successfully the first year of his professional studies as required by the professional school for his promotion to the second year of professional studies in that school, although not more than twenty-two semester hours of such studies will be accepted toward his academic degree; (4) he must not be under any official censure either in the College of Arts and Sciences or in the professional school; (5) he must see that an official record of the studies which he has taken and the grades he has made in them during his first year of professional studies, together with a statement that he has been promoted to the second year of professional studies and that he is not under any official censure in the professional school, be sent by the Dean of the professional school to the Dean of the College of Arts and Sciences. Combined degrees will not be granted after a student has begun his second year in the professional school.

Such a candidate for a degree from the College of Arts and Sciences must be present with the other candidates for degrees at the Award Night Ceremonies, the Baccalaureate Services, and the Commencement Exercises of the University.

Absence from any one of these services will render the candidate ineligible for graduation. The University will not confer degrees *in absentia*.

Graduation Honors Graduation honors are computed according to the quality point system. A student's graduation average is determined by dividing the total number of quality points earned by the total number of semester hours attempted by the student during his entire course. Semester hours carried include all hours attempted, excluding authorized withdrawals, but including all attempts at a course which has been repeated in order to raise the total of quality points. A student who has made an average of 2.5 graduates *cum laude*; one who has made an average of 2.7 *magna cum laude*; one who has made an average of 2.9 *summa cum laude*. Record of these honors is inscribed on the diplomas

and noted in the list of graduates published for the Commencement Exercises.

Knowledge of Regulations Every student is to acquaint himself with all the regulations of the University that pertain to him. Ignorance of a regulation is not accepted as an excuse for its violation. These regulations are to be learned from the General Bulletin of the University, the Students' Handbook, official instructions given to the students, and posted official notices. When a student registers in the University, it is understood that both the student and the student's parents or guardians agree to the student being governed by the regulations of the University, and will abide by decisions that may be made by officials in the University regarding the student.

GRADUATE WORK IN EDUCATION

Admission The Graduate Division of the Department of Education offers advanced courses of instruction leading to the degree of Master of Education for properly qualified students who have been admitted either as classified as unclassified students in the Graduate Division of the Department of Education. Applications for admission must be filed with the Registrar of the College of Arts and Sciences one month before the beginning of the session when the student plans to begin graduate work. The application for admission must be accompanied by an official transcript of all undergraduate and graduate work completed at the time at which the application was made.

A. A classified student is one who received the bachelor's degree from a recognized college, who has no prerequisite undergraduate work to make up, who has completed the upper division work satisfactorily (i.e., with a mark of "B" or better) in the undergraduate major, who is following a program of studies leading to an advanced degree, and who has been admitted by the Executive Committee of the Department of Education as a classified graduate student.

B. An unclassified student is one who has received a degree from a recognized college and whose registration is for some reason considered provisional. An unclassified student may be one who does not intend to apply for an advanced degree but who is properly admitted and who desires to follow advanced courses of instruction. An un-

classified student may be one who has prerequisite undergraduate courses to make up before being admitted to the classified status.

Note An undergraduate student of Loyola University who lacks not more than six semester hours of credit for a bachelor's degree and who has attained an average of "B" or better in the upper division work of his undergraduate major may, upon the recommendation of his Dean and with the approval of the Executive Committee of the Department of Education, register for a maximum of six semester hours of graduate work provided that he meets all other requirements for classified students and provided that the total program of courses for credit and non-credit in graduate and undergraduate work does not exceed twelve semester hours.

C. Only the Executive Committee of the Department of Education has the final right to admit to the Graduate Division of the Department of Education. Hence the registration of an applicant is to be considered provisional and the determination of his status as tentative until such time as the Executive Committee has given its full and final approval.

D. A classified graduate student is admitted to candidacy for the degree of Master of Education by the Executive Committee of the Department of Education. A student desiring to be admitted to candidacy must file his application for candidacy for the degree at a date not later than two weeks after the opening of the semester in which the degree is sought. This application is made on special banks provided by the Chairman of the Department of Education. Admission to candidacy for the degree of Master of Education shall not take place until the student shall have shown aptitude during a semester (twelve semester hours) to accomplish work of graduate character and shall have taken the Graduate and Professional Aptitude Test.

E. A foreign candidate for admission to Loyola University must take the English proficiency examination prepared by the Department of State. He should communicate with the United States diplomatic mission or consular office, cultural center of scholarship selection committee, nearest his home, regarding arrangements for taking the test.

Advanced Standing Loyola University does not confer a degree upon anyone who has not completed an entire academic year of satisfactory work under the guidance of the University. For the integration of the graduate program, the student must take all of his graduate courses for his master's degree at Loyola University. A maximum of six semester hours, however, may be accepted in exceptional instances by the Executive Committee of the Department of Education.

Limit of Time Work taken more than six years before the date at which the master's degree is expected may not be used to count for credit toward that degree.

Residence For the degree of Master of Education, one academic year of residence is required in a program of at least 30 semester hours of graduate work. This work must include one semester, or its equivalent in three Summer terms, as a full-time student. Not more than twelve semester hours may be scheduled by a full-time student in any one semester. A part-time student may schedule only one-half this amount of work. In Summer school not more than four semester hours may be scheduled in a six-week term.

Course Requirements—The candidate must complete thirty semester hours of graduate work in course with a mark of "B" or better. If the student has, in the judgment of the administration of the department, an excessive amount of work of "C" quality, he will not be admitted as a classified graduate student, or he will not be admitted to candidacy.

Course Program The student's program is planned with his advisor. This program is subject to the approval of the Executive Committee of the Department of Education. The program will include the following courses:

- Ed. 401 Philosophy of Education
- Ed. 410-411 History of the Theories of Education
- Ed. 490 The Methodology of Educational Research
- Ed. 491-492 Statistics in Education

Comprehensive Examination A comprehensive written and/or oral examination covering the major field of work shall be passed by the candidate.

Student Fees The schedule of fees for the College of Arts and Sciences will be followed in the Graduate Division of the Department of Education.

PROGRAMS OF STUDY

Bachelor of Arts

(Major in English, History, Journalism, Latin, Language, Speech, Philosophy, Sociology).

FRESHMAN YEAR

Course No.		Sem. Hrs.
En. 101-2	English Composition	6
Hs. 101-2	World History	6
Lt. 103-4	Latin Poets	6
Lang. 101-2	French, German, Spanish	6
Sl. 101-2	Introductory Sociology	6
or		
Gk. 101-2	Homer	6
Th. 105-6	Scripture; Catholic Apologetics.....	4
		<hr/> 34

SOPHOMORE YEAR

Course No.		Sem. Hrs.
En. 201-2	English Literature	6
Lt. 201-2	Cicero, Horace	6
Lang. 201-2	French, German, Spanish	6
Mt. 103-5	College Algebra, Trigonometry	6
Sl. 205-6	Social Problems	6
or		
Gk. 201-2	Homer	6
Pl. 201-2	Logic, Metaphysics I.....	6
Th. 207-8	Catholic Morality	4
		<hr/> 40

JUNIOR YEAR

Course No.		Sem. Hrs.
Hs. 201-2	American History	6
Pl. 203-301	Metaphysics II; Psychology.....	6
	Science (Physics and Chemistry or Biology) ..	8
Th. 302-3	Dogma I; Dogma II.....	4
	Field of Concentration.....	12
		<hr/> 36

SENIOR YEAR

Course No.		Sem. Hrs.
Pl. 302-3	Ethics	6
Pl. 311	History of Philosophy	3
Th. 304-5	Dogma III; Dogma IV.....	4
	Field of Concentration	18
		<hr/> 31

Bachelor of Philosophy

(Major in English, History, Journalism, Language, Sociology,
Speech, Philosophy).

FRESHMAN YEAR

Course No.		Sem. Hrs.
En. 101-2	English Composition	6
Ex. 101-2	Fundamentals of Speech	6
Hs. 101-2	World History	6
Lang. 101-2	French, German, Spanish	6
	Social Science	6
Th. 105-6	Scripture; Catholic Apologetics	4
		<hr/> 34

SOPHOMORE YEAR

Course No.		Sem. Hrs.
En. 201-2	English Literature	6
Hs. 201-2	American History	6
Lang. 201-2	French, German, Spanish	6
Mt. 103-5	College Algebra, Trigonometry	6
Pl. 201-2	Logic, Metaphysics I	6
Th. 207-8	Catholic Morality	4
		<hr/> 34

JUNIOR YEAR

Course No.		Sem. Hrs.
Pl. 203-301	Metaphysics II, Psychology	6
	Social Science	6
	Science (Physics or Chemistry or Biology)	8
Th. 302-3	Dogma I; Dogma II	4
	Field of Concentration	12
		<hr/> 36

SENIOR YEAR

Course No.		Sem. Hrs.
Pl. 302-3	Ethics	6
Pl. 311	History of Philosophy	3
Th. 304-5	Dogma III; Dogma IV	4
	Field of Concentration	18
		<hr/> 31

Bachelor of Science—Biology

(Major: Biology; Minor: Chemistry)

FRESHMAN YEAR

Course No.		Sem. Hrs.
En. 101-2	English Composition	6
Lang. 101-2	French, German, Spanish	6
Mt. 103-5	College Algebra, Trigonometry	6
Ch. 101-2	General Chemistry	8
Bl. 105-6	Invertebrate, Vertebrate Zoology	8
Th. 105-6	Scripture; Catholic Apologetics	4
		<hr/> 38

SOPHOMORE YEAR

Course No.		Sem. Hrs.
En. 201-2	English Literature	6
Lang. 201-2	French, German, Spanish	6
Ch. 201-2	Organic Chemistry	8
Bl. 201-2	Comparative Anatomy, Embryology	8
Pl. 201-2	Logic, Metaphysics I	6
Th. 207-8	Catholic Morality	4
		<hr/> 38

JUNIOR YEAR

Course No.		Sem. Hrs.
Pl. 203-301	Metaphysics II, Psychology	6
Ch. 301-2	Quantitative, Qualitative Analysis	8
Ph. 201-4	General Physics	8
Bl. 301-2	Bacteriology, Histology	8
Hs. 101-2	World History	6
Th. 302-3	Dogma I; Dogma II	4
		<hr/> 40

SENIOR YEAR

Course No.		Sem. Hrs.
Pl. 302-3	Ethics	6
Ch. 309-10	Biological Chemistry	8
Bl. 305-6	Parasitology, Microtechnique	8
Bl. 303	Physiology	4
Th. 304-5	Dogma III; Dogma IV	4
	Elective in major field	4 or 5
		<hr/> 34 or 35

Bachelor of Science—Biology

(Major: Zoology; Minor: Botany and Chemistry)

FRESHMAN YEAR

Course No.		Sem. Hrs.
En. 101-2	English Composition	6
Lang. 101-2	French, German, Spanish	6
Mt. 103-5	College Algebra, Trigonometry	6
Ch. 101-2	General Chemistry	8
Bl. 105-6	Invertebrate, Vertebrate Zoology	8
Th. 105-6	Scripture; Catholic Apologetics.....	4
		<hr/> 38

SOPHOMORE YEAR

Course No.		Sem. Hrs.
En. 201-2	English Literature	6
Lang. 201-2	French, German, Spanish	6
Bl. 101-2	General Botany, Taxonomy	8
Bl. 201-2	Comparative Anatomy, Embryology	8
Pl. 201-2	Logic, Metaphysics I	6
Th. 207-8	Catholic Morality	4
		<hr/> 38

JUNIOR YEAR

Course No.		Sem. Hrs.
Pl. 203-301	Metaphysics II, Psychology	6
Ch. 201-2	Organic Chemistry	8
Ph. 201-4	General Physics	8
Bl. 303-305	Physiology, Parasitology	8
Hs. 101-2	World History	6
Th. 302-3	Dogma I; Dogma II	4
		<hr/> 40

SENIOR YEAR

Course No.		Sem. Hrs.
Pl. 302-3	Ethics	6
Ch. 301-2	Quantitative, Qualitative Analysis	8
Bl. 311-12	Limnology; Field Zoology	10
Bl. 313-14	Plant Micrology, Genetics	8
Th. 304-5	Dogma III; Dogma IV	4
		<hr/> 36

Bachelor of Science in Medical Technology

(Major: Medical Technology; Minor: Biology and Chemistry)

FRESHMAN YEAR

Course No.		Sem. Hrs.
En. 101-2	English Composition	6
Pl. 201-2	Logic, Metaphysics I	6
Ch. 101-2	General Chemistry	8
Bl. 105-6	Invertebrate, Vertebrate Zoology	8
Md. 101-2	Medical Technology	8
Th. 105-6	Scripture; Catholic Apologetics.....	4
		<hr/> 40

SOPHOMORE YEAR

Course No.		Sem. Hrs.
En. 201-2	English Literature	6
Lang. 101-2	French, German, Spanish	6
Bl. 301-2	Bacteriology; Histology	8
Pl. 203-301	Metaphysics II, Psychology	6
Md. 201-2	Medical Technology	8
Th. 207-8	Catholic Morality	4
		<hr/> 38

JUNIOR YEAR

Course No.		Sem. Hrs.
Pl. 302-3	Ethics	6
Bl. 303-306	Physiology; Microtechnique	8
Ch. 201-302	Organic Chemistry; Quantitative Analysis.....	8
Md. 301-2	Medical Technology	8
Lang. 201-2	French, German, Spanish	6
Th. 302-3	Dogma I; Dogma II.....	4
		<hr/> 40

SENIOR YEAR

Course No.		Sem. Hrs.
Md. 390-1	Medical Technology (one calendar year).....	16
Th. 304-5	Dogma III; Dogma IV	4
Bl. 305	(Night) Parasitology	4
		<hr/> 24

NURSING EDUCATION

Students in training at the Hotel Dieu School of Nursing are provided purchase-of-course instruction at the College. These students are duly registered in the College and subject to all regulations governing the admission and matriculation of students of the College of Arts and Sciences. Student nurses must attend regularly scheduled courses on the college campus. The College of Arts and Sciences does not grant a degree in Nursing Education, although credit in the purchase-of-course instruction is transferable and applicable to a collegiate degree.

NURSING EDUCATION

Course No.	Sem. Hrs.
Bl. 109 SN Anatomy and Physiology.....	4
Bl. 122 SN Microbiology	4
Ch. 101-2 SN General Chemistry	6
Pl. 101-2 SN Psychology; Ethics	6
Sl. 101 SN Sociology	3
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Bachelor of Science—Chemistry**FRESHMAN YEAR**

Course No.		Sem. Hrs.
En. 101-2	English Composition	6
Hs. 101-2	World History	6
Mt. 103-5	College Algebra, Trigonometry (First Semester)	6
Mt. 203	Analytic Geometry (Second Semester)	3
Ch. 101-2	General Chemistry	8
Th. 105-6	Scripture; Catholic Apologetics	4
		<hr/> 33

SOPHOMORE YEAR

Course No.		Sem. Hrs.
Lang. 101-2	French or German	6
Pl. 201-2	Logic, Metaphysics I	6
Mt. 301-2	Calculus	6
Ph. 211-14	General Physics	10
Ch. 301-2	Qualitative and Quantitative Analysis	8
Th. 207-8	Catholic Morality	4
		<hr/> 40

JUNIOR YEAR

Course No.		Sem. Hrs.
Pl. 203-301	Metaphysics II; Psychology	6
Lang. 201-2	French or German	6
Ph. 301-4	Electricity and Magnetism	6
Ch. 313-14	Organic Chemistry	8
Ch. 303-4	Physical Chemistry	10
Th. 302-3	Dogma I; Dogma II	4
		<hr/> 40

SENIOR YEAR

Course No.		Sem. Hrs.
En. 201-2	English Literature	6
Pl. 302-3	Ethics	6
Ch. 305-6	Industrial Chemistry	4
Ch. 307-8	Technical Methods of Analysis	6
Ch. 311-12	Organic Compounds and Preparations	8
Th. 304-5	Dogma III; Dogma IV	4
		<hr/> 34

Bachelor of Science—Mathematics

FRESHMAN YEAR

Course No.		Sem. Hrs.
En. 101-2	English Composition	6
Lang. 101-2	French, German	6
Mt. 103-5	College Algebra, Trigonometry (First Semester)	6
Mt. 203	Plane Analytic Geometry (Second Semester)	3
Ch. 101-2	General Chemistry	8
Th. 105-6	Scripture; Catholic Apologetics	4
		<hr/> 33

SOPHOMORE YEAR

Course No.		Sem. Hrs.
En. 201-2	English Literature	6
Pl. 201-2	Logic, Metaphysics I	6
Lang. 201-2	French, German	6
Mt. 301-2	Calculus	6
Ph. 211-14	General Physics	10
Th. 207-8	Catholic Morality	4
		<hr/> 38

JUNIOR YEAR

Course No.		Sem. Hrs.
Hs. 101-2	World History	6
Pl. 203-301	Metaphysics II; Psychology	6
Mt. 310	Differential Equations	3
Mt. 312	Theory of Equations	3
Mt. 398-99	Advanced Calculus	6
Ph. 301-4	Electricity and Magnetism	10
or		
Ph. 307-9	Analytic Mechanics	
Th. 302-3	Dogma I; Dogma II	4
		<hr/> 38

SENIOR YEAR

Course No.		Sem. Hrs.
Pl. 302-3	Ethics	6
Mt. 318-19	Solid Analytic Geometry	6
Mt. 350-51	Introduction to Modern Algebra	6
or		
Mt. 350-400	(Any course in this group)	6
Ph. 331-33	Modern Physics	4
Th. 304-5	Dogma III; Dogma IV	4
		<hr/> 28

Bachelor of Science—Physics

Course No.	FRESHMAN YEAR	Sem. Hrs.
En. 101-2	English Composition	6
Hs. 101-2	World History	6
Lang. 101-2	French, German	6
Mt. 103-5	College Algebra, Trigonometry (First Semester)	6
Mt. 203	Plane Analytic Geometry (Second Semester)	3
Ch. 101-2	General Chemistry	8
Th. 105-6	Scripture; Catholic Apologetics	4
		<hr/> 39

Course No.	SOPHOMORE YEAR	Sem. Hrs.
En. 201-2	English Literature	6
Lang. 201-2	French, German	6
Mt. 301-2	Calculus	6
Ph. 211-14	General Physics	10
Pl. 201-2	Logic; Metaphysics I	6
Th. 207-8	Catholic Morality	4
		<hr/> 38

Course No.	JUNIOR YEAR	Sem. Hrs.
Pl. 203-301	Metaphysics II; Psychology	6
Mt. 310-316	Differential Equations; Vector Analysis	6
Ph. 301-4	Electricity, Magnetism	10
Ph. 307-9	Analytical Mechanics	6
Ph. 311-12	Optics	
or		
Ph. 315-16	Heat and Thermodynamics	5
or		
Ph. 319-20	Sound	
Th. 302-3	Dogma I; Dogma II	4
		<hr/> 37

Course No.	SENIOR YEAR	Sem. Hrs.
Pl. 302-3	Ethics	6
Ph. 331-3	Atomic Physics	6
Ph. 335-8	Electronics	10
Ph. 311-12	Optics	
or		
Ph. 315-16	Heat and Thermodynamics	10
or		
Ph. 319-20	Sound	
Th. 304-5	Dogma III; Dogma IV	4
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INTRODUCTORY ENGINEERING

The Engineering curriculum has been designed to fulfill the major portion of the Freshman and Sophomore requirements of standard engineering programs.

At the same time the student has the advantage of procuring several invaluable liberal and cultural courses so necessary for the complete education of one who expects to meet squarely the social problems of our times.

FRESHMAN YEAR

Course No.		Sem. Hrs.
Ch. 101-2	General Chemistry	8
Dr. 101-2	Elementary Drawing	6
En. 101-2	English Composition	6
Mt. 103-5	College Algebra, Trigonometry.....	6
Mt. 203	Analytic Geometry	3
Th. 105-6	Scripture; Catholic Apologetics.....	4
		<hr/> 33

SOPHOMORE YEAR

Course No.		Sem. Hrs.
Dr. 201	Descriptive Geometry	3
En. 201-2	English Literature	6
	or	
Hs. 101-2	World History	3
Mt. 206	Elementary Surveying	6
Mt. 301-2	Differential and Integral Calculus.....	10
Ph. 211-14	General Physics	6
Pl. 201-2	Logic; Metaphysics	4
Th. 207-8	Catholic Morality	
		<hr/> 38

Bachelor of Science—Education (Secondary Education)

The courses listed are designed to assist the student to prepare to teach one or more of the following subjects at the secondary-school level: English, Speech, Journalism, Foreign Languages, Social Studies, Science (Biology, Chemistry, General Science, Physics), Mathematics, and Business Education. There are special curricula for Elementary Education, Physical Education, and School Music.

FRESHMAN YEAR

Course No.		Sem. Hrs.
En. 101-2	Freshman Composition	6
Sl. 101-2	Introductory Sociology; Social Institutions....	
or		6
Eco. 201-2	Economic Principles and Problems.....	
Mt. 103-5*	College Algebra; Plane Trigonometry.....	6
Science†	Biology, Chemistry, Physics.....	8
Electives‡	6
Th. 105-6	Scripture; Catholic Apologetics.....	4
		<hr/> 36

*Students preparing to teach Physics or Mathematics also take Mt. 203.

†A total of 12 semester hours is required of all students, including at least 3 semester hours in biological science and at least 3 semester hours in physical science (Physics or Chemistry). The remaining 6 semester hours may be distributed as the student elects in either biological or physical science. These requirements may be met with Bl. 101, Bl. 104, Bl. 105, Bl. 106, Ch. 101-2, Ph. 201-4, Bl. 103, Ch. 103, Ph. 103. Ch. 101-2 and Ph. 201-4 must be completed to the full 8 semester hours. Bl. 103, Ch. 103 and Ph. 103 do not meet the requirements for teaching science.

‡Students preparing to teach Social Studies take Hs. 101-2. Those preparing to teach sciences, take Chemistry 101-2. A student preparing to teach any science must have at least 6 semester hours in each of the following sciences: Biology, Chemistry, and Physics. Students preparing to teach a foreign language take 6 semester hours in the foreign language. Students preparing to teach Business Education, take Commerce 101-2, and Finance 101-2; these must also possess advanced standing in typewriting (6 semester hours) and in shorthand (9 semester hours) for certification to teach Business Education. Typewriting and shorthand do not count in the program toward the degree.

Course No.	SOPHOMORE YEAR	Sem. Hrs.
En. 201-2	English Literature	6
Hs. 201-2	American History	6
Pl. 201-2	Logic; Metaphysics I	6
Science	(Biology, Chemistry, Physics)	4
Electives*	6
Ped. 150-1	Introduction to Health, Safety and Physical Education for Teachers	4
Th. 207-8	Catholic Morality	4
		<hr/> 36

*Students preparing to teach Biology, take Bl. 201-2; those preparing to teach Chemistry, take Ch. 201-2; those preparing to teach Physics, take Ph. 211, 212, 213, 214, and later Ph. 301, 302, 303, 304.

Students preparing to teach either Mathematics or Physics must take Mt. 301-2.

Students preparing to teach a foreign language take six semester hours in that language.

Course No.	JUNIOR YEAR	Sem Hrs.
Pl. 203-301	Metaphysics II; Psychology	6
Ed. 301-2	High School Teaching; Adolescent Psychology	6
Ed. 351	Methods Related to Specific High School Courses	2
Field of Concentration*	12
Th. 302-3	Dogma I; Dogma II	4
		<hr/> 30

Course No.	SENIOR YEAR	Sem. Hrs.
Pl. 302-3	Ethics	6
Ed. 350	Practice Teaching	4
Ed. 310-333	History of Education: Educational Psychology	6
Field of Concentration*	16
Th. 304-5	Dogma III; Dogma IV	4
		<hr/> 36

*Field of Concentration includes 18 semester hours of upper division work in Education, and 12 semester hours of upper division work in the teaching area. The student should endeavor to include in his program at least one additional teaching field. The adviser must be consulted concerning specific certification requirements. In general, these are: English, 24 semester hours; Speech, 18 semester hours; Journalism, 12 semester hours; Foreign Language, 24 semester hours for the first field of specialization and 18 semester hours for the second foreign language; Social Studies, 24 semester hours; Science, 24 semester hours, including Bl. 101-4, Ch. 101-2, Ph. 201-4, plus 4 additional semester hours in the science to be taught; Business Education, 36 semester hours including typewriting, 6 semester hours, shorthand, 9 semester hours, and related courses in business and economics, 12 semester hours. If the student is preparing for certification in two fields, the 12 semester hours of upper division work in the teaching area may be divided between these two fields.

Bachelor of Science—Education (Elementary Education)**FRESHMAN YEAR**

Course No.		Sem. Hrs.
Bl. 101-4	General Botany; General Zoology.....	8
Ed. 152-55	Art for Elementary School Teachers; Geography for Elementary School Teachers.....	6
En. 101-2	English Composition	6
Hs. 201-2	American History	6
Mt. 103-5	College Algebra; Trigonometry.....	6
Th. 105-6	Scripture; Catholic Apologetics.....	4
		<hr/> 36

SOPHOMORE YEAR

Course No.		Sem. Hrs.
Ch. 103	General Inorganic Chemistry.....	4
Ph. 103	Introductory Physics	6
Ed. 230-54	Child Psychology; Children's Literature.....	6
En. 201-2	English Literature	6
Ped. 150-1	Introduction to Health, Safety and Physical Education for Teachers Courses I and II.....	4
Pl. 201-2	Logic and Metaphysics I.....	6
Sl. 101-2	Introductory Sociology; Social Institutions.....	6
Eco. 201-2	Economic Principles and Problems.....	4
Th. 207-8	Catholic Morality	4
		<hr/> 36

JUNIOR YEAR

Course No.		Sem. Hrs.
Ed. 310-33	History of Education; Educational Psychology.....	6
Ed. 352-53	The Teaching of Reading in the Elementary School; The Teaching of the Social Studies and English in the Elementary School.....	6
Ex. 101	Fundamentals of Speech.....	3
Ped. 389	Elementary School Program of Physical Education	2
Pl. 203-301	Metaphysics II; Psychology.....	6
S.R. 101	Sight Reading of Music.....	3
Th. 302-3	Dogma I; Dogma II.....	4
		<hr/> 30

SENIOR YEAR

Course No.		Sem. Hrs.
Ed. 350	Student Teaching	4
Ed. 354-55	The Teaching of Arithmetic in the Elementary School; The Teaching of Science in the Elementary School.....	6
Hs. 361	Louisiana History	3
Ped. 390	The Elementary School Program of Physical Education	2
Pl. 302-303	General Ethics; Special Ethics.....	6
Th. 304-5	Dogma III; Dogma IV.....	4
	Elective	3
		<hr/> 28

Bachelor of Science—Physical Education

Course No.		FRESHMAN YEAR	Sem Hrs.
Bl.	101-4	General Botany and Zoology.....	8
En.	101-2	Freshman Composition	6
Hs.	201-2	American History	6
Ped.	150-51	Introduction to Health, Safety, and Physical Education for Teachers Course I and II.....	4
Ped.	160-61	Professional Techniques, Health, Safety and Physical Education, Course I and II.....	4
Ped.	162	Principles, Organization, and Administration of Health, Safety, and Physical Education, Course I	2
Th.	105-6	Scripture; Catholic Apologetics.....	4
			34
Course No.		SOPHOMORE YEAR	Sem Hrs.
Bl.	206-7	Anatomy, Physiology and Kinesiology.....	6
En.	201-2	English Literature	6
Mt.	103-5	College Algebra and Trigonometry.....	6
*Ped.	260-61	Professional Techniques, Health, Safety, and Physical Education, Course II and IV.....	4
Ped.	262-63	Professional Techniques, Health, Safety, and Physical Education, Course V; First Aid.....	2
Pl.	201-2	Logic and Metaphysics I.....	6
Th.	207-8	Catholic Morality	4
			34
Course No.		JUNIOR YEAR	Sem Hrs.
Ed.	301-2	High School Teaching; Adolescent Psychology	6
Ed.	351	Methods Related to Specific High-School Courses	2
*Ped.	360-61	Professional Techniques in Health, Safety, and Physical Education, Course VI; Principles, Organization, and Administration of Health, Safety and Physical Education.....	6
Ped.	362	Health Education, Course I.....	3
Pl.	203-301	Metaphysics II; Psychology.....	6
Sl.	101-2	Introductory Sociology; Social Institutions.....	6
or			
Eco.	201-2	Economic Principles and Problems.....	4
Th.	302-3	Dogma I; Dogma II.....	4
			33
Course No.		SENIOR YEAR	Sem Hrs.
Ed.	310-33	History of Education; Educational Psychology	6
Ed.	350	Student Teaching	4
Ch.	103	General Inorganic Chemistry.....	4
or			
Ph.	103	Introductory Physics	4
Ped.	363-64	Professional Techniques in Health, Safety, and Physical Education. Course VII; Health Education, Course II.....	6
Pl.	302-3	General Ethics; Special Ethics.....	6
Th.	304-5	Dogma III; Dogma IV.....	4
			30

*For men only. Women substitute Ped. 187, Ped. 287, Ped. 381, Ped. 387, Ped. 389 and Ped. 390.

COMBINED DEGREES AND PRE-PROFESSIONAL COURSES

Pre-Dental Program

(Combined Degree—B.S.—Major in Biology)

FRESHMAN YEAR

Course No.		Sem. Hrs.
En. 101-2	Freshman Composition	6
Mt. 103-5	College Algebra, Trigonometry	6
Pl. 201-2	Logic, Metaphysics I	6
Bl. 105-6	Invertebrate and Vertebrate Zoology	8
Ch. 101-2	Inorganic Chemistry	8
Th. 105-6	Scripture; Catholic Apologetics	4
		38

SOPHOMORE YEAR

Course No.		Sem. Hrs.
En. 201-2	English Literature	6
Hs. 101-2*	Survey of World History	6
or		
Lang. 101-2*	French, German, Spanish	6
Pl. 203-301	Metaphysics II, Psychology	8
Ch. 201-2	Organic Chemistry	8
Ph. 201-4	General Physics	8
Th. 207-8	Catholic Morality	4
		38

JUNIOR YEAR

Course No.		Sem. Hrs.
Bl. 201-2	Comparative Anatomy, Embryology	8
Bl. 303	General Physiology	4
Lang. 201-2	French, German, Spanish	6
Ch. 301-2	Qualitative, Quantitative Analysis	8
Pl. 302-3	Ethics	6
Th. 302-3	Dogma I; Dogma II	4
		36

Summer Session

Course No.		Sem. Hrs.
Bl. 301-2	Bacteriology, Histology	8

* Students wishing a combined degree schedule Language, all others schedule History in Sophomore Year.

Students not wishing a combined degree will be eligible to apply for entry into Dental School after Sophomore Year.

Pre-Dental Program

(Combined Degree—B.S.—Major in Chemistry)

FRESHMAN YEAR

Course No.		Sem Hrs.
Bl. 101-4	General Biology (Botany and Zoology).....	8
Ch. 101-2	General Chemistry	8
En. 101-2	English Composition	6
Mt. 103-5	College Algebra, Trigonometry.....	6
Pl. 201-2	Logic, Metaphysics I.....	6
Th. 105-6	Scripture; Catholic Apologetics.....	4
		<hr/> 38

SOPHOMORE YEAR

Ch. 201-2	Organic Chemistry	8
Lang. 101-2*	French, Spanish, or German.....	6
En. 201-2	English Literature	6
Ph. 201-4	General Physics	8
Th. 207-8	Catholic Morality	4
Pl. 203-301	Metaphysics II, Psychology.....	6
		<hr/> 38

JUNIOR YEAR

Ch. 301-2	Qualitative and Quantitative Analysis.....	8
Bl. 201	Comparative Anatomy	4
Lang. 201-2*	French, Spanish, or German.....	6
Hs. 101-2*	Survey of World History.....	6
Th. 302-3	Dogma I; Dogma II.....	4
Pl. 302-3	Ethics	6
Ch. 311	Identification of Organic Compounds.....	4
		<hr/> 38

*Students wishing a combined degree schedule Language, all others History in the Sophomore Year.

Students not wishing a combined degree will be eligible to apply for entry into Dental School after Sophomore Year.

Pre-Medical Program

(Combined Degree—B.S.—Major in Biology)

FRESHMAN YEAR

Course No.		Sem. Hrs.
En. 101-2	English Composition	6
Bl. 105-6	Invertebrate and Vertebrate Zoology	8
Mt. 103-5	College Algebra; Trigonometry	6
Pl. 201-2	Logic, Metaphysics I	6
Ch. 101-2	Inorganic Chemistry	8
Th. 105-6	Scripture; Catholic Apologetics	4
		<hr/> 38

SOPHOMORE YEAR

Course No.		Sem. Hrs.
En. 201-2	English Literature	6
Lang. 101-2	French, German, Spanish	6
Pl. 203-301	Metaphysics II, Psychology	6
Ch. 201-2	Organic Chemistry	8
Bl. 201-2	Comparative Anatomy, Embryology	8
Th. 207-8	Catholic Morality	4
		<hr/> 38

JUNIOR YEAR

Course No.		Sem. Hrs.
Lang. 201-2	French, German, Spanish	6
Pl. 302-303	Ethics	6
Ch. 301-2	Qualitative and Quantitative Analysis	8
Ph. 201-4	General Physics	8
Hs. 202	American History	3
Bl. 302	Histology	4
Th. 302-3	Dogma I; Dogma IV	4
		<hr/> 39

SUMMER SESSION

Course No.		Sem. Hrs.
Bl. 301-3	Bacteriology, Physiology	8

Pre-Medical Program

(Combined Degree—B.S.—Major in Chemistry)

FRESHMAN YEAR

Course No.		Sem Hrs.
Bl. 101-4	General Biology (Botany and Zoology).....	8
Ch. 101-2	General Chemistry	8
En. 101-2	English Composition	6
Mt. 103-5	College Algebra, Trigonometry.....	6
Th. 105-6	Scripture; Catholic Apologetics.....	4
Pl. 201-2	Logic, Metaphysics I.....	6
		<hr/> 38

SOPHOMORE YEAR

Course No.		Sem Hrs.
Ch. 301-2	Qualitative and Quantitative Analysis.....	8
En. 201-2	English Literature	6
Lang. 101-2	French, Spanish, or German.....	6
Ph. 201-4	General Physics	8
Th. 207-8	Catholic Morality	4
Pl. 203-301	Metaphysics II, Psychology.....	6
		<hr/> 38

JUNIOR YEAR

Course No.		Sem Hrs.
Ch. 313-14	Organic Chemistry	8
Bl. 201	Comparative Anatomy	4
Lang. 201-2	French, Spanish, or German.....	6
Th. 302-3	Dogma I; Dogma II.....	4
Pl. 302-3	Ethics	6
Ch. 311	Identification of Organic Compounds.....	4
	History	6
		<hr/> 38

Bachelor of Science—Biochemical Curriculum

(Also: Pre-Medical Combined Degree—B.S.

—Major in Chemistry)

FRESHMAN YEAR

Course No.		Sem Hrs.
En. 101-2	English Composition	6
Ch. 101-2	Inorganic Chemistry	8
Lang. 101-2	French, Spanish, or German	6
Mt. 107-8	Freshman Mathematics (Algebra, Trigonometry, Analytic Geometry)	10
Pl. 201-2	Logic, Metaphysics I	6
Th. 105-6	Scripture; Catholic Apologetics	4
		<hr/> 40

SOPHOMORE YEAR

Ch. 301-2	Qualitative and Quantitative Analysis	8
Bl. 101-4	General Biology (Botany and Zoology)	8
Ph. 201-4	General Physics	8
Lang. 201-2	French, Spanish, or German	6
Pl. 203-301	Metaphysics II, Psychology	6
Th. 207-8	Catholic Morality	4
		<hr/> 40

JUNIOR YEAR

Ch. 313-14	Organic Chemistry	8
Bl. 201	Comparative Anatomy	4
Ch. 311	Identification of Organic Compounds	4
En. 201-2	English Literature	6
Hs. 101-2	World History	6
Pl. 302-3	Ethics	6
Th. 302-3	Dogma I; Dogma II	4
		<hr/> 38

SENIOR YEAR

Ch. 309-10	Biochemistry	8
Ch. 312	Organic Preparations	4
Ch. 305-6	Advanced Analytical Chemistry	5
Th. 304-5	Dogma III; Dogma IV	4
	Elective in Biology	4
		<hr/> 25

*This flexible program will provide the thorough training in the fundamental sciences so necessary in modern medicine. After the Junior Year, the student will be eligible to apply for entry into Medical School, and will have completed the requirements for the Combined Degree—B.S.—Major in Chemistry. As a four-year program, it offers a training in Chemistry, which although it does not meet the full professional requirements, will nevertheless qualify him for chemical employment in industry. If, by the Sophomore Year, the student demonstrates an aptitude for the more mathematical aspects of Chemistry, slight modification of his program will leave him still in course for the full professional training in Chemistry.

Pre-Legal Program

(Combined Degree—A.B., or Ph.B.—Major in History, Sociology, English, Languages, Latin, Philosophy)

FRESHMAN YEAR

Course No.		Sem. Hrs.
En. 101-2	English Composition	6
Hs. 101-2	World History	6
Lt. 103-4*	Latin Poets	6
or		
Ex. 101-2†	Fundamentals of Speech	6
Lang. 101-2	Greek, French, German, Spanish	6
Mt. 103-5	College Algebra, Trigonometry	6
Pl. 201-2	Logic; Metaphysics I	6
Th. 105-6	Scripture; Catholic Apologetics	4
		<hr/> 40

SOPHOMORE YEAR

Course No.		Sem. Hrs.
En. 201-2	English Literature	6
SL. 101-2	Introductory Sociology	6
Lt. 201-2*	Cicero, Horace	6 or 8
or		
Science†	Physics and Chemistry or Biology	6
Lang. 201-2	Greek, French, German, Spanish	6
Pl. 203-301	Metaphysics II; Psychology	6
Th. 207-8	Catholic Morality	4
		<hr/> 34-36

JUNIOR YEAR

Course No.		Sem. Hrs.
Pl. 302-3	Ethics	6
	Sociology or History	6
	Major Subject	12
	Minor Subject	6
Th. 302-3	Dogma I; Dogma II	4
		<hr/> 34

SUMMER SESSION

Major Subject	6
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* A.B. Program Requirement

† Ph.B. Program Requirement

DEPARTMENT OF MILITARY SCIENCE AND TACTICS RESERVE OFFICERS TRAINING CORPS

The Department of the Army maintains a Corps of Military Police Unit at Loyola. However, a student may receive a Reserve Commission in his Professional Major.

Requirements

All physically fit male students of the College of Arts and Sciences, except veterans, are required by the institution to participate in two years of Military Training, normally during their first two years. Physical fitness is determined by examination without additional expense to the student. Those who fail to take the physical examination at the proper time or who have late registrations will be charged a nominal fee (approximately \$2.00).

Senior ROTC Program

The Senior ROTC program consists of two parts: (1) Basic Course and (2) Advanced Course, including a summer camp.

(1) **Basic Course.** The Basic Course consists of formal instruction for a minimum of three hours per week for two academic years of at least 30 weeks each. The Department of the Army allows the Professor of Military Science and Tactics, at his discretion, to allow up to two years credit in the basic course for previous honorable active service in the Armed Forces. Veterans of World War II who have had six to twelve months service may be given one year of credit in the basic course and veterans who have had over twelve months service may be given two years of credit in the basic course.

(2) **Advanced Course.** The Advanced Course consists of military instruction, principally of a specialized type applicable to the service concerned, for a minimum of five hours per week for two academic years of at least 30 weeks each. Entrance to the Advanced ROTC Course is limited to those students taking an academic course on the college level, who have completed the basic course or received credit for prior service as prescribed above. The course is of a specialized branch type, designed to qualify selected students for reserve commission in the Corps of Military Police.

Summer Camp

Members of the Advanced Course are required to attend camp one summer, normally between the first and second year. All students going to camp receive mileage for the round trip from school at the rate of 5c per mile and are housed, uniformed and given medical attention at government expense while at the camp. The duration of camp is six weeks and begins about the middle of June.

The military training will consist of practical and theoretical instruction of a specialized branch type. In addition to this training, the student has an opportunity to participate in healthy outdoor sports of all kinds and in competition with young men from other colleges. All students attending camp should take with them athletic shorts, tennis shoes and swimming suit. A well planned religious program is conducted at the camp by experienced chaplains.

Distinguished Military Student

Military Students who have completed the First Year Advanced Course are considered for selection. A Distinguished Military Student is an individual designated as such after careful consideration of his qualifications by the President of the University and the PMS&T. He must possess outstanding qualities of leadership, high moral character, a definite aptitude for the military service, and he must have demonstrated his leadership ability through his accomplishments while participating in recognized campus activities. Also, he must have sufficient standing in both military and academic subjects.

Distinguished Military Graduates

Those graduates who have completed the entire ROTC Course and who have been selected by the President of Loyola University for scholastic excellence, may be designated as "Distinguished Military Graduates" by the Professor of Military Science and Tactics, as possessing outstanding qualities of leadership, character and aptitude for Military Service. Such "Distinguished Military Graduates" are considered in selection of applicants for appointment in the Regular Army.

National Society of Pershing Rifles

The Pershing Rifles is a National Honorary Military Society. Its aim is to encourage, preserve, and develop the highest ideals of the military profession, to promote American citizenship, to create a closer and more efficient relation, and to provide

appropriate recognition of a high degree of military ability among the cadets of the Senior Reserve Officers' Training Corps. Any student in good standing enrolled in ROTC is eligible for membership.

The Provost Corps

The Provost Corps is a National Honorary Military Society of Military Police Corps ROTC cadets. Its purpose is to recognize and honor outstanding cadets of the Military Police Corps, to inspire Military Police officers with a just pride in their duty, and to aid society through the application of accepted scientific practices and techniques in military police problems. The members are selected from cadets in the advanced course of the MPC ROTC with a scholastic minimum of 2.0 military average and a 1.0 all college average.

Enrollment and Continuance

The general requirements for enrollment and continuance in the ROTC are that the student be a citizen of the United States, physically qualified as prescribed by the Department of the Army, accepted by the institution as a regularly enrolled student, be not less than 14 years of age and must not have reached 23 years of age at time of enrollment (except for veterans of World War II, who must successfully complete such general survey or screening tests as will be given to determine eligibility for admittance to Basic and Advanced Course) and agree in writing upon admission to the Advanced ROTC Course (1) to complete the course of instruction offered unless released by the Department of the Army, and (2) accept a Reserve Commission if tendered. Should a student fail to continue the prescribed course while at Loyola University, he may be requested to refund to the government any sums previously paid.

Academic Credit

Academic Credit is granted for the completion of the Military Course on the basis indicated below:

	1st Semester	2nd Semester	Total Credit Hours
Basic 1st Year	2	2	4
Basic 2nd Year	2	2	4
Advanced 1st Year	3	3	6
Advanced 2nd Year	3	3	6

Emoluments

Advanced ROTC Course Students will be paid a monetary allowance at a daily rate equal to the value of the commuted ration which at present is 90c per day. Students attending ROTC Summer Camps will be paid at the rate prescribed for soldiers of the first pay grade of the Regular Army.

Members of the Advanced Course are not in the Active Service. ROTC subsistence allowance is paid to veterans who are enrolled in the Advanced Course in addition to subsistence allowance under Section 400(b) Servicemen's Readjustment Act of 1944. Similar benefits, such as those derived from service incurred disability, are authorized to veterans enrolled in the Advanced Course, who are also drawing ROTC subsistence allowance. This means that a member of the Advanced Course ROTC, who is drawing disability compensation for a service incurred disability, is not required to waive such compensation. He must be physically re-examined for enrollment in the ROTC. Temporary defects may be waived by the Commanding General, Fourth Army. However, physical defects of such a nature that they are likely to exist at the time of graduation from ROTC and which may not be waived for appointment in ORC, will not be waived for enrollment or continuance in the ROTC.

Uniforms

All ROTC Students are required to deposit \$20.00 with the Treasurer of the University prior to enrollment in the Basic and Advanced Courses. The student will then secure the prescribed uniforms and insignia, which are loaned to the student by the Government, from the ROTC supply house. Any necessary repair or replacements of articles or uniforms must be made by the student. The uniform deposit will be returned to the student upon the completion of or withdrawal from the Course. Final settlement will be made by the Treasurer's Office. Students will not wear a combination of military and civilian clothing. Uniforms will be worn only on drill days.

Texts and Equipment

The Government will provide the necessary texts and equipment to carry out the ROTC Program on a loan basis to the student.

Rifle Team

A rifle team chosen through individual competition will be selected to represent the ROTC in Hearst Matches and in matches with other colleges and universities. The firing is conducted with modern small bore rifles on an indoor range.

The Basic Course

Military Instruction is of a general type applicable to the Army as a whole, and is for the purpose of providing the student with a foundation of basic military knowledge for future officers.

MILITARY SCIENCE I (101-2) (first year) (90 hours)	
SUBJECTS	HOURS
Military organization	6
Military policy of United States, National Defense Act and ROTC	3
Evolution of warfare	6
Maps and aerial photographs	18
Individual weapons and marksmanship	15
First aid and hygiene	6
Military Problems of United States	6
Leadership, drill and exercise of command	30

MILITARY SCIENCE II, (201-2) MILITARY POLICE CORPS (second year) (90 hours)	
SUBJECTS	HOURS
The Military Police Corps, (History, Functions, and Organization)	14
Military Courtesy and Customs	2
Military Law	14
Weapons	11
Communications	4
Mapping and Sketching	11
Town and Train Patrolling	4
Leadership, Drill, and Exercise of Command	30

The Advanced Course

Students who successfully complete the Basic Course may apply for enrollment in the Advanced Course. Students with previous training at an institution having a recognized ROTC unit or with former military service, may be given credit towards completion of the Basic Course. Students must pass

a prescribed physical examination prior to enrollment in the Advanced Course.

In general, students selected for the Advanced Course are those who have shown, in the Basic Course, outstanding potential qualities for "Leadership and Command" and whose intelligence insures their developing into efficient officer material.

MILITARY SCIENCE III, MILITARY POLICE CORPS
(third year) (150 hours)

SUBJECTS	HOURS
Principles of Police Administration.....	8
Protection of Vital Installations.....	5
Civil Disturbances.....	8
Criminal Investigation.....	8
Guardhouses, Stockades and Hospital Prison Wards.....	10
Town and Train Patrolling.....	10
Vehicles and Troop Movements.....	6
Traffic Control.....	24
Weapons and Marksmanship.....	19
Small Unit Infantry Tactic—Platoon and Company.....	10
Army Safety Program.....	2
Map Reading.....	10
Leadership, Drill, and Exercise of Command.....	30

MILITARY SCIENCE IV, MILITARY POLICE CORPS
(fourth year) (150 hours)

SUBJECTS	HOURS
Military administration and personnel management.....	26
(1) Military Administration.....(12)	
(2) Military Law and Boards.....(14)	
Military Teaching Methods.....	10
Psychological Warfare.....	4
Geographical foundations of national power.....	6
Branch tactics and techniques.....	80
Maps and Aerial Photographs.....(11)	
Military Government.....(6)	
Organization and staff procedures.....(12)	
Combat Intelligence.....(6)	
Supply and Evacuation.....(8)	
Control of Individual in the Field.....(4)	
Prisoners of War.....(9)	
Division of Military Police.....(6)	
The Military Team.....(4)	
Guerilla Warfare.....(4)	
Customs and Courtesies.....(2)	
Future in the Organized Reserves.....(2)	
The Armed Forces Officer.....(6)	
Leadership, Drill, and Exercise of Command.....	30

THE GRAND COTEAU DIVISION OF THE COLLEGE

GRAND COTEAU, LA.

Saint Charles College, situated at Grand Coteau, Louisiana, in the southwestern part of the state, is a part of the College of Arts and Sciences of Loyola University. It is the training school for the members of the New Orleans Province (Southern States) of the Society of Jesus. The collegiate studies pursued there are the first part of the educational training in the formation of a Jesuit. These four years of study are followed by three years in the School of Philosophy and Science, by a period of teaching of three to five years, then by four years of theology in the School of Divinity, and finally by one year devoted to higher ascetical study.

On his admission to the Jesuit Order, the student begins a period of two years of study that is largely ascetical, consequently non-academic, in character. To keep up his academic interests, however, about three hours each day are devoted to academic study, one to Latin, another to Greek, and a third to English, and vacations as well as other periods of leisure are utilized for the acquisition of modern foreign languages.

During the second period of two years, however, the student's interest is concentrated on humanistic studies. As a majority of the members of the Jesuit Order spend their entire lives in teaching or in school administration, all are required to spend from three to five years in teaching, between the period of their philosophical and that of their theological studies. The training required for such a life of classroom activity is begun in the Grand Coteau Division of the College of Arts and Sciences.

In accordance with these purposes of the school, the enrollment in this Division is limited to the members of the Jesuit Order.

Requirements The minimum entrance requirement to this **For Admission** Division is the completion of a standard high school course requiring four years of Latin. A large number of students, however, have completed at least two years of college study. Because of the differences in previous preparation, private study under the most careful individual guidance and a modified tutorial method of instruction are offered the

student to enable him to enjoy the fullest opportunity for self-development.

Advanced Standing Students who have already secured their baccalaureate degree, or who have finished a portion of their college work, may complete the required studies in a shorter time than the period ordinarily prescribed. Under exceptional circumstances, the student may be required to take only courses in education, so that he may comply with the prerequisites for teaching as demanded by law in the various states and by the prescriptions of the standardizing agencies.

Organization and Courses The Grand Coteau Division is administered by an Associate Dean of the College of Arts and Sciences.

Since one of the primary purposes of the Division is the education of future teachers, the various systems of education in their historical development as well as in their practical effects are reviewed, but emphasis is placed largely upon the *Ratio Studiorum*, which is the method of teaching traditional in the Jesuit Order. Another primary purpose of the Division is to deepen the student's appreciation and love of the classical languages, and every effort is made to develop scholarly interest in the subjects on the part of those who show special aptitude. The courses offered in the Grand Coteau Division are listed on pages 121-128 of this Bulletin.

Examinations Examinations are held at the end of each semester. They are both oral and written, and a rigorous test is exacted in each of the subjects of study. If it should be found that a student is unable to complete the courses in a satisfactory manner within the prescribed time, he is required to add one or more years to his course before being allowed to proceed.

DEPARTMENTS OF INSTRUCTION

The courses of instruction in all departments of the College of Arts and Sciences are numbered in accordance with the following plan:

Lower division courses, numbered from 100 to 299, are, in general, introductory, and basic.

Upper division courses are numbered from 300 to 399. For these courses, basic training in the same or in allied subjects is a prerequisite.

Graduate courses are numbered from 400 to 499.

The college credit allowed for a course is stated in terms of semester hours.

The following is a list of the key letters used to indicate the different courses of instruction:

Biology.....Bl	Medical Technology.....Md
Chemistry.....Ch	Military Science.....MS
Drawing.....Dr	Music.....Mu
Education.....Ed	Philosophy.....Pl
English.....En	Physical Education.....Ped
French.....Fr	Physics.....Ph
German.....Gr	Political Science.....Psc
Greek.....Gk	Speech.....Ex
History.....Hs	Sociology.....Sl
Journalism.....Jr	Spanish.....Sp
Latin.....Lt	Student Nursing.....SN
Library Science.....LS	Theology.....Th
Mathematics.....Mt	

DEPARTMENT OF BIOLOGY

John G. Arnold, Jr., Ph.D., Chairman

Bl. 101 General Botany A course designed to acquaint the student with the biology of the plant kingdom. Fundamental principles, including the morphology and physiology of the cell, are first considered. A study is then made of the morphology, relationships, and life histories of representative examples of the major plant groups. Genetics and the economic importance of plants are considered briefly. Two lectures and two laboratory periods. Fall. 4 sem. hrs.

Bl. 102 Plant Taxonomy A course of study in the methods of plant identification embracing only the classification of the seed plants. This course is especially designed to make the student familiar with the local flora. The genetic relationship of the major families are investigated, and a large number of representative plants are collected in the field. The main vegetation types of Louisiana and North America are also considered. Two lectures and two laboratory periods. Prerequisite: Bl. 101. Spring. 4 sem. hrs.

Bl. 103 Elementary General Biology A lecture-demonstration course in the essentials of biology designed specifically as an orientation course for those whose interests lie in the sphere of the humanities. May not be used as a prerequisite for advanced courses. Fall. 4 sem. hrs.

Bl. 104 General Zoology A continuation of the Course Bl. 101. A comprehensive study is made of typical invertebrate and vertebrate animals. Cell division, embryology, and heredity are also considered. Two lectures and two laboratory periods. Spring. 4 sem. hrs.

Bl. 105 Invertebrate Zoology A study of the underlying principles of animal life. The taxonomy, morphology, physiology, life history, habits, and distribution of the Invertebrata are considered. Two lectures and two laboratory periods. Fall. 4 sem. hrs.

Bl. 106 Vertebrate Zoology A study of the taxonomy, morphology, physiology, life history, habits, and distribution of vertebrate animals. Reference is made to the lower chordate animals. Embryology, genetics, and ecology are considered briefly. Two lectures and two laboratory periods. Prerequisite: Bl. 105. Spring. 4 sem. hrs.

Bl. 109 SN Anatomy and Physiology An intensive lecture and laboratory study of anatomy and physiology. Special emphasis is laid on the mammalian type in order better to understand human anatomy and physiology. Two lectures and two laboratory periods. Fall. 4 sem. hrs.

Bl. 122 SN Microbiology This course embraces bacteriological technique, the classification and study of the properties of important non-pathogenic and pathogenic bacteria. The principles of immunity and serology, and a brief survey of filtrable viruses are also considered. Special emphasis is laid upon the mammalian type better to understand bacteriology affecting the human. Two lectures and two laboratory periods. Fall. 4 sem. hrs.

Bl. 201 Comparative Anatomy of the Vertebrates An intensive laboratory study of type vertebrates, accompanied by lectures on vertebrate phylogeny and anatomy. Two lectures and two laboratory periods. Prerequisite: Bl. 101-104 or Bl. 105-106. Fall. 4 sem. hrs.

Bl. 202 General Embryology A study of the origin and maturation of germ cells, fertilization, and the formation of germ layers in certain typical invertebrate and vertebrate animals. Knowledge of the development of the systems of a vertebrate is obtained through an intensive study of whole mounts and serial sections of the chick and pig. Two lectures and two laboratory periods. Prerequisite: Bl. 201. Spring. 4 sem. hrs.

Bl. 206-7 Anatomy, Physiology and Kinesiology An intensive demonstration lecture course designed to give the student of Physical Education thorough and practical knowledge of these basic sciences. Fall and Spring. 6 sem. hrs.

Bl. 301 Bacteriology This course embraces bacteriological technique, the classification and the study of the properties of important non-pathogenic and pathogenic bacteria. The principles of immunity and serology, and a brief survey of filtrable viruses are also considered. Two lectures and two laboratory periods. Prerequisite: Bl. 105-106 or equivalent. Fall. 4 sem. hrs.

Bl. 302 General Histology The study of the microscopic structure of tissues and organs of the mammalian body, and the study of the fundamentals of hematology. Two lectures and two laboratory periods. Prerequisite: Bl. 201. Spring. 4 sem. hrs.

Bl. 303 General Physiology The study of the normal function of tissue and organs of animal forms. Special emphasis is laid on the mammalian type in order better to understand human physiology. Three lectures and one laboratory period. Prerequisite: Bl. 201. Fall and Spring. 4 sem. hrs.

Bl. 305 Animal Parasitology A study of parasites in relation to disease. The various types of parasites, their life histories, and the conditions which they cause will be considered. Two lectures and two laboratory periods. Fall. 4 sem. hrs.

Bl. 306 Animal Microtechnic A course in the principles and methods of preparing animal material for microscopical study. The student is given practice in fixing, embedding, sectioning, staining, and mounting tissues; the preparation of whole mounts. One lecture or conference, and at least three laboratory periods a week. Prerequisite: Bl. 302. Spring. 4 sem. hrs.

Bl. 311 Limnology Physical, chemical, and biological factors determining biological productivity and associated phenomena in inland waters. Experience in use of methods and instruments for environmental analysis. Intensive field studies on local lakes and streams. Two lectures and six hours of laboratory or field work per week. Fall. 5 sem. hrs.

Bl. 312 Field Zoology The taxonomy, life histories and general ecological relationships of the common animals (exclusive of the terrestrial insects, the birds, and the mammals) of south Louisiana and the New Orleans area particularly. Two hours lecture and six hours laboratory or field work per week. Prerequisite: Bl. 101-104 or Bl. 105-106. Spring. 5 sem. hrs.

Bl. 313 Micrology A course designed to acquaint the student with the methods employed in the preservation of plant materials and the preparation of such materials for microscopic study. The student will be given practical experience in the preparation of stained sections of selected plant specimens. Two lectures and two laboratory periods. Fall. 4 sem. hrs.

Bl. 314 Genetics A course designed to give the student a knowledge of the basic laws governing heredity. The function of the Chromosomes and their associated genes, the determination of sex, linkage, crossing over, mutation and selection will be discussed. Basic principles will be demonstrated in the laboratory. Two lectures and two laboratory periods.
Spring. 4 sem. hrs.

Bl. 390-391 Biological Problems This is a course to allow the student to carry on advanced biological work under faculty supervision. This course is open to Seniors majoring in Biology who have established, with at least a "B" average, a minimum of 24 semester hours in Biology. The course may not replace Bl. 301, 302, 303, 305 or 306, all of which are required courses for Biology majors. Credit up to 4 semester hours to be determined by work done.

DEPARTMENT OF MEDICAL TECHNOLOGY

John G. Arnold, Jr., Ph.D., Chairman

Md. 101 A course to acquaint the prospective Medical Technician with the ethics of the profession. The course includes a thorough study of the principles and practice of hematology. Fall. 4 sem. hrs.

Md. 102 A course designed to instruct the student in the care and use of laboratory equipment and the principles of urinalysis. Spring. 4 sem. hrs.

Md. 201 This course includes the study of the fundamentals of anatomy and physiology, and detailed studies of the electrocardiograph and basal metabolism. Fall. 4 sem. hrs.

Md. 202 A study of the principles of gastric analysis. Duodenal analysis and fecal analysis. Spring. 4 sem. hrs.

Md. 301-302 A comprehensive review of all preceding courses with further studies in techniques and interpretation of results. The following subjects are included:

Urinalysis	Gastro-Enterology
Hematology	Pathogenic Bacteriology
Serology	Basal Metabolism
Tissue Sections	Electrocardiography
Parasitology	Museum Preparation Technique
Fecal Analysis	Gross and Microscopic Photography
Fall and Spring.	8 sem. hrs.

Md. 390-391 This course is a practical application of principles of Medical Technology which have been covered in the preceding courses in the Department. This course is of one calendar year duration beginning at the end of the Junior Year. It is taught in various local hospitals or private laboratories which have been approved by the American Medical Association and the American Society of Clinical Pathologists. Practical laboratory internship experience is allowed for this course. Fall and Spring. 16 sem. hrs.

DEPARTMENT OF CHEMISTRY

Rev. George A. Francis, S.J., Ph.D., Chairman

Ch. 101-2SN Chemistry for Nurses Designed for students taking nurses training course in hospitals. This course covers the necessary fundamentals in inorganic, organic and biological chemistry. Fall and Spring. 6 sem. hrs.

Ch. 101-102 General Inorganic Fundamental principles of chemistry; the laws of chemical action and description of the non-metallic and metallic elements and their compounds. Two lectures, one recitation, and two laboratory periods. Fall and Spring. 8 sem. hrs.

Ch. 103 General Inorganic A lecture demonstration course in the essentials of chemistry for majors in Education. This course does not fulfill the requirements for any other degree program. Fall. 4 sem. hrs.

Ch. 201-202 Organic Chemistry Discussion of the important compounds of aliphatic and aromatic series and preparation of typical compounds. Two lectures and two laboratory periods. Prerequisite: Ch. 101-2. Fall and Spring. 8 sem. hrs.

Ch. 301 Semimicro Inorganic Qualitative Analysis Detection of the common cations and anions, based on the application of chemical equilibrium as well as spot test procedures. Two lectures and three laboratory periods. Prerequisite: Ch. 101-2. Fall. 4 sem. hrs.

Ch. 302 Inorganic Quantitative Analysis Volumetric and gravimetric analysis including acidimetry and alkalimetry, redox methods, the use of adsorption indicators and iodimetry. Descriptive information is included on colorimetry, and electro-metric methods of analysis. Ionic strength and activity concepts are used throughout. Two lectures and three laboratory periods. Prerequisite: Ch. 301. Spring. 4 sem. hrs.

Ch. 303-304 Physical Chemistry A general survey of the subject. The course treats of the gaseous, liquid and solid states of matter, thermodynamics, the laws of solutions, chemical and physical equilibria, chemical kinetics, electrochemistry, colloids. Three lectures and two laboratory periods. Prerequisites: Ch. 302, Ph. 211-214, Mt. 302. Fall and Spring. 10 sem. hrs.

Ch. 305-306 Advanced Analytical Chemistry Two lectures and three laboratory periods. Prerequisites: Ch. 201-2, 301-2, 303-4. Fall. 5 sem. hrs.

- I. **Advanced Inorganic Quantitative Analysis and Instrumentation.** The use of organic precipitants in inorganic analysis, electrodepositions of metals, optical methods of analysis, including spectrophotometry, and polarography.
- II. **Industrial Chemistry and Technical Methods of Analysis.** The course deals with the production and analysis of petroleum products, animal and vegetable oils and fats, sugar, water for municipalities and for industrial uses, soap, etc.

Ch. 307-308 Advanced Physical Chemistry Two lectures and three laboratory periods. Prerequisites: Ch. 201-2, 301-2, 303-4. Spring. 5 sem. hrs.

- I. The theory and practice of counter-current separations.
- II. Selected topics in colloids, solutions, kinetics and quantum chemistry.

Ch. 309-310 Biological Chemistry A study of the chemical constituents of the body. The chemistry and functions of the carbohydrates, fats, proteins, vitamins, and mineral elements of foods. Two lectures and four hours of laboratory. Prerequisites: Ch. 201-2, 302. Fall and Spring. 8 sem. hrs.

Ch. 311 Identification of Organic Compounds A review of the methods of qualitative organic analysis of pure organic compounds, and of the separation and identification of components of mixtures. One lecture and three laboratory periods. Prerequisite: Ch. 201-202, 301-302. Fall. 4 sem. hrs.

Ch. 312 Organic Preparations A course designed to familiarize the student with the techniques of synthetic organic chemistry; representative preparations involving library work. One conference hour and three laboratory periods. Prerequisites: Ch. 201-2, 301-2. Spring. 4 sem. hrs.

Ch. 313-314 Organic Chemistry An intensive course in organic chemistry open only to majors in chemistry. Two lectures, one recitation and two laboratory periods. Prerequisites: Ch. 101-2. Fall and Spring. 4 sem. hrs.

DEPARTMENT OF CLASSICAL AND MODERN FOREIGN LANGUAGES

Rev. Paul L. Callens, S.J., A.M., Chairman

A. Latin

Lt. 101-102 Basic and Intermediate A course intended to give the essentials of grammar. It is open to all students who have had no Latin high school and wish to begin the study of the classic languages in college. The semester hours will be credited toward the completion of the total hours required for graduation but not toward the fulfillment of the language requirement. Five periods a week. Credit is dependent on the completion of Lt. 102. Fall and Spring. 6 sem. hrs.

Lt. 103 Latin Poets I Selections from Ovid's *Metamorphoses*, Virgil's *Eclogues* and *Bucolics*, Horace's *Odes* and *Epodes*. Spring. 3 sem. hrs.

Lt. 104 Latin Poets II Selections from Virgil's *Aeneid*, Horace's *Ars Poetica*, *Epistles* and *Satires*. Fall. 3 sem. hrs.

Lt. 201 Cicero I Selections from Cicero's *Letters*, *De Amicitia*, *De Senectute*. Fall. 3 sem. hrs.

Lt. 202 Cicero II A study of Cicero's *Orations*. Spring. 3 sem. hrs.

Lt. 303-S Tacitus *Agricola* and Selections from *Histories*. Fall and Spring. 3 sem. hrs.

B. Greek

Gr. 101 Homer A reading course in Homeric Greek. Essentials of Grammar. Vocabulary. Adventures of Odysseus with the Lotus eaters and Cyclops. Fall. 3 sem. hrs.

Gk. 102 Homer Adventures of Odysseus in the Underworld. Selections from the Iliad. Spring. 3 sem. hrs.

Gk. 201 Plato and Demosthenes Selections from Dialogues and Speeches. Fall. 3 sem. hrs.

Gk. 202 Sophocles, Antigone, Oedipus Rex, Oedipus at Colonus. Spring. 3 sem. hrs.

C. French

Fr. 101-102 First Year College The essentials of French. In conjunction with French 102, the course advances through graded reading and composition. For those who offer no language credits from High School. Five periods a week. Credit dependent upon completion of French 102. Fall and Spring. 6 sem. hrs.

Fr. 201-202 Second Year College Review grammar, selected readings in French. Collateral readings and composition. Fall and Spring. 6 sem. hrs.

Fr. 303 Advanced French Conversation and Composition The course is intended primarily for French majors. Prerequisite, French 202 and permission of the instructor. Spring. 3 sem. hrs.

Fr. 308 A Survey of French Literature I Representative masterpieces from the literatures of the XVI, XVII, and XVIII centuries. Prerequisites, French 202 and permission of the instructor. Spring. 3 sem. hrs.

Fr. 309 A Survey of French Literature II Representative masterpieces from the literature of the XIX Century. Prerequisites, French 202 and permission of the instructor. Fall. 3 sem. hrs.

Fr. 331 The Age of Enlightenment An intensive study of the literature of the XVIII century in the light of its philosophical background. For French majors only. Spring. 3 sem. hrs.

D. German

Gr. 101-102 First Year College The essentials of German. In conjunction with German 102, the course advances through graded reading and composition. Five periods a week. Credit dependent upon completion of German 102. Fall and Spring. 6 sem. hrs.

Gr. 201-202 Second Year College Review grammar, selected readings in German. Collateral readings and composition. Fall and Spring. 6 sem. hrs.

Gr. 210 Scientific German Designed to familiarize students with the complexities of scientific German; basic science vocabulary and intensive drill in the sentence structure of learned discourse. Major emphasis is placed upon readings in the field of chemistry, physics and biology. This course replaced Gr. 202 for students taking the Bachelor of Science degree with a major in Science. Fall. 3 sem. hrs.

E. Spanish

Sp. 101-102 First Year College The essentials of Spanish. In conjunction with Spanish 102, the course advances through graded reading and composition. For those who offer no language credits from High School. Five periods a week. Credit dependent upon completion of Spanish 102. Fall and Spring. 6 sem. hrs.

Sp. 201-202 Second Year College Review grammar, selected readings in Spanish. Collateral readings and composition. Spring and Fall. 6 sem. hrs.

Sp. 303 Advanced Spanish Conversation and Composition The course is intended primarily for Spanish majors. Prerequisites, Spanish 202 and permission of the instructor. Spring and Fall Semesters. 3 sem. hrs.

Sp. 308 A Survey of Spanish Literature I Representative selections and masterpieces of Spanish literature to 1700. Prerequisites, Spanish 202 and permission of the instructor. Spring. 3 sem. hrs.

Sp. 309 A Survey of Spanish Literature II Representative selections and masterpieces of Spanish literature from 1700 to the present day. Prerequisites, Spanish 202 and permission of the instructor. Fall. 3 sem. hrs.

Sp. 313 Cervantes An introduction to Cervantes with emphasis on the close study of *Don Quixote*. For Spanish Majors and Minors only. Fall. 3 sem. hrs.

Sp. 331 The Literature of the Nineteenth Century II A detailed study of the novel and the short story from 1830 to 1898. Spring. 3 sem. hrs.

**DEPARTMENT OF EDUCATION AND
PHYSICAL EDUCATION**

Rev. James F. Whelan, S.J., Ph.D., Chairman

A. Education

Ed. 152 Art for Elementary School Teachers Clay modeling, free cutting, picture study, design, printing, and decorative work. Fall. 3 sem. hrs.

Ed. 155 Geography for Elementary School Teachers This course provides an intensive study of geography as a background for the teaching of the social studies. Spring. 3 sem. hrs.

Ed. 230 Child Psychology The application of the laws and principles of psychology in the process of guiding and directing the growth and development of the child into adolescence. Fall. 3 sem. hrs.

Ed. 254 Children's Literature This course includes appropriate stories and poems of the accredited Louisiana Library List from the primary through the upper elementary level. Spring. 3 sem. hrs.

Ed. 301 High School Teaching The development, objectives, curriculum, administration, and supervision of the high school; guidance and extracurricular activities and evaluation at the high school level. Fall. 3 sem. hrs.

Ed. 302 Adolescent Psychology The application of the laws and the principles of psychology in the process of guiding and directing the growth and development of the individual from early adolescence to maturity. Spring. 3 sem. hrs.

Ed. 310 History of Education The historical foundations of modern education; the aims and methods of education in our western civilization. Fall. 3 sem. hrs.

Ed. 333 Educational Psychology The applications of psychology to the process of learning. Spring. 3 sem. hrs.

Ed. 350 Student Teaching One semester of directed observation, participation, conferences with the Supervisor of Student Teaching and with the critic teacher, and actual teaching.

The directed observation, participation, and actual teaching must total 90 clock hours; the actual teaching must be 45 clock hours. At the secondary level the student teaching must be in a subject in which the student will be certified. Prerequisites for secondary-school teaching: a point-hour ratio of 1.25 quality points in the teaching field and the successful completion of Ed. 301, Ed. 302, and Ed. 351. Prerequisites for elementary teaching: the successful completion of the junior year of the elementary-school program. There is a fee of thirty dollars for this course. Fall and Spring. 4 sem. hrs.

Ed. 351 Methods Related to Specific High School Courses

This course includes the psychology of specific high school subjects and the methods of teaching these subjects. Fall.

2 sem. hrs.

Ed. 352 The Teaching of Reading in the Elementary School

The more recent trends in reading instruction, from reading readiness of the kindergarten and the first grade to the enriched reading program of the upper elementary grades. Practice will be given in determining reading levels through the use of tests in speed and comprehension. Fall. 3 sem. hrs.

Ed. 353 The Teaching of the Social Studies and English in the Elementary School

Training in the development of units on the home, community helpers, transportation, and Indians in the primary grades, through Greek, Roman and American History of the upper elementary grades. Spring.

3 sem. hrs.

Ed. 354 The Teaching of Arithmetic In The Elementary School

A review of arithmetic, the development of number concepts through insights and understandings growing out of the child's experience. The use and the interpretation of diagnostic materials and analysis of the abilities used in problem solving. Fall.

3 sem. hrs.

Ed. 355 The Teaching of Science in the Elementary School

The offerings of nature study and science toward the unification of the curriculum stressed through the use of visual aids. Spring.

3 sem. hrs.

B. Physical Education

Ped. 150 Introduction to Health, Safety, and Physical Education for Teachers Course I First aid; general principles of health, safety, and physical education for classroom teachers. Fall and Spring. 2 sem. hrs.

Ped. 151 Introduction to Health, Safety, and Physical Education for Teachers Course II A course for classroom teachers in the fundamentals of group activities, organization, rules, and team play. Spring. 2 sem. hrs.

Ped. 160 Professional Techniques, Health, Safety, and Physical Education, Course I Basic skills, basketball. Fall. 2 sem. hrs.

***Ped. 161 Professional Techniques, Health, Safety, and Physical Education, Course II** Basic skills, baseball. Spring. 2 sem. hrs.

Ped. 162 Principles, Organization, and Administration of Health, Safety, and Physical Education, Course I The direction of intramural activities at the various grade levels. Fall. 2 sem. hrs.

***Ped. 360 Professional Techniques in Health, Safety, and Physical Education, Course VI** Football. A continuation of Ped. 260. Fall. 3 sem. hrs.

Ped. 361 Principles, Organization, and Administration of Health, Safety, and Physical Education, Course II The management, aims, and objectives, and basic principles of the program of health, safety and physical education. Spring. 3 sem. hrs.

Ped. 362 Health Education, Course I The history of health education, factual information, the administration of health examinations, modern trends in health education, the supervision of the program. Spring. 3 sem. hrs.

Ped. 381 Professional Techniques in Health, Safety, and Physical Education, Course VIII Intramurals. Fall and Spring. 2 sem. hrs.

Ped. 389 Elementary School Program of Physical Education, Course I The elementary school program at the primary level. Fall. 2 sem. hrs.

*For men only. Women substitute Ped. 187, Ped. 287, Ped. 381, Ped. 387, Ped. 389, Ped. 390.

C. Graduate Courses

Ed. 407	Naturalism in Education	Spring.	2 sem. hrs.
Ed. 421	School Administration, Elementary Fall.		2 sem. hrs.
Ed. 425	Elementary School Supervision	Spring.	2 sem. hrs.
Ed. 427	Factors of Efficiency in Teaching Spring.		2 sem. hrs.
Ed. 428	School Administration: Legal Problems Spring		2 sem. hrs.
Ed. 429	School Administration: Legal Founda- tions.	Spring.	2 sem. hrs.
Ed. 442	Diagnostic and Remedial Instruction Elementary School Subjects.	Fall.	2 sem. hrs.
Ed. 443	Problems of Elementary Education Spring.		2 sem. hrs.
Ed. 450	Secondary-School Curriculum	Fall.	2 sem. hrs.
Ed. 453	Extracurricular Activities	Spring.	2 sem. hrs.
Ed. 470	Principles of Guidance	Fall.	2 sem. hrs.
Ed. 471	Analysis of the Individual	Fall.	2 sem. hrs.
Ed. 472	Organization and Administration of Guidance	Spring	2 sem. hrs.
Ed. 473	Educational and Occupational Informa- tion	Spring.	2 sem. hrs.
Ed. 474	Educational Sociology	Spring.	2 sem. hrs.
Ed. 476	Seminar: Problems of Behavior	Fall.	2 sem. hrs.
Ed. 490	Methodology of Educational Research Fall.		2 sem. hrs.

DEPARTMENT OF ENGLISH AND SPEECH

Rev. Eugene J. O'Connor, S.J., Ph.D., Chairman

A. English

En. 001 Grammar and Composition Review of grammar and practice in correct writing. Taken by students who demonstrate in the placement test a noticeable weakness in fundamentals. Three periods a week. No credit.

En. 101 Freshman Composition Rapid grammar review and introduction to accurate and comprehensive reading; introduction to research; the research paper. Fall. 3 sem. hrs.

En. 102 Freshman Composition Continuation of comprehensive reading; introduction to literary readings and forms; language as communication on all levels. Fall and Spring.
3 sem. hrs.

En. 201 A Survey of English Poetry and Prose Political, intellectual, and religious background from Beowulf to the Romantics. The course is required of all Sophomores. Fall.
3 sem. hrs.

En. 202 A Survey of English Poetry and Prose From the Romantics to the present day. This course is required of all Sophomores. Spring.
3 sem. hrs.

En. 303 Chaucer A study of the Canterbury Tales, with attention to the language and historical background. Fall.
3 sem. hrs.

En. 307 Shakespeare's Comedies The theory of comedy; the development of comedy with special reference to selected comedies. Fall.
3 sem. hrs.

En. 314 Tennyson A study of the poet's earlier and later work, stressing especially his reactions to Victorian science, philosophy, and religion; together with an appraisal of his dramatic trilogy: *Harold*, *Becket* and *Queen Mary*. Fall.
3 sem. hrs.

En. 328 Sixteenth Century Poetry and Prose The English sonnet and the development of English lyric poetry; the development of English prose. Spring.
3 sem. hrs.

En. 351 History of Drama An historical review of the drama; the spirit and thought of each age as exemplified in the drama of the period; an outstanding example of each school thoroughly analyzed. Fall.
3 sem. hrs.

En. 380 Introduction to Bibliography and Research Method

A course designed to introduce the student to the methods and principles of English scholarship. Typical exercises and practical training will be given in the bibliography of literary study. Required of English majors. 2 sem. hrs.

En. 389 Major American Writers of the Nineteenth Century

An introductory course designed to focus attention on the principal ideas, issues, and personalities that influenced the growth of American literature during the 19th century. Spring. 3 sem. hrs.

B. Speech

Ex. 101 Fundamentals of Speech Study of elemental factors governing good speech content and speaking habits in address; expressive English, correct and distinct oral diction, vocal form, posture, platform manners; analysis of the relation between voice and personality; developing poise and freedom of bodily movement. Fall. 3 sem. hrs.

Ex. 102 Fundamentals of Speech Objectives of speaking; preparation, composition and delivery of speeches; organization and development of ideas; style in the spoken word; the types of public address; oratory, argumentation, debate. Theory and practice are intermingled; practical training in debating. Spring. 3 sem. hrs.

Ex. 201 Dramatic Interpretation Fundamentals of acting, line interpretation, establishing mood, analyzing character; detail work in pantomime. Fall. 3 sem. hrs.

Ex. 202 Dramatic Interpretation A practical course in the technique of acting; creating a role; mental and emotional phases of the art as well as the development of technical skill; practical application of these principles and skills; stage movement, voice and line reading. Required membership in dramatic group of the University. Spring. 3 sem. hrs.

Ex. 307 Shakespearian Theater Studies the technical development of drama and theater from 1550 to 1642; study based on selected types and styles of plays and play-productions with special attention to the techniques of playwriting, stage and scenery design, acting and directing; emphasis on the work of Shakespeare and Johnson. Fall. 3 sem. hrs.

Ex. 310 Advanced Acting A continuation of Ex. 202 for greater facility in the expression of character and emotional reaction through the study of a wide variety of roles. The presentation of an outstanding character interpretation will be required of each student. Fall. 3 sem. hrs.

DEPARTMENT OF JOURNALISM

Rev. John A. Toomey, S.J., A.M., Chairman

Jr. 201 News Writing Elements of news; the lead; style and structure of news stories; news sources; intensive practice in writing leads and the simpler types of stories. Writing done during the laboratory periods is checked and corrected and each student is offered the opportunity for personal conference with the instructor several times during the semester. Fall. 3 sem. hrs.

Jr. 202 News Reporting A continuation of Jr. 201. Emphasis is on developing news judgment and craftsmanship along with skill in the reporting and writing of more complex types of news stories. By lecture and round table discussion, the student is taught how to understand the various types of news events, how to cover them, and how to write the story. Spring. 3 sem. hrs.

Jr. 203-204 Writing Techniques A thorough study of the techniques of effective writing with special emphasis placed on the production of articles suitable for publication in various journals and newspapers. Fall and Spring. 3 sem. hrs.

Jr. 206 Photography Practical use of the camera with emphasis on the standard press-type camera. Theory and practice of daylight and flash exposures; developing and printing of pictures; fundamentals of composition and lighting. Editing of pictures for news and feature articles. Spring. 2 sem. hrs.

Jr. 301 History of American Journalism. Changes and developments in American newspaper work from colonial times through the re-construction period, projecting the newspaper as an institution against the background of the economic, social, and political history of the nation. Lectures, discussions, outside readings. Emphasis upon original research for term papers written by the student. Fall. 3 sem. hrs.

Jr. 302 History of American Journalism. Continuation of Jr. 301, from the re-construction period to the present day, stressing the importance of newspapers in world affairs. Spring. 3 sem. hrs.

Jr. 303-304 News Editing Lectures and intensive practice in copy reading for errors of fact, of English, and of newspaper style; headline writing; news values and policy; libel; page layouts and makeup; reader interest. Students work on the copy desk of The Maroon. Required of all who take Journalism as a field of concentration. Prerequisite: Jr. 201-202. Fall and Spring. 6 sem. hrs.

Jr. 331-332 Supervised Publication Work Staff duty on The Maroon and practice assignments on New Orleans newspapers; conferences with the instructor. Open only to Juniors and Seniors. Required of all students taking Journalism as a field of concentration. Prerequisite: Jr. 201-202. Fall and Spring. 4 sem. hrs.

DEPARTMENT OF HISTORY AND POLITICAL SCIENCE

Rev. Charles C. Chapman, S.J., Ph.D., Chairman

A. History

Hs. 101 Survey of World History I The purpose of this course is to give an introductory view of history as a whole. In this semester, early civilizations are studied in their political, economic, social, and religious aspects, and their contributions to modern civilization evaluated. Fall. 3 sem. hrs.

Hs. 102 Survey of World History II In this semester, past movements are coordinated with present civilization by studying the present in the light of the past. Special emphasis is placed throughout on the unity and continuity of history. Spring. 3 sem. hrs.

Hs. 111 History of Christianity I (500 B.C. to 1500 A.D.) The background and beginnings of Christianity; the founding of the Church. Historical sources: the Gospels, the Acts, the Epistles, the Early Fathers. Persecutions and Heresies. The Church and the Empire; the East and the West; schism; Orthodox Church; Christendom and the Crusades; the Renaissance; the Eve of Protestantism. Fall. 3 sem. hrs.

Hs. 112 History of Christianity II (1500 to 2000) The Rise of Protestantism: Luther, Calvin. Henry VIII and Anglicanism: the Pilgrims, Puritans, Baptists, Methodists. The number and origin of sects in present-day America. Doctrinal differences. The chances of union. The future. Spring. 3 sem. hrs.

Hs. 201 Survey of United States History I (1492-1865) Discoveries and settlements; French and Indian wars; economic development; independence; the "Articles" and the "Constitution"; era of Jefferson; westward movements; the "American system"; the "reign" of Jackson; the Civil War. Fall. 3 sem. hrs.

Hs. 202 Survey of United States History II (1865-1952) Reconstruction; economic and social developments; imperialism; agriculture vs. industry; growth of monopolies and trusts; World War I; the New Deal; American interest in world affairs; World War II; toward Internationalism. Spring. 3 sem. hrs.

Hs. 321 Modern Europe I (1500-1689) National monarchies; empires and city-states; commercial revolution; the Protestant revolt; Charles V and Philip II; religious wars in Europe; Catholic reformation; the Stuarts and the Parliament; Age of Louis XIV; British revolutions; European wars. Fall. 3 sem. hrs.

Hs. 322 Modern Europe II (1689-1848) French-Spanish-Dutch wars for colonial and commercial supremacy; decline of Spain; rise of Russia and Prussia; dismemberment of Poland; "benevolent despots"; "Old Regime" and the French Revolution; the Hanoverians; Napoleon; Congress of Vienna; reaction against liberalism; Holy Alliance; Metternich; Revolutions of 1848. Spring. 3 sem. hrs.

Hs. 371 History of the Far East A history of the Far East that focuses most of the attention on the modern Far East. It concentrates on China, India and Japan. It includes enough of the ancient history to make the modern events understandable. Fall. 3 sem. hrs.

Hs. 372 History of the Near East A history of the Near East that is designed to show its relationship to both Far Eastern and European history. It will start with Biblical Records and then highlight the main events down to the present day. Spring. 3 sem. hrs.

B. Political Science

Psc. 201 European and Comparative Government I GREAT BRITAIN: the origin of the British Constitution; the Crown; Parliament; the Legal System; local government; problems of Empire and Commonwealth. FRANCE: The heritage of the Revolution; the Third Republic, its constitutional structure and failure; the Fourth Republic, its weaknesses and prospects; British and French Parliamentary Systems compared. Fall. 3 sem. hrs.

Psc. 202 European and Comparative Government II GERMANY: historical backgrounds; the Hohenzollern Empire (1871-1918); the Weimar Republic (1918-1933); National Socialism (1933-1945); Allied Occupation and control; rebirth of German political life. SOVIET UNION: historical background and communist revolution; Lenin and consolidation; Stalin in power; the Soviet government in theory and practice; communist system and the world. Comparative governments: democracy vs. dictatorship; constitutions; separation of powers; legislatures and political parties. Spring. 3 sem. hrs.

Psc. 301 Constitutional History I The Constitution in Embryo; the Constitutional Convention and Ratification; the Constitution in Operation; Growth of Judicial Power under John Marshall; the Eve of the Civil War; Reconstruction, the Fourteenth Amendment; Legal-Tender Cases; Business Affected with a Public Interest; Interstate Commerce. Fall. 3 sem. hrs.

Psc. 302 Constitutional History II The Sherman Anti-Trust Act (1890) the Income Tax on Trial; the Constitution and the Flag; Labor Cases; Railroad Regulation; Supreme Court Personnel; Wilson's "New Freedom"; Amendments; Civil Liberties and Due Process; Judicial Limits of Regulatory Power; the Supreme Court in Transition 1935-37; Attempts at Judicial Reform; Control of Industry; World War II; Judicial Trends. Spring. 3 sem. hrs.

DEPARTMENT OF LIBRARY SCIENCE**James W. Dyson, A.M., B.S. in L.S., Chairman**

The content of these courses in school librarianship is designed to provide training essential to the operation of a modern school library. The program is planned to make it possible for teacher-librarians to satisfy the requirement of eighteen semester hours established by the Southern Association for teacher-librarians, and for the principals and teachers to study the relationship of the library to the school. The basic courses required to meet the eighteen semester hours are: Ls. 201, Ls. 202, Ls. 311, Ls. 312, Ls. 351 and Ls. 390.

Ls. 201-s School Library Administration A study of the administration and organization of school libraries; the use and development of school library service; the place of the library in the modern school; faculty-library and student-library relationships; the acquisition and care of library materials; practice in the method of processing library materials; practice in library service and procedures; the purchase of library supplies. 3 sem. hrs.

Ls. 202-s Functions of the School Library The selection and evaluation of basic reference materials essential in school libraries; methods of introducing the library and library materials to students; the principals of classification and cataloging; practice in the interpreting of materials through poster making, displays, bulletin boards. 3 sem. hrs.

Ls. 311 Selection of Books for Children Study of the aids and standards for the selection of books for children; the reading interests of children and their relation to basic book selection; classic and current books are read and evaluated to develop ability in recognizing the literature that appeals to children; study of the types of illustrations in children's books. 3 sem. hrs.

Ls. 312 Selection of Books for Young People Survey of literature particularly suited for the use of high school students; classic and contemporary books are read and evaluated; critical study of the reading interests of high school students and the aids and bibliographies available for book selection; relation of reading to the courses in the high school curriculum is studied. Fall and Spring. Saturday course. 3 sem. hrs.

Ls. 351 The Selection of Library Materials (Grades 1-12)

The selection of a balanced collection; investigation of the various types of binding, editions, format and publishers; the evaluation of the standard reference books such as encyclopedias, dictionaries, periodical indexes, biographical dictionaries, and reference tools in special subjects. 3 sem. hrs.

Ls. 371 Audio-visual Materials The selection, source and the use of these aids; integrating the curriculum with present holdings; the purchase, housing and care of materials. 3 sem. hrs.

Ls. 390 School Library Observation and Practice Organized to give experience and practice in the various phases of school librarianship; includes actual work with library tools, the mechanical preparation and repair of books, teaching the use of the library. Fall and Spring. Saturday course. 3 sem. hrs.

DEPARTMENT OF PHILOSOPHY

Rev. Joseph S. Bogue, S.J., Ph.D., Chairman

Pl. 101-SN Psychology This course treats of the nature of the human mind, will and memory, and their activities in normal and abnormal behavior. It aims to give the student a better insight into human behavior and a better understanding of herself or himself and her or his parents. It treats of mental conflicts, complexes and abnormal behavior as a preparation for subsequent courses in psychiatry. (For student nurses only.) 3 sem. hrs.

Pl. 102-SN Ethics Definition, nature, object and necessity of norms of morality with special emphasis laid on nursing and medical ethics. (For student nurses only.) 3 sem. hrs.

Pl. 201 Logic Definition and division of philosophy; acts of the mind; external expression of these acts; forms of argumentation; fallacies; logical truth; certitude; criteria of truth. Fall. 3 sem. hrs.

Pl. 202 Metaphysics I Being, its objective concept; essence; states of being; existence; possibility, internal and external; sources of internal possibility; kinds of being; substance and accident; distinction between nature and person; attributes of being; principle of causality. Prerequisite: Pl. 201. Spring. 3 sem. hrs.

Pl. 203 Metaphysics II Origin of the world; finality of the world; existence of God; God and the world. Prerequisite: Pl. 202. Fall. 3 sem. hrs.

Pl. 211 Survey of Ancient Philosophy Study of pre-Hellenic, Greek, Greco-Roman, and Greco-Oriental philosophy to the Christian era. Fall. 3 sem. hrs.

Pl. 301 Psychology Life in general; empirical observation of vital action; the power of self-motion; purposive activity; immanency of action; scholastic concept of life; the three essentially different grades of life; the prime principle of life; the theory of evolution; the nature of the soul; the origin of the soul; the immortality of the soul; union of soul and body. Prerequisite: Pl. 202. Spring. 3 sem. hrs.

Pl. 302 General Ethics Definition, nature, object, and necessity of ethics; subjective and objective ultimate end of man; human action; its merit and imputability; norm of morality; true and false; Law, natural and positive. Prerequisite: Pl. 203 or Pl. 306, and Pl. 301. Fall. 3 sem. hrs.

Pl. 303 Individual and Social Ethics Man's duty to his Creator; man's duty to himself; man's duty to his neighbor; duties to property; society; domestic, civil, international, religious. Prerequisite: Pl. 302. Spring. 3 sem. hrs.

DEPARTMENT OF PHYSICS AND MATHEMATICS

Rev. Karl A. Maring, S.J., Ph.D., Chairman

A. Physics

Ph. 103 Introductory Physics A lecture-demonstration course designed specifically as an orientation course for those whose interests lie in the sphere of the humanities and to aid in their interpretation of their immediate physical environment. From time to time rigorous laboratory exercises are assigned.

4 sem. hrs.

Ph. 201-3 General Physics The principles of mechanics, heat, sound, light, magnetism, electricity, and fundamentals of atomic physics constitute this course. Three lectures each week. Prerequisite: Mt. 103 and 105. Fall and Spring.

6 sem. hrs.

Ph. 202-4 General Physics Laboratory course. About fifty graded experiments in mechanics, heat, sound, light, magnetism, and electricity. Fall and Spring.

2 sem. hrs.

Ph. 211-13 General Physics An intensive course in general physics. It is intended for students whose major fields of concentration are chemistry, mathematics, or physics, as well as for pre-engineering students. The objective of this course is a thorough grounding based on rigorous mathematical treatment in the fundamentals of mechanics, wave motion, sound, heat, light, magnetism, electricity, and molecular physics. Minimum prerequisite: Mt. 103, 105. Fall and Spring.
8 sem. hrs.

Ph. 212-14 General Physics A companion laboratory course of about fifty selected experiments to Ph. 211. Two laboratory periods each week. Spring and Fall.
2 sem. hrs.

Ph. 301-3 Electricity and Magnetism A lecture course giving an extended and mathematical treatment of the theory and practical applications. Three lectures per week. Prerequisites: Ph. 211-14, Mt. 301-302.
6 sem. hrs.

Ph. 302-4 Electrical Measurements Laboratory work in electricity and magnetism. Coordinated with Ph. 301-303 and having the same prerequisites. Two laboratory periods.
4 sem. hrs.

Ph. 307-9 Analytical Mechanics The elementary theory of the statics, kinetics, and dynamics of particles and rigid bodies. Three lecture periods. Prerequisites: Same as for Ph. 301-303.
6 sem. hrs.

Ph. 315 Heat and Thermodynamics First and second law of thermodynamics, with special application to the problems of chemistry. Prerequisite: Same as for Ph. 301-302. Three lecture periods.
3 sem. hrs.

Ph. 316 Laboratory Course in Heat This course is intended as a laboratory course to accompany Ph. 315. Two laboratory periods.
2 sem. hrs.

Ph. 331-333 Atomic Physics The origin and development of some of the more important concepts of Physics with special emphasis on the theories and developments of the last half century. Prerequisites: same as for Ph. 301. Two lecture periods and one laboratory period per week.
6 sem. hrs.

Ph. 335-337 Electronics and Radio Physics The electron and its properties; thermionic and photo-electric emission; radio transmission and receiving circuits and apparatus. Prerequisite: Ph. 301-303, Mt. 310. Three lecture periods.

6 sem. hrs.

B. Mathematics

Mt. 101 College Algebra This course begins with a review of high school algebra: operations with fractions and decimals. It is designed for students deficient in prerequisites for Mt. 103. There are five periods per week. Fall.

3 sem. hrs.

Mt. 103 College Algebra Fundamental algebraic operations, addition, subtraction, multiplication, division, factoring, equations; theory of equations. This course fulfills the algebra requirement for all students except those who elect their field of concentration in mathematics, chemistry or physics. Fall.

3 sem. hrs.

Mt. 105 Plane Trigonometry Trigonometric functions of acute angles; use of the table of natural functions; the right triangle; trigonometric functions of any angle; functions of the sum or the difference of two angles; the oblique triangle; graphs of functions; trigonometric identities and equations; applications of trigonometry to algebra. Fall and Spring.

3 sem. hrs.

Mt. 107-8 Freshman Mathematics This course is to be a combination of Algebra, Trigonometry and Analytic Geometry based on Brinks: "First year college Mathematics." Five hours per week. Fall and Spring.

10 sem. hrs.

Mt. 301 Differential Calculus Functions; limits; derivatives; successive derivatives; maxima and minima; roots; differentials; curvature; theorem of mean value; indeterminate forms. Prerequisite: Mt. 107-8. Fall.

3 sem. hrs.

Mt. 302 Integral Calculus Integration by all methods; evaluation of the constant of integration; the definite integral; the fundamental theorem of integral calculus; series; multiple integrals. Prerequisite: Mt. 301. Spring.

3 sem. hrs.

Mt. 310 Differential Equations Equations of the first order and first degree; equations of the first order but of higher degree; linear equations of a higher order with constant coefficients; total differential equations; simultaneous equations; homogeneous linear equations; equations of higher order and higher degree; integration in series. Prerequisite: Mt. 302. Fall. 3 sem. hrs.

Mt. 353 Introduction to Theory of Mathematical Probability Fall. 3 sem. hrs.

Mt. 398-399 Advanced Calculus A course in advanced calculus based on Widder's Advanced Calculus. Fall and Spring. 6 sem. hrs.

C. Drawing

Dr. 101-102 Elementary Mechanical Drawing Lettering; applied geometry; orthographic projections; auxiliary views; revolutions; isometric and oblique projections; developments. Fall and Spring. 6 sem. hrs.

DEPARTMENT OF SOCIOLOGY

Rev. Joseph H. Fichter, S.J., Ph.D., Chairman

Sl. 101 Introductory Sociology Basic concepts and empirical data concerning human relations in society. Fall. 3 sem. hrs.

Sl. 102 Social Institutions Study of social processes, community life and major institutions. Spring. 3 sem. hrs.

Sl. 205 Social Problems I Maladjustments centered in the American industrial economy and flowing from it. Fall. 3 sem. hrs.

Sl. 206 Social Problems II General course in social problems with emphasis on delinquency, health, child welfare, race relations and population. Spring. 3 sem. hrs.

Sl. 314 Women The function, role and status of women in the various social structures. Fall. 3 sem. hrs.

Sl. 318 Rural Sociology The development of agricultural industry and rural communities. Fall. 3 sem. hrs.

Sl. 327 Parochial Sociology A course in the Sociology of Religion specifically treating the structure, processes and problems of the Southern urban parish. Spring. 3 sem. hrs.

Sl. 331 Cultural Anthropology The origins and distribution of cultures. Traditional customs and institutions in persisting social groups. Spring. 3 sem. hrs.

DEPARTMENT OF THEOLOGY

Rev. Louis G. Soniat, S.J., A.M., Acting Chairman

Th. 105 Scripture Four Gospels and Life of Christ. Fall. 2 sem. hrs.

Th. 106 Catholic Apologetics Christ's revelation; Founding of Church; Church in World Today. Spring. 2 sem. hrs.

Th. 207 Catholic Morality Foundations of Morality; Fundamental laws of Morality; Ten Commandments excluding Sixth and Ninth. Fall. 2 sem. hrs.

Th. 208 Catholic Morality Sixth and Ninth Commandments; Precepts of Church; Canon Law of Marriage. Spring. 2 sem. hrs.

Th. 302 Dogma I Fundamental Mysteries of Faith: Trinity, Original Sin, Incarnation, Redemption. Fall. 2 sem. hrs.

Th. 303 Dogma II Supernatural Life: Grace Actual and Sanctifying. Spring. 2 sem. hrs.

Th. 304 Dogma III Sacramental Life; Supernatural Life as Channelled through the Sacraments (Matrimony excluded). Fall. 2 sem. hrs.

Th. 305 Dogma IV Eschatology; Final end of Man in Beatific Vision or Frustration of that End in Hell. Spring. 2 sem. hrs.

Th. 306 Dogma V Trinitarian Theology; An explanation of the vital union of the Soul in Sanctifying Grace with the Divine Trinity. Prerequisites: Th. 302 and/or Th. 304 and a minimum of 3 semesters of Philosophy. 2 sem. hrs.

Th. 307 Dogma VI Eucharistic Theology: An explanation of the Mass: Dogmatic, moral, liturgical. Prerequisites: Th. 302 and/or Th. 304 and a minimum of 3 semesters of Philosophy. 2 sem. hrs.

Th. 311 Christian Marriage A dogmatic and moral explanation of the Sacrament of Matrimony. 2 sem. hrs.

Th. 312 Dogma VII Angelical Theology; An explanation of the nature and role of the good and bad Angels. 2 sem. hrs.

SATURDAY CLASSES

COURSE OFFERINGS

Chemistry

Ch. 101 General Inorganic. Fall. 4 sem. hrs.
Ch. 102 General Inorganic. Spring. 4 sem. hrs.

Education

Ed. 310 History of Education. Fall and Spring. 3 sem. hrs.
Ed. 352 The Teaching of Reading in the Elementary School. Fall and Spring. 3 sem. hrs.
Ed. 353 The Teaching of the Social Studies and English in the Elementary School. Fall and Spring. 3 sem. hrs.
Ed. 425 Elementary School Supervision. Spring. 2 sem. hrs.
Ed. 429 School Administration: Legal Foundations. Fall and Spring. 2 sem. hrs.
Ed. 471 Analysis of the Individual. Fall. 2 sem. hrs.
Ed. 473 Educational and Occupational Information. Spring. 2 sem. hrs.
Ed. 476 Seminar: Problems of Behavior. Fall. 2 sem. hrs.
Ed. 490 Methodology of Educational Research. Fall. 2 sem. hrs.

Physical Education

Ped. 150 Introduction to Health, Safety, and Physical Education for Teachers, Course I. Spring. 2 sem. hrs.

Ped. 381 Professional Techniques in Health, Safety, and Physical Education, Course VIII. Fall and Spring. 2 sem. hrs.

Ped. 389 Elementary-School Program of Physical Education, Course I. Fall. 2 sem. hrs.

English

En. 201 A Survey of English Poetry and Prose. Fall and Spring. 3 sem. hrs.

En. 303 Chaucer. Fall and Spring. 3 sem. hrs.

En. 307 Shakespeare's Comedies. Fall and Spring. 3 sem. hrs.

En. 380 Introduction to Bibliography and Research Method. Fall and Spring. 3 sem. hrs.

History

Hs. 101 Survey of World History I. Fall and Spring. 3 sem. hrs.

Hs. 201 Survey of United States History I (1492-1865). Fall and Spring. 3 sem. hrs.

Hs. 321 Modern Europe I (1500-1689). Fall and Spring. 3 sem. hrs.

Psc. 301 Constitutional History I. Fall and Spring. 3 sem. hrs.

Latin

Lt. 303 Agricola of Tacitus. Fall and Spring. 3 sem. hrs.

Library Science

Ls. 201 School Library Administration. 3 sem. hrs.

Ls. 202 Functions of the School Library. 3 sem. hrs.

Ls. 312 Selection of Books for Young People. Fall and Spring. 3 sem. hrs.

Ls. 390 School Library Observation and Practice. Fall and Spring. 3 sem. hrs.

Philosophy

Pl. 202 Metaphysics I. Fall and Spring. 3 sem. hrs.

Pl. 301 Psychology. Fall and Spring. 3 sem. hrs.

Sociology

Sl. 101 Introductory Sociology. Fall and Spring. 3 sem. hrs.

Sl. 205 Social Problems I. Fall and Spring. 3 sem. hrs.

ST. CHARLES COLLEGE DIVISION

Rev. Auguste D. Coyle, S.J., M.A., Acting Associate Dean

A. Latin

Lt. 001-002C Basic Latin A course intended to give the essentials of grammar. The semester hours will be credited toward the completion of the total hours required for graduation, but not toward the fulfillment of the language requirement. 4 sem. hrs.

Lt. 003-004C Latin Composition Thorough review of the principles of syntax, intended to lead to proficiency in the idiomatic translation of selected passages from English authors. The semester hours will be credited toward the completion of the total hours required for graduation, but not toward the fulfillment of the language requirement. 4 sem. hrs.

Lt. 005-006C Ecclesiastical Latin Selections from the Latin Vulgate, the Liturgy, and from early Christian and medieval writers. 4 sem. hrs.

Lt. 101C Cicero Selected Letters. De Senectute. De Amicitia. Rapid review of syntax. 3 sem. hrs.

Lt. 102C Cicero One of these four orations: Pro Archia, De Signis, Pro Marcello, Pro Ligario. Rapid review of syntax. 3 sem. hrs.

Lt. 103-4C Virgil, Horace and Ovid. Selected works. 6 sem. hrs.

Lt. 106C Latin Composition Intermediate composition based on Gateway. 3 sem. hrs.

Lt. 201C Cicero A study of the principles of the art of literary expression as illustrated and exemplified by the Pro Milone, Pro Lege Manila, or the Second Philippic. 3 sem. hrs.

Lt. 202C Horace Literary study of the Satires and Epistles. 3 sem. hrs.

Lt. 203C Horace A literary study of the Odes. 3 sem. hrs.

Lt. 204C Virgil A literary study of the Aeneid. 3 sem. hrs.

Lt. 205C Latin Historians A literary study of the three Latin Historians, Livy, Sallust and Tacitus. 2 sem. hrs.

Lt. 206C Latin Composition Advanced composition based on Bradley's Arnold. 2 sem. hrs.

Lt. 207C Latin Literature A survey of Latin literature from its beginning to the end of the Golden Age; select readings from all the classical authors. 2 sem. hrs.

Lt. 208C Latin Conversation A course designed to give facility in the spoken word. All lectures and recitations conducted in Latin. 3 sem. hrs.

Lt. 301C Cicero Literary study of the Tusculan Disputations. Selections by the professor. 2 sem. hrs.

Lt. 303C Virgil A literary study of his poems. 3 sem. hrs.

Lt. 305C Dramatic Poetry Selections from Plautus and Terence. 3 sem. hrs.

Lt. 308C Latin Satire Selections from Juvenal. 3 sem. hrs.

Lt. 312C Post-Classical Latin. 3 sem. hrs.

B. Greek

Gk. 001-002C Introductory A course for those who enter college without high school Greek. Etymology, syntax. St. Luke's Gospel. The semester hours will be credited toward the total hours required for graduation, but not toward the fulfillment of the language requirement. 4 sem. hrs.

Gk. 101C Xenophen Selections from the Anabasis. Study of historical and literary background; syntax of the moods and tenses reviewed; composition based on selections studied. 3 sem. hrs.

Gk. 102C Homer Selections from the Iliad and Odyssey. Dialects; outline of Greek epic poetry; composition based on selections studied. 6 sem. hrs.

Gk. 106C Introductory Greek Composition Practice in writing simple Greek. 2 sem. hrs.

Gk. 203C Lysias Selected Speeches. A study of the rhetorical principles exemplified in Lysias. 2 sem. hrs.

Gk. 204C Demosthenes-Chrysostom-Basil Selected speeches; lectures on Greek Oratory. 4 sem. hrs.

Gk. 205C Plato A literary study of several dialogues. 2 sem. hrs.

- Gk. 206C Greek Composition** Advanced Greek Composition.
2 sem. hrs.
- Gk. 301C Aeschylus-Sophocles-Euripides** A literary study of at least one drama of each.
3 sem. hrs.
- Gk. 302C Greek Historians** A literary study of the three Greek Historians, Thucydides, Herodotus and Xenophon.
4 sem. hrs.
- Gk. 303C Greek Lyric Poets** Selections from Sappho, Alcaeus, Anacreon, and other Greek lyric poets.
3 sem. hrs.
- Gk. 304C New Testament Epistles** Selections from the epistles of St. John, Corinthians, Galatians, Philippians, Ephesians.
3 sem. hrs.
- Gk. 307C Greek Literature** A survey of Greek literature from Homer to Chrysostom.
2 sem. hrs.

C. Modern Foreign Languages

- Fr. 101-102C First Year College** This course begins with the essentials of French: pronunciation, grammar, reading. In conjunction with Fr. 102, the course advances through graded composition and conversation.
6 sem. hrs.
- Fr. 201-202C Second Year College** A rapid survey of French Literature from the Middle Ages to modern times. Collateral reading and composition.
6 sem. hrs.
- German, Italian, Spanish** Courses offered in German, Italian and Spanish and the description of these courses are the same as the courses described above for French.
- Rs. 101-102C First Year College Russian** Pronunciation, grammar, reading, composition.
6 sem. hrs.

D. English

- En. 101C Freshman Composition** Principles of effective writing.
2 sem. hrs.
- En. 106C** Language as communication; reading for understanding; the sources of error; logic and evidence; introduction to research; the research paper.
2 sem. hrs.

En. 201C A Survey of English Poetry and Prose Political, intellectual, and religious background from Beowulf to the Romantics. The course is required of all Sophomores.

3 sem. hrs.

En. 202C A Survey of English Poetry and Prose From the Romantics to the present day. This course is required of all Sophomores.

3 sem. hrs

En. 203C American Literature to the Civil War The influence of Puritanism on colonial literature; of romanticism on the works of Irving, Cooper, Poe, Hawthorne, Longfellow, Lowell, Holmes, Whittier, and Melville; of transcendentalism on Emerson and Thoreau.

2 sem. hrs.

En. 204C American Literature Since the Civil War Transition from romanticism to realism as seen in the works of Whitman and Lanier; William Dean Howells and American realism; Mark Twain and American humor; the local colorists; the rise of naturalism; tendencies in modern American literature.

2 sem. hrs.

En. 206C Creative Writing Original composition in selected forms as speeches, essays and short stories.

3 sem. hrs.

En. 207-208C English Poetry and Prose A reading course in principal selections from major English poets and prose writers, emphasis on analysis of form and content.

6 sem. hrs.

En. 304C Shakespeare Selected Tragedies and Comedies.

3 sem. hrs.

E. Speech

Ex. 101C Fundamentals of Speech Study of elemental factors governing good speech content and speaking habits in address; expressive English, correct and distinct oral diction, vocal form, posture, platform manners; analysis of the relation between voice and personality; developing poise and freedom of bodily movement.

2 sem. hrs.

Ex. 102C Fundamentals of Speech Objectives of speaking; preparation, composition and delivery of speeches; organization and development of ideas; style in the spoken word; the types of public address; oratory, argumentation, debate. Theory and practice are intermingled; practical training in debating.

2 sem. hrs.

Ex. 201C Public Speaking Delivery of original speeches and declamation. 2 sem. hrs.

Ex. 202C Public Speaking Continuation of Ex. 201. 2 sem. hrs.

Ex. 203C Introductory Phonetics The phonetic alphabet; phonetic transcription; analysis and description of vowels; analysis and description of consonants; regional differences. 3 sem. hrs.

Ex. 204C Introduction to Oral Interpretation Objectives in and methods in the study of reading; logical content; pronunciation; vocal improvement; quality, flexibility, responsiveness; emotional attitudes. 3 sem. hrs.

F. History

Hs. 201C Survey of United States History I (1492-1861) Discoveries and settlements; French and Indian wars; economic development; independence; the "Articles" and the "Constitution"; era of Jefferson; westward movements; the "American system"; the "reign" of Jackson; causes of the Civil War. 3 sem. hrs.

Hs. 202C Survey of United States History II (1861-1950) Division and reunion; economic and social developments; imperialism; agriculture vs. industry; growth of monopolies and trusts; World War I; the New Deal; American interest in world affairs; World War II; World Organization. 3 sem. hrs.

Hs. 301C Ancient Civilization I The Egyptians; the Assyrians and Babylonians; the Aryans of India; the Persians; the Phoenicians; the Hebrews; Greek art, religion, and the institutions; the city states; Alexander the Great. 3 sem. hrs.

Hs. 302C Ancient Civilization II The Roman city; Roman conquest; the conquered peoples; transformation of life in Rome; fall of the Republic; the Empire at its height; Roman arts and sciences; origin of Christianity; spread of Christianity; persecutions; triumph of Christianity. 3 sem. hrs.

Hs. 303C Cultural History of Europe I A complementary course to World History and Modern European History, with special emphasis on cultural movements particularly in the fine arts of architecture, painting, and music. This course includes the ancient and medieval movements. 2 sem. hrs.

Hs. 304C Cultural History of Europe II Continuation of the previous course, including the Renaissance and modern Romantic and Post-Romantic movements. 2 sem. hrs.

G. Mathematics

Mt. 102C Intermediate Algebra Addition, subtraction, multiplication, division of algebraic expressions. Linear and quadratic equations. Complex numbers. Progressions. Probability. Binomial theorem. Logarithms. 3 sem. hrs.

Mt. 103C College Algebra Logarithms; slide rule; theory of equations; inequalities; combinations and permutations; mathematical induction; binomial theorem; determinants; progressions; infinite series; partial fractions. 3 sem. hrs.

Mt. 105C Plane Trigonometry Trigonometric functions of acute angles; use of the table of natural functions; the right triangle; trigonometric functions of any angle; functions of the sum or the difference of two angles; the oblique triangle; graphs of functions; trigonometric identities and equations; applications of trigonometry to algebra. 3 sem. hrs.

Mt. 203C Plane Analytic Geometry Different systems of coordinates; point; straight line; conics; transformation of coordinates; higher plane curves. Prerequisite: Mt. 103. 3 sem. hrs.

Mt. 301C Differential Calculus Functions; limits; derivatives; successive derivatives; maxima and minima; roots; differentials; curvature; theorem of mean value; indeterminate forms. Prerequisite: Mt. 203. 3 sem. hrs.

H. Education

Ed. 105C Principles of Youth Guidance Presentation and analysis of the proper motivation for enlightened ethical conduct and character formation. 4 sem. hrs.

Ed. 205C Adolescent Psychology Presentation and analysis of those factors involved in the development and maturation of the adolescent. 4 sem. hrs.

Ed. 310C History of Education The historical foundations of modern education; the aims and methods of education in our western civilization. 3 sem. hrs.

Ed. 315C Methods of High School Teaching An examination of various techniques designed to improve teaching methods and improve classroom procedures of the teacher.

3 sem. hrs.

Ed. 316C Principles of Education An analytic study of the underlying principles of the more important systems of education, past and present.

3 sem. hrs.

I. Physical Education

Ped. 101C Physical Activity An introduction to fundamental activities in calisthenics, competitive and combative sports.

2 sem. hrs.*

Ped. 102C Physical Activity Advanced course in calisthenics, competitive and combative sports.

2 sem. hrs.*

Ped. 201C Physical Activity A program of sports activities, including team organization and fundamentals of team play.

2 sem. hrs.*

Ped. 202C Physical Activity An advanced program of sports, including participation, officiating and interpretation of rules and regulations.

2 sem. hrs.*

J. Religion

Rl. 201C Catholic Dogma: The Creed The chief articles of the Christian revelation as embodied in the Apostles' Creed: God, the Author and Restorer of our Salvation; God, Unity of Nature, Trinity of Persons; The Fall of Man; Christ the Redeemer; The Four Last Things.

2 sem. hrs.

Rl. 208C Catholic Dogma and the Sacraments A normal course in Catholic Belief given teachers of Religion with stress and emphasis put on methods of imparting such religious instruction as well as content expounded on maturer level. The course embraces the principal articles of the Creed: Creation, Incarnation, Redemption, Grace, Sacraments, Sacramentals, Prayer.

2 sem. hrs.

*No academic credit is given unless Physical Education is included in the field of concentration. Otherwise, credit is given for certification only.

FORM OF GENERAL BEQUEST

*I hereby give and bequeath to Loyola University, New Orleans,
Louisiana, for the use of said institution in fulfillment of its
general corporate purpose*-----

(State here the sum of money desired to be given, or, if it be the residue of an estate, state this fact.)

—

FORM OF BEQUEST FOR A PARTICULAR PURPOSE

*I hereby give and bequeath to Loyola University, New Orleans,
Louisiana, for the following purpose*-----

(State clearly the special object of the bequest, as well as the sum of money or property, real or personal, constituting the same.)

DEGREES CONFERRED

July 27, 1951

BACHELOR OF ARTS

Sr. M. Bernadette Karleskint,
R.S.M.Sr. M. Henry Simoneaux, R.S.M.
Mother M. Loyola Weilbaeher,
O.S.U.

BACHELOR OF PHILOSOPHY

Sr. M. Robertus Hanlen,
S.S.N.D.

Sr. M. Lucy Naquin, O.Carm.

BACHELOR OF SCIENCE

Marie Odile Fox
Albert John Lauro
Sr. Joseph Daniel Lusk, S.S.J.,
*Cum laude*George Edward Marzloff
Wanda Ray Mitchell
Maurice O. Weilbaeher, *Cum laude*
Sr. M. Elizabeth Wooley, O.Carm.

BACHELOR OF BUSINESS ADMINISTRATION

William Paul Venvertloh

DEGREES CONFERRED

September 22, 1951

BACHELOR OF ARTS

Sister Mary Edwina Carey,
R.S.M.William T. Lanius, III
Louis Hurley Lavergne

BACHELOR OF PHILOSOPHY

Brother Alcuin Kelly, S.C.
Edward Landry Kibbe
Sister Mary John Bosco
Naylor, S.S.N.D.Sister Mary Martin Rapp, S.S.J.
Sister Mary Hubert Vatterott,
S.S.N.D.
Gerard Patrick Walsh

BACHELOR OF SCIENCE

Ferdinand Michael Bauer, Jr.
Reginald Joseph Caillouet, Sr.
Frank Joseph Dassing, Jr.
William Carnes de Vilasana
Myrtle Agnes Ichante
John Joseph Koch, Jr.
Anna Buniff Lindenberg
Albert Bruce McGrawJohn William Manning, Jr.
George Alexander Moisant, Jr.
Florence Elizabeth O'Connor
Fortunato Joseph Padua
Sister Mary Ann Prima, S.S.J.
Frank Gurley Stewart, Jr.
Sister Marie Stine M.H.S.,
Cum laude

Brother Colin Udinsky, S.C.

BACHELOR OF LAWS

Remi T. De Louche, Jr.
Rand Hawthorne, Jr., B.S.
Harry John Keenen, II, B.S.Leo Wilfred Rousselle
Edwin Burke Weber
William M. Zibilich, A.B.

BACHELOR OF SCIENCE IN PHARMACY

Mary Nell Dorman

BACHELOR OF BUSINESS ADMINISTRATION

William Baylor Barnett	Frank William Keppel
Raymond Charles Breaux	Harold Thomas Langford
Julian Joseph Brignac	Gary F. LeGros
Lawrence Peter Elizardi, Jr.	Eugene Robert McTiernan,
Francis Burke Fenerty	<i>Cum laude</i>
Walter Francis Garvey	Joseph Bernard Toner
Denis Joseph Indest	Malcolm Earl Vinot, Jr.
	Donald Claude Wetzel

BACHELOR OF COMMERCIAL SCIENCE

John William Earle, Jr.

DEGREES CONFERRED

February 2, 1952

BACHELOR OF ARTS

John Daniel Jackman

BACHELOR OF PHILOSOPHY

David Perez Banowitz	Thomas Walter Nielsen
Edward Joseph Kammerer	Earl Webster Simoneaux
	John Bannon Thorpe

BACHELOR OF SCIENCE

Vertilee Loretta Baillie	Edna Mae Monie
Barbara Jean Bernardi	Jacquelyn Claire O'Day
Frank Thomas Birtel,	Manuel Andrew Papania
<i>Magna cum laude</i>	Vera Louise Perret
Elaine Marie Bourg	Joann Richards
Joan Ann Burke	James Westley Ryall
John Fahy Carter, <i>Cum laude</i>	Frank Albert Schmidt
Aline Joy Crovetto	Carmen Nicaud Seiferth
Ivy John Deas, Jr.	Donald Joseph Sekinger
Richard Day Deslattes, Jr.	Herman Albert Soulant, Jr.
David Goforth Keiffer, Jr.	Evelyn Kelley Tagliarini
Victoria Joyce Lapiana	Rev. Anthony Tassin, O.S.B.,
Roy Joseph Laran	<i>Cum laude</i>
Vernon M. Long	Anita Marie Vazzana
Patricia Theresa McNamara	Mary Joan Wegmann
Rev. Paul Miranne, O.S.B.	Richard D'Alton Williams, IV
	Robert Earl Williams

BACHELOR OF SCIENCE IN MEDICAL TECHNOLOGY

Enoch Joseph Authement, Jr.	Yvonne Marie Huhn
Lynette Scharfenstein Barreca	Emmett John Johnson,
Joyce Marie Battistella	<i>Magna cum laude</i>
Jane Claire Bosio	Betty Jane Keating
Phyllis Louise Burg	Joan Marie Kissing
Inez Anne Conzelmann	Evelyn Couvillon Loustalot
Herbert Davila-Buentello	Claudette Frances Mihojevich
Margot Louise de la Houssaye	Emilie Marie Putnam
Hilda Lucille Drehr	Flo Mary Scheib
Joan Marie Harrison	Mary Shirley Stamps
	Genevieve Lee Negrotto Trosclair

BACHELOR OF LAWS

James Calhoun Azcona	Joseph Anthony La Haye, A.B.
Denald A. Beslin, A.B.	Harold Joseph Lamy
Elbert N. Byrnes, B.S.	Maurice Anthony Lonergan, Jr.
Paul Victor Cassisa, <i>Cum laude</i>	Michael Patrick Lonergan
John Jefferson Cosner, Jr., B.B.A.	Lee M. McHughes
Hartman Charles Daniel, B.S.	Harold A. Moise, Jr., B.B.A.
Louis Gonzaga DeSonier, Jr.	William Henry Nussbaum, B.S.
Frank J. Deutschmann, III	Melvin Hilarion Ramos, B.S.
Marjorie Wilcox Fox, <i>Cum laude</i>	Albert Russell Roberts
Thomas L. Gaudry, B.S.	Rudolph Robert Schoemann
Anthony J. Graffagnino, Jr.	J. Henry Sciambra, B.S.
John J. Grogan	John Monroe Sherrill, III
Armand Alfonso Gutierrez	Richard Knapp Simoneaux
John Ben Hattier	Ivor Ambrose Trapolin, B.S.
Niels Francis Hertz, Jr., A.B.	Ralph Morris Washofsky
Edward Gaulbert Koch, Jr., A.B.	George Louis Wax
	Wade Hampton Williamson

BACHELOR OF SCIENCE IN PHARMACY

Victor Joseph Bradbury	John William Kruebbe, Jr.
Norman Henry Breaux	Henry Joseph LeBlanc, Jr.
Hewitt Joseph Coco	Ellis Ralph Lupin
Jacqueline Joyce Colligan	Glynn Joseph Poche
Joseph Alden Ferrer	Jean Bertha Rateau
John Wolfgang Fichtel, Jr.	Luke Wesley Reine
Manuel Figueroa Boccanegra	Samuel Jonas Stagg, Jr.
Gertrude Irene Hébert	Edward Clarence Tanner
John Lovelace Hébert	Martin Sam Watsky
David Ignatius Hecker	Dominick Joseph White
Charles Albert Kerr	James Luther Wright, Jr.

BACHELOR OF MUSIC

Robert Luther Buckner	Joseph Reynolds LeDew
Anthony Ernest Gondolfi	James Kenton Parton
Henry Switzer Jacobs	Rosemary Rotolo
Mary Jane Margaret Schiro	

BACHELOR OF MUSIC EDUCATION

Herminia Chirino	William Jack King
James George Housand	Myrtle Theresa Marcotte
Laurence Sidonie Neeb	

BACHELOR OF BUSINESS ADMINISTRATION

John Julius Baradell, Jr.	Louis Charles LaCour
Samuel Austin Barbara	Joseph Geoffrey Landrieu, Jr.
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Gloria Ann Comiskey	John Joseph Longo, Jr.
Victor Edward Dauphin	Charles Ernest Poché
Frederick Anthony Hunt	Isaac Alzono Rabb, Jr.
Sidney Joseph Hymel, Jr.	Jules Charles Robert
Leyton Andrew Jenkins, Jr.	Meno Joseph Stallone, Jr.
Peter John Talluto	

BACHELOR OF COMMERCIAL SCIENCE

Robert Bentley Anderson	Emmett William Geary
Sylvester Raymond Culligan	Fook Wa Ko
Lionel Francis St. Martin, Jr.	

DEGREES CONFERRED

May 31, 1952

MASTER OF EDUCATION

Reverend George A. Herbert
 Reverend Roy Bernard
 Patterson

Reverend John P. Reynolds
 Joseph Anthony Spedale, B.S.

BACHELOR OF ARTS

Joseph Garcia

Richard Pius Redmann

BACHELOR OF PHILOSOPHY

Sister Mary of St. Enda Byrne,
 M. de S.C., *Cum laude*

Leonie Naudon Quinn
 Joseph Francis Riehlmann

BACHELOR OF SCIENCE

Brother Cyr Balaney, S.C.
 Janice Bonck Bezou
 Monroe Albert Caballero
 Gordon Philip Chouteau
 Elise Martin Daspit
 Margaret Elizabeth Deutsch-
 mann
 Arthur Joseph Dixon
 Julia Helen Donahue
 Brother Leander Dudeczka, S.C.
 Edward Andre Fontaine
 Lois Ann Foret, *Cum laude*
 Reginald Garcia

Reverend James Francis Gilbride,
 S.M.
 Charles Desiré Grenier, Jr.
 Shirley Madeline Harrison
 Julie Ann LeBourgeois
 Richard Charles Legendre
 John Kenneth Leithman
 John Anthony Mallette
 George Leon Pittman
 Irwin Matthew Rappold
 John Charles Rice, Jr.
 Ray Anthony St. Romain
 Walter Clyde Shuster, *Cum laude*

Blaid Mary Sullivan, *Cum laude*

BACHELOR OF SCIENCE IN MEDICAL TECHNOLOGY

James Henry Gillespie

DOCTOR OF DENTAL SURGERY

Thomas Vaughn Atkins
 Thomas Benjamin Baggett, Jr.
 Jean Michel Bordelon
 Maurice Aloysius Brown, B.S.
 Chester Harold Budz
 Julien Robert Burvant, B.S.
 James Ralph Bush
 James Daniel Chipley, Jr.,
Cum laude
 Abner Oran Clark
 James John DiLeo, Sr.
 Donald Samuel Dixon
 John Howard Douglas
 Lawrence Edward DuPont, Jr.
 Lawrence Whitefield Furnald,
 Jr.
 Louis James Gallo
 Samuel Davis Gore, Jr., A.B.
 Kenneth Alquin Graham, B.S.
 Harold Crimm Hawkins
 Frank Heard
 James Iler Hinton

Jack Antin Hudson
 Charles Augustus Jones, Jr.
 Walter Hassell Jones, B.S.
 Harris Malcolm Kaffie
 John Clifton Lamey, Jr.
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 Joseph Salvador Locantro
 Steve Turner Loper, Jr.
 Frederick Martin Mains, B.S.
 Alfonso Maurice Meitin
 Herman O'Connor
 Frank Lincoln Pattison, Jr.
 Ernest Joseph Petitjean, Jr., B.S.
 Anthony Leo Pittari
 Alfred Loomis Prejean, Jr.
 Henry Earl Sikes
 Ray Darryl Tarver
 Allen Jarrell Tomlin
 Joseph Rivers Patout Wall, Jr.
 William Maurice Watkins, Jr.
 Harold Leon White
 Creighton Reynolds Wilson

BACHELOR OF LAWS

Maurice Mioton Michel Robert Moret Thomas, B.B.A.
 Henri Wolbrette, II, A.B.

BACHELOR OF SCIENCE IN PHARMACY

John Willard Barron

BACHELOR OF MUSIC EDUCATION

Kenneth Edwin Crumley

BACHELOR OF BUSINESS ADMINISTRATION

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John Patrick Carrigy	Thomas Henry Kloor
Anthony Joseph Colletti	Alces Joseph Laiche, Jr.
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Frank Joseph D'Aquin, Jr.	Robert George Lyttle, Jr.
Herman Lewis Frank, Jr.	Karl Nicholas Praetorius
Joseph Claude Fuselier	Maurice E. Riley, Jr.
Francis Joseph Basil Gaupp	E. Allan Smuck
Carroll James Haag	John Allan Speyrer
William Louis Hall, Jr.	Ovide Matthew Tregle
Joseph de Tournillon Hogan,	Clarence Joseph Truxillo, Jr.
Jr.	Richard Stephen Waguespack
Donald Joseph Hug	

BACHELOR OF COMMERCIAL SCIENCE

Morris William Caldwell	William George Madary, II
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Walter Paul Gniady	George Warren Seibert
Westmoreland Laurence Harris	Carl Robert Stauss, Jr.
Alexander Gerard Johnston	Harry Louis Theard, Jr.
Adrian Travers Walden	

REGISTER OF STUDENTS

ARTS AND SCIENCES

1951-1952

THE GRADUATE DIVISION

MASTER OF EDUCATION

Abramson, David	Louisiana
Barrois, Jules, Jr.	Louisiana
Barrois, Junette Margaret	Louisiana
Batson, Aline Cathrine	Louisiana
Bell, Julia Mae	Louisiana
Bernard, Laurence Josephine	Louisiana
Bertaut, Alvin Edgard	Louisiana
Bertaut, Folse Joseph	Louisiana
Bertaut, Ivy Breaux	Louisiana
Bick, Marguerite Mary	Louisiana
Bonck, James Daniel	Louisiana
Breaux, Carmen Marie	Louisiana
Breaux, Jerome Emanuel	Louisiana
Brunner, David Anthony	Louisiana
Cain, E. Jane	Louisiana
Caldwell, Myrtle Louise	Louisiana
Charbonnet, Louis Adelard	Louisiana
Chassaignac, Bro. Carol, S.C.,	Louisiana
Collins, Sr. Rose, D.C.St.V.deP	Louisiana
deVillasana, William Carnes	Indiana
Diamond, Janet	Louisiana
Edwards, Nellie Mary	Louisiana
Egan, Sr. M. Ann Xavier, S.B.S.	Louisiana
Elam, Mary Theresa	Louisiana
Fernandez, Mildred Barcal	Louisiana
Finicle, Anne M.	Louisiana
Fitzgerald, John Gerald	Louisiana
Florez, Andrew L.	Louisiana
Fogarty, Sr. M. Thomas, O.P.	Louisiana
Folse, Roland Leo	Louisiana
Fortier, Sr. Mary Agnes, R.S.M.	Louisiana
Fuge, Erin Kathleen	Louisiana
Gagnet, Sr. Lelia, D.C.St.V.deP	Louisiana
Garland, Edmund Joseph, Jr.	Louisiana
Gauthier, Lawrence Philip	Louisiana
Gauthier, Sr. Mary Martin, R.S.M.	Louisiana

Gautreaux, Sr. M. Raphael, O.Carm.	Louisiana
Giacobbe, Maria Jeanne	Louisiana
Gilbert, Bro. Gerard, S.C.	Louisiana
Gillaspie, Helen Evangeline	Louisiana
Glenski, Sr. Zoe, D.C.St.V.deP	Mississippi
Guillot, Felix J.	Louisiana
Guyot, Sr. Henrietta, D.C.St.V.deP	Louisiana
Hayes, Marie Anne	Louisiana
Hein, Warren Charles	Louisiana
Herbert, Rev. George Alexander	Louisiana
Himel, Amelie Hermann	Louisiana
Hostetler, Paul Smith	Louisiana
Kastner, Marie Alberta	Alabama
Lacassagne, Ralph Malcolm	Louisiana
LaFleur, Sr. Mary Carola, O.Carm.	Louisiana
Lansford, Louis Davis	Louisiana
Leake, Margaret Emmet	Louisiana
LeBlanc, Sr. Mary Francis, O.Carm	Louisiana
LeBlanc, Bro. Lloyd, S.C.	Louisiana
Lindauer, Rose H.	Louisiana
Louviere, Sr. M. Perpetua, O.Carm.	Louisiana
McClellan, Sr. M. Eymard, MdeS.C.	Louisiana
McGrath, Bro. Osmond, S.C.	Louisiana
McLaughlin, Helen Josephine	Louisiana
MacNeil, Sr., Josepha Marie, O.Carm.	Louisiana
Magendie, Emile Thomas	Louisiana
Maher, Winifred Agnes	Louisiana
Majchrzak, Veronica	Louisiana
Martin, John Gray	Louisiana
Mix, Raymond Amos	Louisiana
Neuhoff, Sr. Angela, D.C.St.V.deP	Louisiana
O'Connor, Stella	Louisiana
O'Rourke, Rev. Matthew J., S.S.J.	Louisiana
Ott, Sr. Mary Aloysius, O.P.	Louisiana
Ozenovich, Clarence Joseph	Louisiana
Palermo, Angeline Mary	Louisiana
Palermo, Rose Margaret	Louisiana
Patterson, Rev. Roy Bernard	Louisiana
Patti, Frank J.	Louisiana
Pollet, Daisy Louise	Louisiana
Portier, Clovis Joseph, Jr.	Louisiana
Reynolds, Rev. John Peter	Louisiana
Richoux, Y'Vonne Rita	Louisiana
Roy, Floyd Roche	Louisiana
Russell, Marvin Roy	Louisiana
Sarrat, Olga Marguerite	Louisiana

Schayot, Albert Louis, Jr.	Louisiana
Schell, Sr. M. Ignace, R.S.M.	Louisiana
Sendker, Sr. Mary Helen, C.I.C.	Louisiana
Strack, Margaret McInnis	Louisiana
Thibodeaux, Myrtle C.	Louisiana
Thornton, Elsie Perry	Louisiana
Tonglet, Minerva Young	Louisiana
Trieschmann, Sr. Marielda, S.S.N.D.	Louisiana
Trosclair, Sr. M. Gregory, MdeS.C.	Louisiana
Udinsky, Bro. Colin, S.C.	Louisiana
Vial, Elizabeth Louise	Louisiana
Voltz, Henry Thomas	Louisiana
Wallace, Laura Mary	Louisiana
Ward, Bro. Thomas Aloysius, F.S.C.	Louisiana
Wilson, Frederica F.	Louisiana
Wooley, Sr. Mary Elizabeth, O.Carm.	Louisiana

SENIORS

Acevedo, Alejandro	B. S.	Nicaragua
Alford, Frances Lillian	B. S.	Louisiana
Allain, Sr. M. Victor, R.S.M.	B. S.	Louisiana
Arbour, Sr. Jane Louise, S.S.J.	B. S.	Louisiana
Aucoin, Ronald Gerard	Pre-Medical	Louisiana
Authement, Enoch Joseph	B. S. in Med. Tech.	Texas
Baillie, Vertilee Loretta	B. S.	Louisiana
Balaney, Bro. Cyr, S.C.	B. S.	Louisiana
Banowetz, David Perez	Ph. B.	Louisiana
Barreca, Lynette Scharfenstein	B. S. in Med. Tech.	Louisiana
Barry, Bro. Barry, S.C.	Ph. B.	Louisiana
Battistella, Joyce Marie	B. S. in Med. Tech.	Louisiana
Bauer, Ferdinand Michael, Jr.	B. S.	Louisiana
Beary, Bro. Dean, S.C.	B. S.	Louisiana
Bellau, Patrick Lee	Ph. B.	Louisiana
Bernardi, Barbara Jean	B. S.	Louisiana
Berry, Bro. Donnan, S.C.	B. S.	Louisiana
Bezou, Janice Bonck	B. S.	Louisiana
Birtel, Frank Thomas	B. S.	Louisiana
Bodebender, William A.	B. S.	Louisiana
Bosio, Jane Claire	B. S. in Med. Tech.	Louisiana
Bourg, Elaine Marie	B. S.	Louisiana
Brady Mary Katherine	B. S.	Louisiana
Breaux, Sr. Mary Isabelle, O.Carm.	B. S.	Louisiana
Breaux, Sr. Mary Thomas, O.Carm.	B. S.	Louisiana
Breaux, Sr. M. Vincent, O.Carm.	B. S.	Louisiana

Brechtel, Sr. M. of St. Anselm,		
M.deS.C.	Ph. B.	Louisiana
Broussard, Sr. M. Agatha, O.Carm.	B. S.	Louisiana
Broussard, Sr. Marie Antoine		
M.deS.C.	B. S.	Louisiana
Broussard, Sr. Marie Therese,		
O.Carm.	B. S.	Louisiana
Broussard, Sr. Laurentia, O.Carm.	B. S.	Louisiana
Broussard, Sr. M. Mechtilde,	B. S.	Louisiana
O.Carm.	B. S.	Louisiana
Browne, John Thomas	A. B.	Louisiana
Buchheit, Sr. Mary Venard,		
S.S.N.D.	B. S.	Louisiana
Buller, Sr. M. Consolata, O.Carm.	Ph. B.	Louisiana
Burg, Phyllis Louise	B. S. in Med. Tech.	Louisiana
Burkart, Frederick	B. S.	Louisiana
Burke, Joan Ann	B. S.	Louisiana
Burke, Sr. Richard Marie, S.S.N.D.	Ph. B.	Louisiana
Byrne, Sr. M. of St. Enda, M.deS.C.	Ph. B.	Louisiana
Caballero, Monroe Albert	B. S.	Louisiana
Caillouet, Reginald Joseph	B. S.	Louisiana
Cale, James O'Brien	B. S.	Texas
Campbell, Walter Joseph	Ph. B.	Louisiana
Cannella, Felix Michael	B. S. in Med. Tech.	Florida
Carmena, Sr. Mary Adrienne, S.S.J.	B. S.	Louisiana
Carter, John Fahy	B. S.	Louisiana
Carubba, Bro. Martial, S.C.	B. S.	Louisiana
Caso, Eugene Anthony	A. B.	Florida
Castrillo, Solita	B. S. in Med. Tech.	Louisiana
Champagne, Sr. Mary Consuela,		
M.deS.C.	B. S.	Louisiana
Chouteau, Gordon Philip	B. S.	Kansas
Clark, Mo. Justine, M.S.C.	B. S.	Louisiana
Clark, Sr. Mary Owen, S.S.N.D.	B. S.	Louisiana
Comeaux, Ortiz-Tulla Nylda	B. S. in Med. Tech.	Louisiana
Conzelmann, Inez Anne	B. S. in Med. Tech.	Louisiana
Crane, Edmund H.	B. S.	Louisiana
Crovetto, Aline Joy	B. S.	Louisiana
Dardenne, Sr. Jane Frances,		
M.deS.C.	B. S.	Louisiana
Daspit, Elise Martin	B. S.	Louisiana
Dassing, Frank Joseph, Jr.	B. S.	Louisiana
Davidson, Kenneth Comfort	B. S.	Mississippi
Davila, Herbert Gerald	B. S. in Med. Tech.	Mexico
Deas, John	B. S.	Louisiana
Deas, Richard Anthony	Ph. B.	Louisiana

deHoussaye, Margot Louise	B. S.	Louisiana
Deslattes, Richard Day, Jr.	B. S.	Louisiana
Deutschmann, Margaret Elizabeth	B. S.	Louisiana
deVillasana, William Carnes	B. S.	Louisiana
Dietrich, Sr. Mary Caroline, R.S.M.	B. A.	Louisiana
Dixon, Arthur Joseph	B. S.	Louisiana
Donahue, Julie Helen	B. S.	Louisiana
Drago, Sr. M. Daniel, O.Carm.	B. S.	Louisiana
Drehr, Hilda Lucille	B. S. in Med. Tech.	Louisiana
Dudeczka, Bro. Leander, S.C.	B. S.	Louisiana
Dugas, Charles Joseph	B. S.	Louisiana
Dunnivant, Sr. Angela Marie, M.H.S.	B. S.	Louisiana
Echevarria, Emilio Daniel	B. S.	Florida
Eck, Sr. Louise, O.S.B.	B. S.	Alabama
Enright, Sr. Mary Noel, S.S.N.D.	Ph. B.	Louisiana
Fitzgerald, Sr. M. Eleanora, R.S.M.	B. S.	Louisiana
Fontaine, Edward A.	B. S.	Louisiana
Foret, Lois Ann	B. S.	Louisiana
Fossier, Leonard Julien	B. A.	Louisiana
Fox, Alice Anna	B. S. in Med. Tech.	Ohio
Fox, Marie Odile	B. S.	Ohio
Frey, Robert Anthony	B. S.	Louisiana
Funck, Sr. M. Immaculata, S.S.J.	B. S.	Louisiana
Garcia, Joseph	A. B.	Florida
Garcia, Reginald	B. S.	New Mexico
Gartner, Rev. Edward J., S.S.J.	B. S.	Louisiana
Gavin, Sr. M. Patricia, O.S.B.	Ph. B.	Louisiana
Geil, Arthur Edwin	Pre-Dental	Alabama
Gerstner, Sr. M. Johanna, S.S.N.D.	Ph. B.	Louisiana
Gieb, Sr. Helen Mary, S.S.N.D.	B. S.	Louisiana
Gieske, Sr. Pierre, O.S.U.	Ph. B.	Illinois
Gilbride, Rev. James Francis, S.M.	B. S.	Louisiana
Gillespie, James Henry	B. S. in Med. Tech.	Louisiana
Glavan, Sr. Joseph Francis, S.S.J.	B. S.	Louisiana
Goellner, Bro. Cury, S.C.	B. S.	Louisiana
Gordon, Sr. Mary Eileen, S.S.J.	B. S.	Louisiana
Gordy, Sr. M. Mel, R.S.M.	B. S.	Louisiana
Gowland, Willie D.	B. S. in Med. Tech.	Louisiana
Grenier, Charles D., Jr.	B. S.	Louisiana
Griggs, Sr. Christina Marie O.Carm.	B. S.	Louisiana
Gutknecht, Frederick Jacob	Ph. B.	Louisiana
Hanlen, Sr. M. Robertus, S.S.N.D.	Ph. B.	Missouri
Harrison, Joan Marie	B. S. in Med. Tech.	Louisiana
Harrison, Shirley Madeline	B. S.	Louisiana

Hart, Sr. M. Caran, S.S.N.D.	B. S.	Louisiana
Haslag, Sr. Marie Leonard, S.S.N.D.	Ph. B.	Louisiana
Hecker, Jean Clare	B. S.	Louisiana
Hemstreet, James M.	B. S.	Louisiana
Huhn, Yvonne Marie	Ph. B.	Louisiana
Ibert, Sr. Mary Edward, S.S.J.	B. S.	Louisiana
Jackman, John Daniel	A. B.	Iowa
Jewell, Sr. Mary Berchmans, S.S.J.	B. S.	Louisiana
Johnson, Emmett John	B. S.	Louisiana
Kammerer, Edward Joseph	Ph. B.	South Dakota
Karleskint, Sr. M. Bernadette, R.S.M.	B. A.	Kansas
Keating, Betty Jane	B. S. in Med. Tech.	Louisiana
Keiffer, David G., Jr.	B. S.	Louisiana
Kelly, Annamary Elizabeth	B. S.	Louisiana
Kershaw, Rev. Philip, O.S.B.	B. S.	Louisiana
Kibbe, Edward Landry	Ph. B.	Louisiana
Kissgen, Sr. M. Francesca, R.S.M.	B. S.	Louisiana
Kissinger, Joan M.	B. S. in Med. Tech.	Louisiana
Koch, John Joseph	B. S.	Louisiana
Kronlage, Henry Joseph	B. S.	Louisiana
Landry, Sr. M. Monica, O.Carm.	B. S.	Louisiana
Lanius, William Thompson	A. B.	Louisiana
Lapiana, Victoria Joyce	B. S.	Louisiana
Lapre, Bro. Omer, S.C.	B. S.	Louisiana
Laran, Roy Joseph	B. S.	Louisiana
Laughlin, Joseph Louis	Ph. B.	Louisiana
Lauro, Albert John	B. S.	Louisiana
Lavergne, Louis Hurley	B. A.	Louisiana
Lebert, Sr. M. Camille, M.H.S.	B. S.	Louisiana
Lebleu, Sr. M. Geraldine, C.I.C.	B. S.	Louisiana
LeBourgeois, Julie Ann	B. S.	Louisiana
Ledet, Bro. Sidney, S.C.	B. S.	Louisiana
Legendre, Richard Charles	B. S.	Louisiana
Leithman, John Kenneth	B. S.	Louisiana
Lessard, William Henry	A. B.	Louisiana
Libbey, Sr. Mary Agnes, D.C.	B. S.	Louisiana
Linhares, Lila Marie	B. S. in Med. Tech.	Louisiana
Logan, Sr. Caroline, D.C.St.V.deP.	B. S.	Louisiana
Long, Vernon M.	B. S.	Louisiana
Loustalot, Evelyn Couvillon	B. S. in Med. Tech.	Louisiana
Lukinovich, Sr. M. Amelita, S.S.N.D.	B. S.	Louisiana
Lusk, Sr. Daniel, S.S.J.	B. S.	Louisiana
Lusk, Sr. Joseph Marie, S.S.J.	B. S.	Louisiana

McCarthy, Sr. Mary Thaddeus,		
R.S.M.	A. B.	Louisiana
McGraw, Albert Bruce	B. S.	Louisiana
McGuinness, Sr. Marie Moreau,		
M.deS.C.	B. S.	Louisiana
McNamara, Patricia Theresa	B. S.	Louisiana
Macmurdo, Sr. Alice Marie, S.S.J.	B. S.	Louisiana
Mahoney, Bro. Alphonsus, S.C.	B. A.	Louisiana
Mallette, John Anthony	B. S.	Louisiana
Manning, John W.	B. S.	Louisiana
Marmande, Emile Sylvain	B. S.	Louisiana
Marzloff, George Edward	B. S.	Louisiana
Mauberret, Sr. Mary Walter,		
S.S.N.D.	Ph. B.	Louisiana
Maurer, Rev. Arthur R., S.S.J.	B. S.	Louisiana
Mihojevich, Claudette Frances	B. S. in Med. Tech.	Mississippi
Miranne, Rev. Paul, O.S.B.	B. S.	Louisiana
Mitchell, Wanda Ray	B. S.	Louisiana
Moisant, George A., Jr.	B. S.	Louisiana
Monie, Edna Mae	B. S.	Louisiana
Montalbano, Roy Michael	B. S.	Louisiana
Montecino, Sr. M. Raymond, S.S.J.	B. S.	Mississippi
Moran, Sr. M. Mark Ann, S.S.N.D.	B. S.	Louisiana
Mouledoux, Sr. Mary Verence,		
R.S.M.	A. B.	Louisiana
Murphy, Sr. Jane Frances, O.Carm.	B. A.	Louisiana
Naquin, Sr. Mary Anna, C.I.C.	Ph. B.	Louisiana
Naquin, Sr. Mary Lucy, O.Carm.	Ph. B.	Louisiana
Naylor, Sr., M. John Bosco, S.S.N.D.	Ph. B.	Louisiana
Negrotto, Joseph L.	B. S.	Louisiana
Newitt, Jack Andrew	B. S.	Louisiana
Nielsen, Thomas Walter	Ph. B.	Louisiana
O'Connor, Florence Elizabeth	B. S.	Louisiana
O'Day, Jacquelyn Claire	B. S.	Louisiana
Padua, Fortunato Joseph	B. S.	Louisiana
Papania, Manuel Andrew	B. S.	Mississippi
Paysse, Oscar A.	B. S.	Louisiana
Penouilh, Sr. Rose Marie, O.Carm.	B. S.	Louisiana
Perret, Vera Louise	B. S.	Louisiana
Petrowsky, Sr. M. Francesca,		
M.deS.C.	B. S.	Louisiana
Pettit, George Albert	B. S.	Louisiana
Pittman, George Leon	B. S.	Louisiana
Poupart, Ann Noel	B. S. in Med. Tech.	Mississippi
Power, Martin Gaynor	B. S.	Louisiana
Prejean, Sr. M. Petronilla, O.Carm.	B. S.	Louisiana

Prima, Sr. Mary Ann, S.S.J.	B. S.	Louisiana
Putnam, Emilie Marie	B. S. in Med. Tech.	Louisiana
Quenqui, Marion Virginia	B. S. in Med. Tech.	Louisiana
Quinn, Leonie Naudon	Ph. B.	Louisiana
Rapp, Sr. Mary Martin, S.S.J.	Ph. B.	Louisiana
Rappold, Irwin M.	B. S.	Louisiana
Redmann, Richard Pius	A. B.	Louisiana
Reed, Sr. M. of St. Flavia, M.deS.C.	B. S.	Louisiana
Rhodes, Sr. Mary Venard, R.S.M.	B. S.	Louisiana
Rice, John Charles	B. S.	Louisiana
Richards, Joann	B. S.	Louisiana
Riviere, Bro. Marcel, S.C.	B. S.	Louisiana
Robichaux, Sr. M. Frederick, O.Carm.	B. S.	Louisiana
Rockenbaugh, Sr. M. Joan of Arc, S.S.N.D.	Ph. B.	Louisiana
Rodrigue, Sr. M. Denis, O.Carm.	B. S.	Louisiana
Rodrigue, Bro. Gaspar, S.C.	B. S.	Louisiana
Rodriguez, Clare Vernon	B. S.	Louisiana
Rodriguez, Sr. Marie Lucille, S.S.J.	Ph. B.	Louisiana
Rogers, Stephen R.	B. S.	Florida
Rolf, Sr. Mary Evan, S.S.N.D.	Ph. B.	Louisiana
Roussel, Margaret Celeste	B. S. in Med. Tech.	Louisiana
Ryall, James Westly	B. S.	Louisiana
St. Romain, Ray Anthony	Pre-Medical	Louisiana
Sander, Rev. Francis, O.S.B.	B. S.	Louisiana
Sansovich, Lucas C.	Pre-Dental	Louisiana
Satterlee, Gilbert Crawford	B. S.	Louisiana
Schaaf, Marie Elise	B. S. in Med. Tech.	Louisiana
Scheib, Flo Mary	B. S. in Med. Tech.	Louisiana
Schindler, Louise Gerardine	B. S. in Med. Tech.	Louisiana
Schmidt, Frank Albert	B. S.	Louisiana
Schutzmann, Roy Louis	B. S.	Louisiana
Seiferth, Carmen Nicaud	B. S.	Louisiana
Sekinger, Donald Joseph	B. S.	Louisiana
Shuster, Walter Clyde	B. S.	Louisiana
Simoneaux, Earl Webster	Ph. B.	Louisiana
Simoneaux, Sr. M. Eugenia, O.S.B.	B. S.	Louisiana
Soulant, Herman Albert, Jr.	B. S.	Louisiana
Speh, Sr. M. Edward Paul, S.S.N.D.	B. S.	Louisiana
Spitzfaden, Sr. Benedict, O.S.B.	B. S.	Louisiana
Stamps, Mary Shirley	B. S. in Med. Tech.	Louisiana
Stewart, Frank G., Jr.	B. S.	Louisiana
Stine, Sr. Anne Marie, M.H.S.	B. S.	Louisiana
Stock, Bro. Leon, S.C.	A. B.	Louisiana

Strehle, Sr. M. of St. Eleanor,

M.deS.C.	B. S.	Louisiana
Tagliarini, Evelyn Kelley	B. S.	Louisiana
Tassin, Rev. Anthony, O.S.B.	B. S.	Louisiana
Thorpe, John Bannon	Ph. B.	Texas
Tierney, Thomas Joseph	Ph. B.	Louisiana
Trahan, Rev. Mark, O.S.B.	B. S.	Louisiana
Trinchard, Paul Edgar	B. S.	Louisiana
Trosclair, Genvieve Negrotto	B. S. in Med. Tech.	Louisiana
Uhlich, Rhea Frances	B. S. in Med. Tech.	Louisiana
Vacanti, Angie Marie	B. S. in Med. Tech.	Florida
VanHoof, Sr. Paula Marie, D.C.	B. S.	Louisiana
Vatterott, Sr. Mary Hubert,		
S.S.N.D.	Ph. B.	Louisiana
Vazzana, Anita Marie	B. S.	Mississippi
Vizzi, Rosalia Lily	B. S. in Med. Tech.	Florida
Waterson, John Aida	B. S.	Louisiana
Wegmann, Mary Joan	B. S.	Louisiana
Weilbaeher, Mother M. Loyola,		
O.S.U.	A. B.	Louisiana
Weilbaeher, Maurice Oswald	B. S.	Louisiana
Weyerich, Sr. M. Alfredine, S.S.N.D.	B. S.	Louisiana
Willem, Donald Michael	B. S.	Louisiana
Williams, Richard D'Alton	B. S.	Louisiana
Williams, Robert Earl	B. S.	Louisiana
Williams, Sr. Mary William,		
O.Carm.	B. S.	Louisiana
Winters, Sr. Mary Majella, R.S.M.	B. A.	Louisiana
Wolff, Sr. Mary Kenan, S.S.N.D.	B. S.	Louisiana
Wooley, Sr. Mary Elizabeth,		
O.Carm.	B. S.	Louisiana
Zaitz, Sr. Mary Aletha, S.S.N.D.	Ph. B.	Louisiana

JUNIORS

Adams, Audrey Ann	B. S. in Med. Tech.	Louisiana
Albert, Bro. Godfrey Leo, S.C.	B. S.	Louisiana
Allende, Octavio E.	Pre-Legal	Louisiana
Anderson, Sr. Joseph Marie,		
S.S.N.D.	B. S.	Louisiana
Arata, Andrew Anthony	B. S.	Louisiana
Arnheim, Albert Nathan	B. S.	Louisiana
Aucoin, Sr. M. Aloysius, S.S.J.	B. S.	Louisiana
Aycock, Sr. Mary Grace, M.deS.C.	B. S.	Louisiana
Babin, Sr. Mary Regis, S.S.J.	B. S.	Louisiana
Becker, Sr. M. Fredrick, R.S.M.	B. S.	Louisiana
Becnel, Sr. Mary Humiliana, M.H.S.	B. S.	Louisiana
Bergeron, Sr. Mary Ellen, M.H.S.	B. S.	Louisiana

Bergeron, Sr. Mary Philomena, M.H.S.	B. S.	Louisiana
Bernos, Edwin Charles	B. S.	Louisiana
Berrigan, Joseph Edward	Pre-Legal	Louisiana
Bertrand, Sr. Mary Charles, M.H.S.	B. S.	Louisiana
Bertrand, Sr. M. Gabriella, M.H.S.	B. S.	Louisiana
Bienvenu, Sr. M. Roland, R.S.M.	B. S.	Louisiana
Blake, Christopher Stanislas	Ph. B.	New York
Bonfield, Thomas P.	B. S.	Louisiana
Bonner, Anna May	B. S.	Louisiana
Bourgeois, Sr. Mary Fides, S.S.N.D.	A. B.	Louisiana
Brandner, Sr. Joseph Louise, S.S.J.	B. S.	Louisiana
Brogdon, Sr. Mary Damien, S.S.J.	B. S.	Louisiana
Broussard, Sr. Mary Robert, S.S.J.	B. S.	Louisiana
Brown, Audrey Ann	B. S. in Med. Tech.	Louisiana
Buller, Myrna Joan	B. S. in Med. Tech.	Louisiana
Bush, Robert Joseph	Ph. B.	Georgia
Caillouet, Sr. M. Felicitas, O.S.B.	B. S.	Louisiana
Cambre, Irwin John	B. S.	Louisiana
Camel, Lorraine Marie	B. S.	Louisiana
Caronia, Sr. M. Teresa Martin, S.S.N.D.	B. S.	Louisiana
Champagne, Sr. Mary Peter, S.S.J.	B. S.	Louisiana
Clark, Charles Edward	B. S.	Louisiana
Coco, Laurie Jean	B. S. in Med. Tech.	Costa Rica
Conley, Russell Robert	B. S.	Louisiana
Conway, Sr. M. Georgine, R.S.M.	B. S.	Arkansas
Cordes, Adrian Benedict	B. S.	Louisiana
Coss, Sr. M. Petronilla, R.S.M.	B. S.	Arkansas
Craft, Ted Roy	B. S.	Florida
Crighton, Clyde Alberta	B. S.	Louisiana
Crooke, Charles Olaf	Pre-Dental	Florida
Crotty, Sr. M. Thelma, R.S.M.	B. S.	Louisiana
Danigole, Betty Louise	B. S. in Med. Tech.	Louisiana
D'Antoni, Mary Rose	B. S. in Med. Tech.	Mississippi
D'Aquila, Ignatius John	Ph. B.	Louisiana
deBlanc, Sr. Joan Marie, S.S.N.D.	Ph. B.	Louisiana
Delao, Sr. M. Celestine, S.S.N.D.	Ph. B.	Louisiana
Delaune, Sr. M. Germaine, C.I.C.	Ph. B.	Louisiana
de la Villesbret, Alain	A. B.	Louisiana
Derbes, Lawrence Joseph	B. S.	Louisiana
Dewey, Edward Leon	Pre-Medical	Louisiana
Diliberto, Bernard Saverio	Ph. B.	Louisiana
Dillenkoffer, Sr. M. Joanita, S.S.N.D.	Ph. B.	Louisiana
Donlin, Sr. M. Juliana, S.S.J.	B. S.	Louisiana

Dudoussat, Louis Maurice, Jr.	Ph. B.	Louisiana
Duett, Dorothy Veronica	B. S.	Louisiana
Dufrene, Sr. Michael, C.I.C.	B. S.	Louisiana
Dufrene, Rose Mary	B. S.	Louisiana
Dupuy, Sr. Gertrude, S.S.J.	B. S.	Louisiana
Elliot, Sr. Mary Sheila, S.S.J.	B. S.	Louisiana
Englert, Joseph Arthur	Ph. B.	Louisiana
Escousse, Ann Marie	B. S. in Med. Tech.	Louisiana
Fagan, Sr. Mary Cabrini, B.S.M.	B. S.	Louisiana
Federoff, Gerald Paul	Pre-Legal	Louisiana
Fitzmorris, Norris Vernon	Pre-Legal	Louisiana
Fletcher, Sr. M. Therese, S.S.N.D.	B. S.	Louisiana
Fontenot, Sr. M. Anne Joseph M.H.S.	B. S.	Louisiana
Fontenot, Sr. Jane Frances, C.I.C.	Ph. B.	Louisiana
Foret, Sr. M. Bernes, R.S.M.	B. S.	Louisiana
Frank, Sr. Dolores Marie, S.S.J.	B. S.	Louisiana
Frey, Marcia May	B. S.	Texas
Friedman, Sr. M. Maurice, R.S.M.	B. S.	Louisiana
Fryoux, Sr. Mary Jean, S.S.J.	B. S.	Louisiana
Gandolfi, Patrick Henry	B. S.	Louisiana
Garnett, Sr. Thomas Marie, S.S.J.	B. S.	Louisiana
Gaudin, Felix August	B. S.	Louisiana
Gavin, Thomas Anthony	B. S.	Louisiana
Gonzales, Elwood John	B. S.	Louisiana
Graffagnino, Jo-Ann Paula	B. S. in Med. Tech.	Louisiana
Grau, Flora Jean	B. S.	Louisiana
Grefer, Joseph Frank	Ph. B.	Louisiana
Grisoli, Robert Joseph	B. S.	Louisiana
Guillerman, Maurice Albert	Ph. B.	Kentucky
Guillot, Walter Louis	Pre-Medical	Louisiana
Hand, Sr. Mary Joecile, R.S.M.	B. S.	Louisiana
Harelson, Sr. Mary Ursula, S.S.J.	B. S.	Louisiana
Harris, Bro. Virgil, S.C.	B. S.	Louisiana
Harrison, Mo. Bartholomew, O.S.U.	B. S.	Texas
Hartson, Don William	B. S.	Louisiana
Hauth, Warren Joseph	B. S.	Louisiana
Healy, Daniel Gravelle	Pre-Medical	Louisiana
Hebert, Sr. Mary Helena, S.S.J.	B. S.	Louisiana
Hebert, Sr. M. Isidore, O.Carm.	B. S.	Louisiana
Hebert, Jules Donald	B. S.	Louisiana
Herzog, Louis Landon	B. S.	Louisiana
Housey, Lawrence Joseph, Jr.	B. S.	Louisiana
Hultberg, John Charles	B. S.	Louisiana
Hyman, Jane Gray	B. S.	Louisiana

Irwin, William Walter	Pre-Legal	Louisiana
Janesko, Sr. M. Alice, R.S.M.	B. S.	Arkansas
Kay, Barbara Cohen	B. S. in Med. Tech.	Louisiana
Keller, Sr. Mary Domitilla, R.S.M.	B. S.	Louisiana
Kelly, George Frederick, Jr.	Ph. B.	Louisiana
Ketchum, Thomas Earle	B. S.	Louisiana
Kiefer, Louis Michael, Jr.	B. S.	Louisiana
Killeen, Daniel Bernard	B. S.	Louisiana
Kiniry, Sr. M. Giannetta, R.S.M.	B. S.	Arkansas
Kohoutek, Ray Louis	B. S.	Louisiana
Labarre, Mary Elizabeth	B. S.	Louisiana
LaFleur, Sr. M. of St. Alcuin,		
M.deS.C.	B. S.	Louisiana
Lala, Anthony Joseph	Pre-Dental	Florida
Lambert, Sr. Mary Matthew, S.S.J.	B. S.	Louisiana
LaNasa, James Emanuel, Jr.	Pre-Dental	Louisiana
Landry, Sr. M. Cyril, O.Carm.	B. S.	Louisiana
Larose, Bro. Nelson, S.C.	B. S.	Louisiana
Laville, James Arthur	Pre-Dental	Louisiana
LeBlanc, Sr. Mary Andrew, S.S.J.	B. S.	Louisiana
LeBlanc, Sr. Eugenia, O.Carm.	B. S.	Louisiana
LeBlanc, Sr. Mary of Fatima, S.S.J.	B. S.	Louisiana
Legner, Bro. Andrew, S.C.	B. S.	Louisiana
Leleu, Sr. Mary Stephen, M.H.S.	B. S.	Louisiana
Leon, Barbara Ann	B. S. in Med. Tech.	Louisiana
Lewis, Sr. M. Kieran, O.Carm.	B. S.	Louisiana
Link, Sr. Philip Marie, S.S.N.D.	B. S.	Louisiana
Lorio, Sr. Mary Helen, O.Carm.	B. S.	Louisiana
Loyacono, Sr. M. Eva, R.S.M.	B. S.	Louisiana
Lucia, Sr. M. Celestine, O.Carm.	B. S.	Louisiana
Mabile, Larry David	Pre-Dental	Louisiana
Marasco, Sr. M. Virginia, R.S.M.	B. S.	Mississippi
Markey, Sr. Mary Thomas, M.H.S.	B. S.	Louisiana
Martin, Doris Lee	B. S. in Med. Tech.	Louisiana
Martinez, Paul Guinon	Pre-Medical	Texas
Maurin, Anthony Edward, Jr.	B. S.	Louisiana
Mauterer, Herbert E., Jr.	Pre-Medical	Louisiana
Maxwell, Joan Theresa	B. S.	Louisiana
Melancon, Paul Mire	Pre-Dental	Louisiana
Menard, Mary Joan	B. S.	Louisiana
Menard, Sidney Joseph, Jr.	B. S.	Louisiana
Merwin, Harry J.	B. S.	Louisiana
Messina, Joseph Vince	Pre-Dental	Mississippi
Meyers, Sr. Frances Therese		
O.Carm.	B. S.	Louisiana
Mialaret, Gerard Jules	Pre-Legal	Louisiana

Mier, Sr. Robert Joseph, O.Carm.	B. S.	Louisiana
Moore, Sr. Mary Regina, S.S.J.	Ph. B.	Ohio
Muckensturn, Sr. M. Salesia, S.S.N.D.	Ph. B.	Louisiana
Mulligan, Bro. Briant, S.C.	B. S.	Louisiana
Munoz-Noya Orlando	Pre-Dental	Puerto Rico
Navaro, Sr. M. Richard, S.S.J.	B. S.	Louisiana
Niemann, Sr. Mary Ronald, S.S.N.D.	B. S.	Louisiana
O'Heren, Sr. Marie Henry, S.S.N.D.	B. S.	Louisiana
Palazzolo, Charles Santo	Ph. B.	Louisiana
Patron, Maria Dolores	B. S. in Med. Tech.	Louisiana
Pecquet, Sr. Joseph Donald, S.S.J.	B. S.	Louisiana
Pedersen, Sr. Mary Johanne, S.S.J.	B. S.	Louisiana
Pellegrini, Sr. M. Evaristus, R.S.M.	B. S.	Louisiana
Peytavin, John Ludger	Ph. B.	Louisiana
Pigeon, Rene Jude	Pre-Dental	Louisiana
Poleno, Lila Mae	B. S. in Med. Tech.	Louisiana
Putnam, Serpas Jerome	Pre-Medical	Louisiana
Ragusa, Providence Elizabeth	B. S.	Louisiana
Richard, Bro. Ray, S.C.	B. S.	Louisiana
Richard, Bro. Louis Joseph, S.C.	Ph. B.	Louisiana
Rodriguez, Norvin Joseph	B. S.	Louisiana
Rojas, Joseph A.	Pre-Medical	Louisiana
Ruth, Paul Frederick, Jr.	A. B.	Louisiana
St. Germain, Janet Marie	B. S. in Med. Tech.	Louisiana
Sadlier, Sr. Angele Marie, O.Carm.	B. S.	Louisiana
Santiago, Milagros	B. S. in Med. Tech.	Puerto Rico
Sarna, Sr. Mary Joanna, R.S.M.	B. S.	Arkansas
Schech, Sr. M. Benigna, O.S.B.	B. S.	Louisiana
Schiele, Raymond Joseph	Pre-Dental	Louisiana
Schrader, Sr. M. Martin dePorres, S.S.N.D.	A. B.	Louisiana
Seibert, David Jefferson, Jr.	B. S.	Louisiana
Sellers, Sr. Mary Camille, O.Carm.	B. S.	Louisiana
Short, Irene Alice	B. S. in Med. Tech.	Louisiana
Simoneaux, Sr. M. Lucy, O.S.B.	B. S.	Louisiana
Smith, Ernie Henry	B. S.	New Mexico
Stearns, Robert Inman	B. S.	Texas
Steiner, Marie Elise	B. S.	Louisiana
Styron, Donald Howard	B. S. in Med. Tech.	Louisiana
Styron, Ronald Anthony	B. S. in Med. Tech.	Louisiana
Sullivan, Bland Mary	B. S.	Louisiana
Taylor, Robert Henry	Ph. B.	Louisiana
Trahan, Sr. Edith, O.Carm.	B. S.	Louisiana
Theriot, Sr. M. Odile, O.Carm.	B. S.	Louisiana
Todd, Sr. M. Elise, R.S.M.	B. S.	Mississippi

Torres, Theophile Adrian.....	B. S. in Med. Tech.....	Louisiana
Totaro, Ethel Mercedes.....	B. S.	Louisiana
Territo, Sr. Mary Jerome, M.H.S.....	B. S.	Louisiana
Trelles, Gloria Helen.....	B. S. in Med. Tech.....	Florida
Trocheset, Henry Joseph.....	B. S.	Louisiana
Truax, Ann Jessie.....	B. S. in Med. Tech.....	Louisiana
Tumminello, Vincent V.....	Pre-Medical	Louisiana
Uzee, Edward Paul.....	Pre-Medical	Louisiana
Vezich, Catherine Constance.....	B. S.	Louisiana
Waldo, Sr. M. Harriett, R.S.M.....	B. S.	Louisiana
Walsh, William Peter.....	Pre-Dental	Texas
Weingart, Anne Madeline.....	B. S. in Med. Tech.....	Louisiana
Wildey, Sr. M. Adele, O.Carm.....	B. S.	Louisiana
Wingert, Austin Joseph.....	Pre-Medical	Louisiana
Wirth, Joseph Henry.....	Ph. B.	Louisiana
Young, Sr. M. Claver, R.S.M.....	B. S.	Louisiana
Zimmer, Sr. M. Nivarda, S.S.N.D.....	B. S.	Louisiana

SOPHOMORES

Addamus, Sr. Agatha, O.S.B.....	B. S.	Louisiana
Addamus, Sr. M. Anna, O.S.B.....	B. S.	Louisiana
Albright, John Edward, Jr.....	Pre-Medical	Alabama
Aleman, Gladys Elizabeth.....	B. S.	Louisiana
Andreotti, Sr. Mary Kenneth, R.S.M.	B. S.	Arkansas
Arceneaux, Sr. M. Loretto, C.I.C.....	Ph. B.	Louisiana
Ardizzone, Mo. Immaculate, M.S.C.....	B. S.	Louisiana
Augrain, Sr. M. Stephen, O.S.B.....	B. S.	Louisiana
Bannon, Mary Maude.....	B. S.	Louisiana
Barba, Roger Joseph.....	Ph. B.	Louisiana
Barnes, Reinaldo N.....	B. S.	Louisiana
Barnett, Don Woodydy.....	A. B.	Louisiana
Barnett, Ralph Leon.....	Ph. B.	Louisiana
Barthes, Sr. M. Lucita, R.S.M.....	B. S.	Mississippi
Benken, Sr. Mary Caroline, S.S.J.....	B. S.	Louisiana
Bennett, Madeline Simeon.....	B. S.	Louisiana
Biggs, Sr. M. Elizabeth Martin, S.S.N.D.	B. S.	Louisiana
Boland, John Patrick.....	Pre-Legal	Texas
Bordelon, Prudent Thomas.....	Ph. B.	Louisiana
Bordes, Ione Jeanne.....	B. S. in Med. Tech.....	Louisiana
Boudreaux, Luke Seraphia, III.....	B. S.	Louisiana
Bourg, Sr. M. Elvina, C.I.C.....	Ph. B.	Louisiana
Brady, Sr. Irene Marie, S.S.J.....	B. S.	Louisiana
Bravo, Eleuterio.....	Pre-Dental	Puerto Rico

Bruce, Sr. M. Valerie, M.H.S.	B. S.	Louisiana
Callen, Lawrence Willard, Jr.	Ph. B.	Louisiana
Calvert, Sr. Mary Raymond, M.H.S.	B. S.	Louisiana
Campbell, Thomas Albert	Pre-Medical	Louisiana
Cardinale, Sr. Marietta, M.H.S.	B. S.	Louisiana
Carmouche, Sr. Marie Bernard, C.I.C.	B. S.	Louisiana
Carriere, Jacqueline Ann	B. S.	Texas
Casby, Sr. M. Eileen, M.H.S.	B. S.	Louisiana
Casby, Sr. Mary Kevin, M.H.S.	B. S.	Louisiana
Cazentre, Charmaine Marie	B. S.	Louisiana
Centanni, Rosario Joseph	Pre-Legal	Louisiana
Champagne, Hughins Charles	Pre-Legal	Louisiana
Chirieleison, Ida Marie	B. S.	Louisiana
Cleveland, Carolyn	B. S.	Louisiana
Cohen, Jacob Joseph	B. S.	Louisiana
Coleman, Frances Ellen	B. S. in Med. Tech.	Louisiana
Constantin, Roland Paul	Ph. B.	Louisiana
Conway, Sr. M. Michael, S.S.J.	B. S.	Louisiana
Courtney, Ronald Paul	B. S.	Louisiana
Cove, Sr. M. Beatrice, R.S.M.	B. S.	Arkansas
Daigle, Sr. M. Louise, C.I.C.	Ph. B.	Louisiana
Dawson, Barbara Ann	B. S. in Med. Tech.	Louisiana
Deas, Jane Ellen	B. S.	Louisiana
Discon, John Gerard	Ph. B.	Louisiana
Duco, Sr. Mary Fabian, S.S.J.	B. S.	Louisiana
Dugas, Oscar Joseph	Pre-Legal	Louisiana
Dunn, Walter Francis	Ph. B.	Louisiana
Edstrom, Sr. M. Lucina, R.S.M.	B. S.	Arkansas
Eller, Cathryn Claire	B. S.	Louisiana
Eller, Henrietta Louise	B. S.	Louisiana
Evans, Robert Aloysius	Pre-Dental	Mississippi
Favre, Sr. Alma Marie, S.S.J.	B. S.	Louisiana
Favre, Sr. M. Laurene, R.S.M.	B. S.	Arkansas
Fischer, Florence Barrow	B. S.	Louisiana
Fortier, Sr. M. Marguerite, R.S.M.	B. S.	Louisiana
Foster, Mary Ann	B. S.	Louisiana
Fournet, Sr. M. Evelyn, R.S.M.	B. S.	Louisiana
Garcia, Sr. Jeanne Therese, S.S.J.	B. S.	Louisiana
Garvey, Carole Evelyn	B. S.	Louisiana
Gautreaux, Sr. M. Patricia Ann, S.S.N.D.	B. S.	Louisiana
Gendusa, Charles Joseph	B. S.	Louisiana
Gernon, Jeanne Marie	B. S.	Louisiana
Gilberti, Louis Peter	B. S.	Louisiana
Gisclair, Diana Mary	B. S. in Med. Tech.	Louisiana

Gonzales, Beverly Ann	B. S.	Louisiana
Goodman, Thomas Allen	Pre-Medical	Oklahoma
Graffagnino, Joel Paul	B. S.	Louisiana
Greenleaf, Myron Callender	Pre-Medical	Louisiana
Guerin, Russell Benedict	B. S.	Louisiana
Guillot, Walter Louis	Pre-Medical	Louisiana
Gust, Ann Ber	B. S.	Louisiana
Hallaron, Sr. M. Padraic, R.S.M.	B. S.	Louisiana
Hanberg, Robert C.	B. S.	California
Harding, Sr. Alphonse Marie, S.S.N.D.	B. S.	Louisiana
Harkins, Sr. M. Lalande, R.S.M.	B. S.	Mississippi
Hawxhurst, Sr. Mary Amelie, R.S.M.	B. S.	Louisiana
Hebert, Robert Lovelis	Pre-Legal	Louisiana
Heinritz, James Albert	Ph. B.	Louisiana
Hellwig, Nelson Joseph	Pre-Legal	Louisiana
Helmer, Colleen, M.deS.C.	B. S.	Louisiana
Hicks, Sr. M. Anthony, R.S.M.	B. S.	Arkansas
Hill, Sam Homer	Pre-Dental	Arkansas
Hogan, Janice Marie	B. S.	Louisiana
Hover, Billie Darlene	B. S.	Louisiana
Hulin, Sr. Mary Esther, S.S.J.	B. S.	Louisiana
Hummel, Sr. M. Ellen Joseph, S.S.N.D.	A. B.	Louisiana
Huth, Cloe Mary	B. S.	Louisiana
Hymel, Gary Gerard	Ph. B.	Louisiana
Izumi, Setsuko Evelyn	B. S. in Med. Tech.	Louisiana
Jurgens, Julian Frederick, Jr.	Pre-Medical	Louisiana
Kaiser, Arthur Joseph	A. B.	Louisiana
Kern, Sr. Hugo Marie, S.S.N.D.	B. S.	Louisiana
Kuebel, Conrad Michael	B. S.	Louisiana
Lanasa, Jacquelyn Ruth	B. S.	Louisiana
Landry, Sr. Mary Xavier, S.S.N.D.	Ph. B.	Louisiana
Lange, Louise Marie	B. S.	Louisiana
Laporte, Edward Philip, Jr.	Ph. B.	Louisiana
Larison, John Raymond	Pre-Dental	Louisiana
LeBlanc, Sr. Mary James, S.S.J.	B. S.	Louisiana
Leleux, Sr. M. Luke, M.H.S.	B. S.	Louisiana
Leonhard, Margaret Ann	B. S.	Louisiana
Leonards, Sr. M. Louis, M.H.S.	B. S.	Louisiana
Lieux, Sr. Mary Bertrand, S.S.J.	B. S.	Louisiana
Louviere, Jean Marie	B. S.	Louisiana
Lowery, Manuel James	Pre-Legal	Louisiana
McCulloch, Lynn	B. S.	Louisiana
McGee, Sr. Mary Amata, R.S.M.	B. S.	Arkansas

McNamara, Sally Ann	B. S.	Louisiana
Makosky, Mildred Wexler	B. S.	Louisiana
Mastrocola, Clementina Flora	A. B.	Italy
Merritt, Hilda Marie	B. S.	Louisiana
Meynier, Patricia Louise	B. S.	Louisiana
Miller, Mae Ruth	B. S.	Louisiana
Molero, Evangeline Theresa	B. S.	Louisiana
Molero, Louis Frank, Jr.	B. S.	Louisiana
Moseley, Sr. Columba, O.S.B.	B. S.	Louisiana
Murret, Eugene John	A. B.	Louisiana
Najolia, Betty Mary	B. S.	Louisiana
Nielsen, Christine Theodora	B. S. in Med. Tech.	Louisiana
Nunez, Sylvia Ann	B. S.	Louisiana
O'Connell, Sr. M. Clementine, R.S.M.	B. S.	Arkansas
Ohlenforst, Sr. M. Wilhelmina M.H.S.	B. S.	Louisiana
O'Keefe, Michael Hanley	Pre-Legal	Louisiana
Parent, Clarence Bernard, Jr.	Pre-Dental	Louisiana
Peresich, Sr. M. Giles, R.S.M.	B. S.	Louisiana
Peters, Lulu Catalina	B. S. in Med. Tech.	Louisiana
Pisciotta, Josephine Christine	B. S.	Louisiana
Poche, Carl Jean	Pre-Medical	Louisiana
Polasini, Sr. M. Nathanael, R.S.M.	B. S.	Mississippi
Pousson, Sr. M. Anastasia, M.H.S.	B. S.	Louisiana
Power, Sr. M. Donald, R.S.M.	B. S.	Louisiana
Price, Sr. Anne Claire, S.S.J.	B. S.	Louisiana
Rabalais, Sr. Maria, S.S.J.	B. S.	Louisiana
Rabb, Verity Anne	B. S.	Louisiana
Rareshide, Clarence	A. B.	Louisiana
Redmond, Sr. Mary Ruth, S.S.N.D.	B. S.	Louisiana
Rees, Sr. Marie Rose, M.H.S.	B. S.	Louisiana
Rocker, Raymond Michael	Pre-Dental	Louisiana
Roussel, Jessie Joseph	B. S.	Louisiana
Rubin, Louise Theresa	B. S.	Louisiana
St. John, William Armand	Pre-Dental	Louisiana
St. Mard, Janice Mary	B. S.	Louisiana
St. Pierre, Sr. Mary Clement, S.S.J.	B. S.	Louisiana
Sampite, Sr. Joseph Michael, S.S.J.	B. S.	Louisiana
Saporito, Charles Joseph	Pre-Medical	Louisiana
Satterlee, Verna Marie	B. S.	Louisiana
Schaapveld, Sr. M. Francella, R.S.M.	B. S.	Louisiana
Scheib, Betty Ann	B. S. in Med. Tech.	Louisiana
Schmitz, Sr. M. Vincent, S.S.J.	B. S.	Louisiana
Schubert, Erleen Mary	B. S.	Louisiana

Sempe, Joseph John	Pre-Dental	Louisiana
Serniak, Sr. M. Stephen Rose,		
S.S.N.D.	B. S.	Louisiana
Shea, Frank Joseph	Pre-Legal	Louisiana
Singletary, Sr. Eymard Marie,		
S.S.N.D.	B. S.	Louisiana
Skiffington, Sr. M. Sidona, R.S.M.	B. S.	Mississippi
Smith, Jean Carolyn	B. S. in Med. Tech.	Louisiana
Stack, Sr. M. Dolorosa, S.S.N.D.	B. S.	Louisiana
Stilling, Niels Christian	B. S.	Louisiana
Sutton, Jean Mary	B. S.	Louisiana
Swartz, Sr. M. Sharon, R.S.M.	B. S.	Louisiana
Tetlow, Anne Elizabeth	B. S. in Med. Tech.	Louisiana
Trepagnier, Horace Edwin, Jr.	B. S.	Louisiana
Tusa, Vincent Paul	B. S.	Louisiana
Varela, Frank Joseph	Pre-Legal	Louisiana
Vigneaux, Sr. Mary Alfred, S.S.J.	B. S.	Louisiana
Vinet, Edward Joseph	A. B.	Louisiana
Vosbein, Henry Michael, Jr.	Pre-Dental	Louisiana
Vuillemot, Dianne Alice	B. S. in Med. Tech.	Louisiana
Wall, Sr. M. Helen Ann, S.S.N.D.	B. S.	Louisiana
Weil, Joyce Rosanna	B. S.	Louisiana
Weingart, Anne Madeline	B. S.	Louisiana
Weinhardt, Lois Lillian	B. S.	Louisiana
Weingartner, Sr. Cecilia Marie,		
S.S.N.D.	B. S.	Louisiana
Wells, Audrey Kathleen	B. S.	Arkansas
Welsh, Charlie Ernest	B. S.	Louisiana
Wille, Gayle Rose	B. S.	Louisiana

FRESHMEN

Acosta, Rodney Harry	B. S.	Louisiana
Ainsworth, Elisabeth Hiern	B. S.	Louisiana
Alfonso, Andrew Patrick	Pre-Dental	Louisiana
Allen, Gerald Douglas	Pre-Dental	Mississippi
Anderson, Clare Christine	B. S.	Louisiana
Arnold, Roger Rudolph	Pre-Dental	Louisiana
Arnoult, Marilyn Helen	B. S.	Louisiana
Ascani, Anthony Nick	Pre-Dental	Louisiana
Assenheimer, Scott Thurm	Pre-Dental	Mississippi
Aucoin, Byron L.	Pre-Medical	Louisiana
Austgen, John Downs	Pre-Dental	Illinois
Baer, Mathew Edward	B. S.	Louisiana
Baradell, Donald Louis	B. S.	Louisiana
Barre, Clayton Brooke	Pre-Dental	Louisiana

Bartholomew, Mary Ann	B. S.	Louisiana
Bates, Mary Zetta	B. S. in Med. Tech.	Louisiana
Becnel, John Eli	B. S.	Louisiana
Belaire, Al Jewett	B. S.	Louisiana
Bergeron, Clyde Joseph, Jr.	B. S.	Louisiana
Bergeron, Henry Joseph	B. S.	Louisiana
Berrigan, Joseph Richard	A. B.	Louisiana
Bishop, Betty Ann	B. S. in Med. Tech.	Louisiana
Blakely, Gwendolyn Ann	B. S. in Med. Tech.	Louisiana
Bochicchio, Mo. Priscilla, M.S.C.	B. S.	Louisiana
Bogran, Mario William	Pre-Dental	Louisiana
Bonin, Daniel William	Pre-Legal	Louisiana
Bordelon, Emma Fay	B. S. in Med. Tech.	Louisiana
Boudreaux, James Louis	Pre-Medical	Louisiana
Boudreaux, Lloyd Charles	Pre-Legal	Louisiana
Bourg, Sr. M. Claudia, C.I.C.	B. S.	Louisiana
Bourg, Sr. M. Elizabeth, C.I.C.	Ph. B.	Louisiana
Bourque, Sr. M. of St. Clarita, M.S.C.	B. S.	Louisiana
Bouterie, Ronald Lee	Pre-Medical	Louisiana
Brady, Angela Teresa	B. S.	Louisiana
Brocato, Anthony Papa	Pre-Legal	Arkansas
Brodrick, Mary Jane	B. S.	Louisiana
Broussard, Rene Luke	Pre-Dental	Louisiana
Buffa, Gasper John	Pre-Dental	Louisiana
Cabibi, F. Anthony John	Ph. B.	Louisiana
Cacioppo, Joanne Marie	B. S. in Med. Tech.	Louisiana
Cagle, Robert Edward	B. S.	Mississippi
Calkins, William Frank	Ph. B.	Illinois
Campanella, Vincent John	Ph. B.	Louisiana
Carollo, Carlo Louis	Pre-Dental	Louisiana
Cecola, Russell Anthony	Pre-Dental	Louisiana
Champagne, Sr. Mary Agatha, C.I.C.	B. S.	Louisiana
Chauvin, Eugene James	Pre-Dental	Louisiana
Clawson, Sterling Gene	A. B.	Florida
Cressy, Gwendolyn Ann	B. S. in Med. Tech.	Louisiana
Cruz, Mo. Teresita, S.T.J.	B. S.	Louisiana
Cucullu, Alan Charles	B. S.	Louisiana
Cutrer, Anthony, Jr.	B. S.	Louisiana
Dauphin, Marion George	B. S.	Louisiana
Dawes, William Reginald	Pre-Medical	Louisiana
Decuir, Patricia Ann	B. S.	Louisiana
Delerno, Betty Ellen	B. S. in Med. Tech.	Louisiana
Delgadillo, Vilma Maria	B. S. in Med. Tech.	Costa Rica

Dirmann, Henry Isidore, Jr.	Pre-Legal	Louisiana
Donaldson, Sr. Marie Therese,		
C.I.C.	B. S.	Louisiana
Dorvin, Edwin Charles, Jr.	Pre-Dental	Louisiana
Drez, Joseph Donald	B. S.	Louisiana
Ducey, Peggy Rita	B. S.	Louisiana
Duffy, Leo M.	Ph. B.	Louisiana
Duplantier, Warren Joseph	Pre-Medical	Louisiana
Duvic, Madeleine Eulalie	B. S.	Louisiana
Duvigneaud, Donald Joseph	B. S.	Louisiana
Epling, Marie Carrel	B. S.	Louisiana
Ernst, Adolph Henry, Jr.	B. S.	Louisiana
Ernst, Gayle Ann	B. S.	Louisiana
Estevez, Joseph Bernard	Ph. B.	Louisiana
Everett, James Louis	Pre-Medical	Louisiana
Fabacher, Gretchen Antoinette	B. S.	Louisiana
Fernandez, Anthony Alvaro	Pre-Medical	Florida
Fernandez, Raymond Joseph	Ph. B.	Louisiana
Fleming, Cletus George, Jr.	B. S.	Louisiana
Floro, Rosa Marie	B. S. in Med. Tech.	
	Jamaica, B.W.I.	
Foley, J. Mavor	Ph. B.	Louisiana
Frederick, Teresa Bernadette,		
M.deS.C.	B. S.	Louisiana
Gallardo, Marco Antonio	Pre-Dental	
	D. C. Honduras, C. A.	
Gallmann, Robert Kenneth	Pre-Dental	Louisiana
Galvin, Edward Patrick	B. S.	Illinois
Garcia, Ernest Louis	B. S.	Louisiana
Garrison, Georgia Bell	B. S. in Med. Tech.	Louisiana
Gautreaux, Sr. Mary Augustine,		
S.S.E.	B. A.	Louisiana
Geier, Donald Ignatius	B. S.	Louisiana
Giles, John Edd	Pre-Dental	Louisiana
Green, Gerald James	B. A.	Louisiana
Gubert, Maria Augusta	B. S. in Med. Tech.	Louisiana
Guenther, Joseph Francis	B. S.	Louisiana
Halliburton, Charles Lloyd	Pre-Dental	Louisiana
Hambuchen, Sr. M. Urbana, R.S.M.	B. S.	Arkansas
Hanemann, Errelle Marie	B. S.	Louisiana
Hansen, Ernest Charles	Pre-Medical	Louisiana
Haydel, Milton Joseph	Ph. B.	Louisiana
Hebert, Paul Joseph	B. S.	Louisiana
Hendricks, John Charles	Pre-Legal	Louisiana
Hidalgo, Wanda Lee Frances	B. S.	Louisiana
Homan, Brooks	Pre-Law	Louisiana

Hunley, Clay Charlton	Pre-Dental	Louisiana
Hurley, Carol Ann	B. S.	Louisiana
Hymel, Gerald Joseph	Pre-Dental	Louisiana
Illg, Ernest George	Pre-Legal	Louisiana
Judice, Richard Edward	Pre-Dental	Louisiana
Kessels, Mary Carolyn	B. S. in Med. Tech.	Louisiana
Klatt, Richard Gustav	Pre-Legal	Louisiana
Kollin, Walter Emile	Ph. B.	Louisiana
Krieger, Edward Thomas	B. S.	Louisiana
Lacoste, Alvin William	Pre-Legal	Louisiana
Lacour, Lurry David, Jr.	Pre-Dental	Louisiana
Landry, Joy Marie	B. S.	Louisiana
Landry, Robert Joseph	Pre-Medical	Louisiana
Lange, Emily Percival	B. S.	Louisiana
Lavedan, Louis Joseph	B. S.	Louisiana
Lavergne, Sr. Mary Paula, C.I.C.	B. S.	Louisiana
Levy, Ronald Charles	Pre-Legal	Louisiana
Liberto, Vincent	Pre-Dental	Louisiana
Lindemann, Donald Louis	Pre-Medical	Louisiana
Lipps, Fred John, Jr.	Pre-Legal	Louisiana
Locascio, Mary Lynn	B. S.	Louisiana
Long, Horace Taggart	Pre-Dental	Mississippi
Lorio, Thomas Leon	B. S.	Louisiana
Loupe, Jack Francis	Pre-Medical	Louisiana
Loustaunau, Emile Beaud	B. S.	Louisiana
McCarthy, Patricia Veronica	B. S.	Louisiana
McGee, Thomas Patrick	Pre-Legal	Louisiana
McKendrick, Martha Ann	B. S.	Louisiana
Maguire, Nancy Adele	B. S. in Med. Tech.	Louisiana
Pennsylvania		
Makofsky, Roy Robert	Ph. B.	Louisiana
Mallette, William Frederick	Ph. B.	North Carolina
Marcotte, Jane Hess	B. S.	Louisiana
Martino, Marlene Theresa	B. S.	Louisiana
Maspero, Maurice Louis, Jr.	B. S.	Louisiana
Massa, Nancy Lee	B. S. in Med. Tech.	Louisiana
Matukas, Victor John	Pre-Dental	Louisiana
Mauterer, Arthur Archie	Pre-Medical	Louisiana
Menard, James Joseph	B. S.	Louisiana
Miller, Sr. Mary Gregory, M.H.S.	B. S.	Louisiana
Miranda, Francis Louis, Jr.	Pre-Medical	Texas
Mittelbronn, Ernest Joseph	Pre-Dental	Louisiana
Modica, Marguerite Antoinette	B. S. in Med. Tech.	Louisiana
Mongeau, Martha Marie	B. S.	Louisiana
Monie, Marilyn Clare	B. S. in Med. Tech.	Louisiana
Mooney, Lorraine Melva	B. S. in Med. Tech.	Louisiana

Morell, Pedro Antonio	Pre-Dental	Puerto Rico
Morell, Rafael Onofre	Pre-Medical	Puerto Rico
Nelson, James Thomas	Pre-Medical	Louisiana
Newman, Frank Robert	B. S.	Louisiana
Offan, Kenneth Joseph	B. S.	Louisiana
O'Grady, Sr. Winifred, M.S.C.	B. S.	Louisiana
Olinde, Lanny Patrick	Ph. B.	Louisiana
Olinde, Wallace Joseph	Pre-Dental	Louisiana
Orsini, Marion Arthur	B. S. in Med. Tech.	Louisiana
O'Shaughnessy, James Patrick	B. S.	Louisiana
Paisant, John Emmette	B. S.	Louisiana
Palermo, Paul Pascal	Pre-Dental	Louisiana
Palmer, William Eugene	B. A.	Louisiana
Pascuzzi, Mo. Fidelis, M.S.C.	B. S.	Louisiana
Patron, Arthur Sheridan	Pre-Medical	Louisiana
Pere, Marie Madeline	B. S. in Med. Tech.	Louisiana
Pfister, Carol Michael	B. S.	Louisiana
Pfister, Martin Francis	B. S.	Louisiana
Pfister, Theodore John	A. B.	Louisiana
Piazza, Joseph Louis	Pre-Medical	Louisiana
Pittman, Phyllis Ann	B. S. in Med. Tech.	Louisiana
Plaisance, Joyce Rita	B. S.	Louisiana
Poche, Patricia Ann	B. S. in Med. Tech.	Louisiana
Potin, James Bernard	B. S. in Med. Tech.	Louisiana
Prados, Elizabeth Ann	B. S.	Louisiana
Putnam, John Clarence	B. S.	Louisiana
Radelat, Paul Bernard	Pre-Medical	Louisiana
Ranzino, Sr. M. Thomas, S.S.E.	B. A.	Louisiana
Rebaudo, Beth Ann	B. S.	Louisiana
Reynaud, Marie Adele	B. S.	Louisiana
Ribaul, Mary Alice	B. S.	Louisiana
Roberts, Sr. M. Josepha, R.S.M.	B. S.	Louisiana
Robicheaux, Joyce Marie	B. S.	Louisiana
Rochelle, Norma Mae	B. S. in Med. Tech.	Louisiana
Rodrigue, Sr. M. Claire, C.I.C.	Ph. B.	Louisiana
Rodriguez, Donald Ralph	B. S.	Louisiana
Roe, Robert Juel	Pre-Legal	Illinois
Rogers, John Albert	B. S.	Louisiana
Romero, Robert	A. B.	New Mexico
Rousseau, Dennis Leon	Pre-Legal	Louisiana
Rouzan, Thomas Francis	Pre-Dental	Illinois
Rowley, Bert Wallace	Ph. B.	Louisiana
Rudiger, Otto Joseph, Jr.	B. S.	Louisiana
St. Amant, Sr. Jane Frances, O.S.B.	B. S.	Louisiana
St. Romain, Clyde Diehl	B. S.	Louisiana
Salvaggio, John Edmond	Pre-Medical	Louisiana

Salvatore, Carolyn Thais	B. S. in Med. Tech.....	Louisiana
Sammartino, Jerry Joseph	Pre-Dental	Louisiana
Scariano, Marilyn Catherine	B. S.	Louisiana
Schaff, Lory Anna	B. S.	Louisiana
Schexnayder, Thomas Florent	Pre-Medical	Louisiana
Schexnider, Sr. Mary Philip Neri, M.H.S.	B. S.	Louisiana
Schmidt, Ronald Errol	B. S.	Louisiana
Schoof, Robert Edward	B. S.	Louisiana
Schott, Daniel John	B. S.	Louisiana
Schroeder, Francis Anthony	Pre-Dental	Louisiana
Schultis, William Jude	B. S.	Louisiana
Schutten, Julie Sybil	B. S.	Louisiana
Seeber, Crystal Dell	B. S.	Louisiana
Seeling, George Joseph	B. S.	Louisiana
Shields, Gerald Joseph	Pre-Medical	Louisiana
Shirer, Richard Henry	B. S.	Louisiana
Smith, Marie Adele	B. S.	Louisiana
Smith, Richard James	A. B.	Louisiana
Stack, James Joseph	Pre-Dental	Illinois
Stamps, Robert Gerald	B. S.	Louisiana
Stephens, Patricia Ann	B. S. in Med. Tech.....	Louisiana
Suhor, Jane Francis	B. S.	Louisiana
Sullivan, Sr. Clara, M.S.C.	B. S.	Louisiana
Talbot, Elizabeth Ann	B. S.	Louisiana
Thomas, Mo. Gabriel, O.S.U.	B. S.	Texas
Thompson, Tommy Robert	Pre-Dental	Louisiana
Tillotson, Joan Cynthia	B. S.	Louisiana
Trepagnier, Jane Anne	B. S.	Louisiana
Treuting, Richard Earl	B. S.	Louisiana
Tuminello, Catherine	B. S.	Louisiana
Tucker, Sr. Mary Damian S.S.N.D.	B. S.	Louisiana
Tuohy, Edward Joseph	B. S.	Illinois
Vaccarella, Rosario James	Pre-Medical	Mississippi
Meyers, Sr. Rose Rita, S.S.N.D.	B. S.	Louisiana
Vavasseur, Milton Louis	B. S.	Louisiana
Vernaci, Joseph Anthony, Jr.	Pre-Dental	Louisiana
Vidacovich, Irvine John	Ph. B.	Louisiana
Vinet, Laurence Dudley	A. B.	Louisiana
Vinet, Marilyn Anne	B. S.	Louisiana
Voorhies, Cornelius Paul, Jr.	Pre-Dental	Louisiana
Wallace, Joan Marie	B. S. in Med. Tech.....	Texas
Wells, Florence Jane	B. S. in Med. Tech.....	Louisiana
West, Joseph Lynn	B. S.	Louisiana
Westholz, Harold Markham, Jr.	Ph. B.	Louisiana

Williams, Mary Jane	B. S. in Med. Tech.	Louisiana
Witte, Margaret Irene	B. S. in Med. Tech.	Louisiana
Wolfe, George	B. S.	Louisiana
Wolfe, Sr. Joan of Arc, M.H.S.	B. S.	Louisiana
Wooten, Janet Ann	B. S. in Med. Tech.	Louisiana
Wunder, Willis Forrest	Pre-Medical	Florida
Yuest, Shirley Ann	B. S.	Louisiana
Zibilich, Elizabeth Ann	B. S.	Louisiana
Zibilich, Leo Herbert	Pre-Medical	Louisiana
Ziolkoski, Richard Michael, Jr.	A. B.	Louisiana

OUT OF COURSE

Abel, Margaret S.	Louisiana
Adams, Sr. M. Brendan, S.S.N.D.	Louisiana
Aycock, Beulah Lydia	Louisiana
Aycock, Mo. Damian, O.S.U.	Louisiana
Aycock, Mo. Joan Marie, O.S.U.	Louisiana
Aycock, Roy Roland	New Jersey
Badeaux, Hubert Joseph	Louisiana
Bagert, Donald Joseph	Louisiana
Bannister, Sr. Margaret Mary, D.C.St.V.deP.	Louisiana
Barrios, Eugene Janus	Louisiana
Becker, Sr. Rose Marie, S.S.J.	Louisiana
Benedetta, Mo. Joachim, M.S.C.	Louisiana
Bianchini, Sr. Anita Mary, M.P.	Louisiana
Bienvenu, Sr. Mary Austin, R.S.M.	Louisiana
Bindel, Mo. Mary deLourdes, O.S.U.	Louisiana
Birlin, Sr. M. Dolorita, S.S.N.D.	Louisiana
Bishop, Sr. M. Leoline, R.S.M.	Arkansas
Bogart, Sr. Eugenia, D.C.St.V.deP.	Louisiana
Borne, Sr. M. Albina, S.S.J.	Louisiana
Braun, Rev. Francis R., S.J.	Texas
Brennan, Rhea Marie	Louisiana
Broussard, Sr. M. of St. Clothilde, M.S.C.	Louisiana
Brown, Sr. M. Elizabeth Rose, S.S.N.D.	Louisiana
Brown, Sr. Mary Roger, S.S.N.D.	Louisiana
Brunet, Sr. M. Boniface, O.S.B.	Louisiana
Buck, Elizabeth F.	Louisiana
Burton, Sr. Mary Judith, S.S.N.D.	Louisiana
Caillouet, Sr. M. of St. Lucien, M.deS.C.	Louisiana
Callahan, Sr. Mary Ancilla, S.S.N.D.	Louisiana
Campbell, Bro. Ambrose, S.C.	Louisiana
Carey, Sr. Mary Edwina, R.S.M.	Louisiana
Carey, Rita Katherine	Louisiana
Carley, Bro. Raphael, S.C.	Louisiana

Carollo, Sr. Mary Ann, O.S.B.	Florida
Carver, Preston William	Louisiana
Cass, Mary Marion	Louisiana
Castel, Sr. M. Bernetta, S.S.N.D.	Louisiana
Charbonnet, Robert Henry	Louisiana
Chauvin, Laura Elizabeth	Canada
Chauvin, Sr. M. of St. Leocadie, M.deS.C.	Louisiana
Collins, George Albert	Texas
Cosgrove, Sr. Mary Joseph, R.S.M.	Mississippi
Croce, Sr. Rose Marie, D.C.St.V.deP.	Louisiana
Daniel, Eloise Amalia	Louisiana
Desaulniers, Sr. Mary Edmond, S.S.N.D.	Louisiana
Dileo, Esther Mary	Louisiana
Dillard, Sr. Mary John, C.S.J.	Georgia
Downey, Rev. Paul Anthony, S.S.J.	Pennsylvania
Dugas, Bro. Juan, S.C.	Louisiana
Dugas, Sr. Mary Rosaria, M.H.S.	Louisiana
Firment, Mary LeBlanc	Louisiana
Flynn, Sr. Marguerite, D.C.St.V.deP.	Louisiana
Foley, Sr. M. of St. Alberta, M.H.C.	Louisiana
Forshag, Walter Joseph, Jr.	Louisiana
Fortenberry, Virginia R.	Louisiana
Fortier, Sr. Mary Denise, R.S.M.	Louisiana
Fortier, Sr. Mary Emmanuel, R.S.M.	Louisiana
Fraser, Mo. Margaret Audrey, R.S.C.J.	Louisiana
Freyou, Sr. Jeanne, O.Carm.	Louisiana
Gelis, Sr. M. Mildred, O.S.B.	Florida
Gerdes, Lois Aucoin	Louisiana
Gipson, Sr. Mary Bertrand, R.S.M.	Mississippi
Grasser, Sr. Mary Juanita, S.S.N.D.	Louisiana
Grant, Rev. Robert, S.S.J.	Louisiana
Guidry, Sr. M. of St. Cletus, M.deS.C.	Louisiana
Guillory, Sr. M. of St. Albina, M.deS.C.	Louisiana
Guillot, Mo. Anne Beryl, R.S.C.J.	Louisiana
Haar, Sr. M. Bernardine, O.S.B.	Louisiana
Haggerty, Sr. M. Loyola, M.deS.C.	Louisiana
Hardy, Sr. M. of St. Alfred, M.S.C.	Louisiana
Harrison, Sr. Mary Leonie, S.S.J.	Louisiana
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